

grown from those bulbs the following year. The scheme was a success. The particular value of it is that it keeps up the continuity of interest. The same child is had for at least two years. Naturally, it is the older children in the school who get the seeds. Usually when they have advanced to a higher class we lose them; but, if you give them prizes in bulbs, you can hold them for two years or more. The children are pleased with the bulbs. There is no expense attached to the giving of them, as I grow them myself."

RESULTS IN BRANTFORD

The nature of the work in Brantford was outlined by Mr. J. Walter Brooks, secretary of the Brantford Horticultural Society, as follows: "Our society was organized in 1868. Under the old plan of carrying out the show for flowers, fruits and vegetables, the society was a failure. In 1903 we failed. In 1904 we held no show. We got

gave them to the children to grow for competition. The prizes were given in plants, not in money.

"The past spring (1906) we distrib-

Sept. 14. We had 493 entries and gave as prizes 127 plants, including araucaria, palms, rubber plants, ferns and 600 hyacinths. We gave a bulb to each



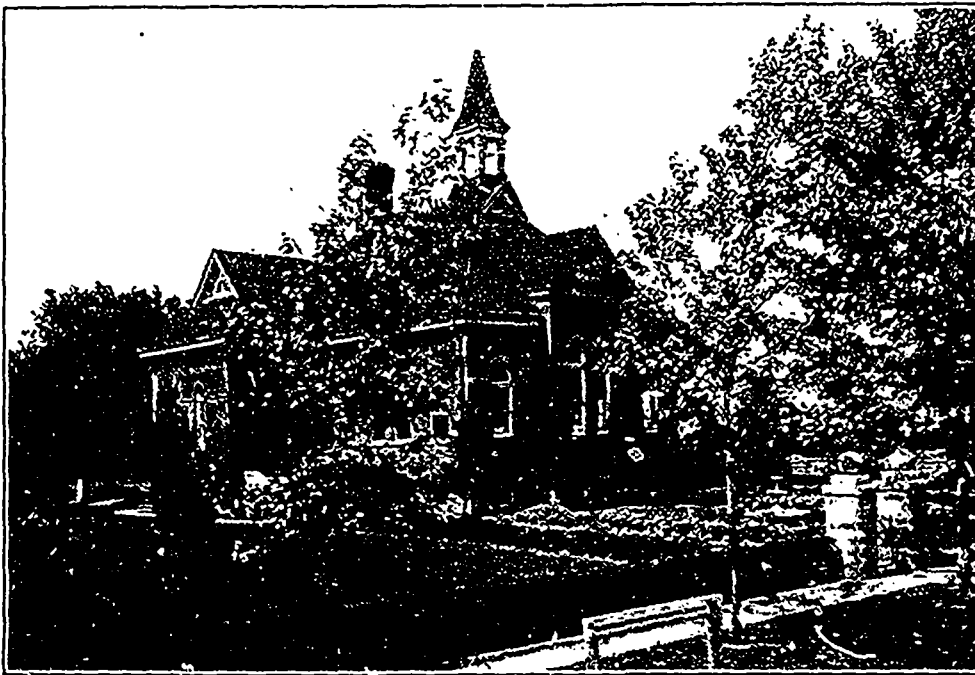
School Gardens Incite in Children a Love for Plants and Flowers

uted 3,277 packages of flower seed to 1,500 children of the public and separate

pupil that made an entry, so that all got something. There were about 1,500 people at the show, all enthusiastic.

"The seed was purchased wholesale and we put them up in packages ourselves. The cost amounted to a trifle over one-half a cent a package, including the printing. On the envelopes were printed instructions respecting the sowing and care of the seeds.

"We succeeded in getting the city authorities to plant bulbs in the city parks. The city council has been asked to fix up and plant a piece of land belonging to Greenwood Cemetery with shrubs and trees for nature study, and to have them labelled with both common and botanical names. The city cannot do this at present. Special legislation is necessary. We are going to try again, and probably something will be done. The city made some improvements, but not all that we desired."



A Model Schoolhouse and Grounds

The Rittenhouse school at Jordan Harbor, Ont., is a model for others to follow. The grounds are beautifully planned and planted. Adjoining the grounds shown in the cut is a large plot used as a garden, in which the children are required to grow vegetables and flowers. The location of this school is adjacent to the new experimental fruit and vegetable station in the Niagara district.

through the year as well as we could and managed to save a little money with which to start the following spring. The next year we bought seeds and

schools. Each child received five packages of different seeds. We gave asters, scabiosa, zinnia, verbena, and nasturtium. Our exhibition was held on

Catalpa Trees for Posts

Is the catalpa a serviceable tree for fence posts? Can it be grown in Ontario with success? How is it propagated?—R. C., St. David's, Ont.

The catalpa makes a durable post. The best species for the purpose, and the only one that is really hardy in Ontario, is *Catalpa speciosa*. The trees are propagated by seeds, either at home or in the commercial nursery. Buying seedlings from nurserymen is the most satisfactory plan.