

Six Select Stories from the German : Notes, etc., etc. Ginn & Co., Boston.

Bulletin of Perdue University, La Fayette, Indiana.

A descriptive catalogue and announcements of School and Collegiate text-books. Ginn & Co. Boston, U.S.A.

Punctuality is important in every walk of life and there is no position or calling in which the ability to be on time, or lack of the habit to perform a duty at the proper moment, is not a detriment. The performance of a duty at the right moment and without delay may be at times as essential as performing it at all. The basis for the habit of punctuality must be laid early, as one of the incidental lessons, ethical in character, which the pupil should learn while he is attending school. Punctuality is important for the practical requirements of school work, for when a child comes to school late it means an interruption of the work of the class and a loss of time to the teacher and the other children. The child should learn early that his tardiness, where he is engaged in joint work with others, is a wrong to them, as well as a neglect of his own duty. It is moreover important, educationally, that sluggishness and love of ease inherent in man's nature, should feel early the mastery of the spiritual force, and that the child should

learn to adjust and subordinate his actions to some rational purpose. The attention paid in every school to punctual attendance is based on practical and pedagogical reasons.

The enforcing of rules of punctual attendance requires considerable tact on the part of principal and teachers. The lines for preventing tardiness must not be drawn too tight; persuasion and persistent appeals to the good sense of both parents and child should be relied upon as the chief means of control. Rigorous treatment of cases of tardiness may lead to what is worse than tardiness. Some children are of such temperament that, when they feel a scolding awaits them in the room because of tardiness, they are tempted to avoid it by absenting themselves from school. Where tardiness is repressed or corrected by rigorous discipline absence increases. It is, of course, much better to have the pupil in school at his lessons even if he should be tardy than to have him absent altogether. Principal and teachers must bear this danger in mind.

“Break, break, break,
On thy cold gray stones, O sea !
And I would that my tongue could utter
The thoughts that arise in me.

“O well for the fisherman's boy,
That he shouts with his sister at play !
O well for the sailor lad,
That he sings in his boats on the bay !

“And the stately ships go on
To their haven under the hill ;
But O, for the touch of a vanished hand
And the sound of a voice that is still !

“Break, break, break,
At the foot of thy crags, O sea !
But the tender grace of a day that is dead
Will never come back to me.”

—*Tennyson.*