

3. Explain the phrases: *qua parte, vel min.*

4. Give the chief rules for *oratio obliqua*.  
5. *Dabat.* Explain the origin of the Latin Imperfect in *ham*, and account for the quantity of the connecting vowels in the various conjugations.

### II.

Translate:

(a) *Queritur Sicilia . . . recusare non possis?*

—*Cicero, In Caecilium.*

(b) *Tantane vobis . . . Tullio me apponite.*

—*Id.*

1. Give a sketch map of Sicilia.

2. Derive: *tritici, crimine, provincia, quaestor, quin.*

3. Write brief notes on: *modius, sestertius, columnam Marciam.*

4. Explain the legal terms: *actor, petitor, album iudicum, cognitor, procurator, praerjudicium, subscriptor, recuperator, praeviator.*

5. Why was the actio called *Dirinatio*? On what grounds did Caecilius base his claims? How did Cicero oppose his claims?

### III.

Translate:

*Atque, haec . . . colludere plumas.*

—*Virgil, Georgics, Bk. I., vv. 351-369.*

1. Scan vv. 352, 359.

2. Explain all subjunctives in the extract.

3. Explain the sense of: *aridus fragor, vento impendente, littora misceri.*

4. *Colludere.* What is the exact force of *con* as a prefix?

5. Point out and explain any syntactical peculiarities in the extract.

### IV.

1. Give rules for the quantity of monosyllables, with exceptions.

2. Name the chief Roman and Greek writers on Agriculture.

3. "Whenever the tenour of his subject brings Virgil face to face with facts and scenes which contain the capabilities of fine description or deep feeling, he never fails to

discern and use his opportunity." Illustrate from Book I. the truth of this statement.

4. What were the chief materials for writing history within the reach of Livy? In how far did he use them? What are the merits of his style?

### V.

Translate:

*Ad haec consultanda . . . in dextera sacramenta esse.*

—*Livy, Book I.*

## MODERN LANGUAGES.

JOHN SEATH, B.A., ST. CATHARINES, EDITOR.

NOTE.—The Editor of this Department will feel obliged if teachers and others send him a statement of such difficulties in English History, or Moderns, as they may wish to see discussed. He will also be glad to receive Examination Papers in the work of the current year.

## ERRATA IN APRIL NO.

2. In ll. 2 and 3 of "Answers to Correspondents," read "unless will and shall are unemphatic."

2. For "directing the condition," read "describing the condition."

## ENGLISH.

QUESTIONS BY X. Y. Z.

Give the kind and the relation of the subordinate propositions in:

1. It was then that I felt the need of it.

2. It is time that we were starting.

3. It was from him that I got it.

4. Where were your eyes that you did not see it?

5. What were you thinking of that you did not stop him?

6. It is not here that I know of.

7. With the noisy shouters for the new, because it is the new, and with the sullen sticklers for the old, because it is the old, these pages have little to do.

8. The prisoner, as will be seen by the testimony, had been seen, etc.

9. If you find him in the office, as you very likely will, ask him to, etc.