

Methods of Teaching Object and Memory Drawing, by J. Golden. Price 2s 6d. net. The Educational Company of Ireland, Dublin. This is intended for teachers of drawing in primary and secondary schools, and will be found suggestive and helpful. W. J. D.

Louis Agassiz as a Teacher, by Lane Cooper. Price \$1.00. The Comstock Publishing Co., Ithaca, N.Y. This is a very interesting little volume. When the question was put to Agassiz, "What do you regard as your greatest work?" he replied: "I have taught men to observe". And in the preamble to his will he described himself as "Louis Agassiz, Teacher". Agassiz was the friend of Longfellow, Lowell and Whittier; he was the friend of labourers and fishermen. The book tells how Agassiz taught several prominent American educationists of our day. Every teacher will enjoy this book and will receive profit from reading it.

W. J. D.

Getz's Practical French Course. Price 2s. 6d. The Educational Company of Ireland, Dublin. "Though this volume is intended for beginners of all ages, the needs of pupils passing from elementary to secondary schools at the age of twelve or thirteen have been kept specially in view. . . . The reading lessons, which deal mainly with subjects of daily life in school or at home, will give the pupil a live and practical knowledge of the language". Teachers of French will find this book suggestive.

W. J. D.

Merkbuch, by Basil Readman. Blackie & Sons, Glasgow. This is a note book for the use of those studying German.

How the Present came from the Past. (Book I—The Seeds in Primitive Life), by Margaret E. Wells. Price 56 cents. The Macmillan Co., Toronto. This book is intended for young children and should be very suitable for Second and Third Book Classes. It outlines man's development in civilization during the Stone Ages. Part II contains a number of myths and legends. The illustrations, which are numerous, add greatly to the interest of the story.

W. J. D.

My Book of Best Stories from History, by Hazel Phillips Hanshaw. Price \$1.50 net. Cassell & Co., Toronto. The present reviewer has often expressed in these pages his conviction that history can be taught with less labour and with much better results if it be given to the pupils in a succession of vivid narratives. Taught in this way, history becomes a recreation and children read it of their own volition; it is not disliked as it has been when it lacked interest. For this method of teaching the subject, the book under review is excellent. Note this from the preface. "History is not a string of dates, such as boys and girls sometimes have to learn at school. It is much more a string of stories such as people of all ages—and children especially—love". This book contains 52 admirable stories, and 12 full-page coloured illustrations. Teachers are urged to make it a part of the school library. There is not one dull story in it. These stories are the *meat* of history; the reigns, dates, etc., are the *bones*, the skeleton. This volume helps to make the people of history *live* in the child's imagination. As a prize or gift book it could scarcely be excelled.

W. J. D.

Bi-lingual Schools in Canada, by Professor C. B. Sissons. Price \$1.35. Published by J. M. Dent & Sons, Ltd., Toronto. No greater educational problem confronts our Dominion and provincial statesmen to-day than that which includes the education and training of the thousands of children—and adults—of foreign nationalities who have thrown in their lot with us. Obviously the teaching of English is one of the vital phases of this problem. The method to be used in accomplishing this has occasioned considerable controversy in various parts of the Dominion, especially where bi-lingualism has been introduced. Professor Sissons in this most interesting book has gone fully into the question of bi-lingualism in each of the provinces concerned. His discussion of conditions in the prairie provinces is to the point and should be read by every teacher. The average Canadian citizen knows but little of the "foreigner" and too few Canadian writers have given this problem much attention. May this little volume be but the forerunner of many similar works by our leading educational men and women!

J. T. M. A.

An Introduction to the English Classes, by William P. Trent, Columbia University, Charles L. Hanson, Mechanic Arts High School, Boston, and William T. Brewer, Columbia University. 302 pages. Price 60 cents. Ginn & Co., Boston. We have here a revised edition of a book which many teachers of literature have already found very helpful. In Part I under the title "Approaching Classics" the authors give very useful suggestions concerning the study and teaching of literature; in Part II outlines are given for the classroom treatment of a large number of the "English Classics" which are commonly studied in the United States in preparation for the College Entrance Examinations. At the end of the volume is a list of books suggested for supplementary reading. Canadian teachers, particularly inexperienced ones, will find this book very helpful.

G. M. J.