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Mrs. J. Muldrew, Red Deer, Alta.

Wite recently, in discussing the value of training in Home Economics for girls, a very fair-minded man, and one that greatly favored this kind of education, said to me: "I find a good deal of opposition to the teaching of Household Science. Both men and women fell me that once a girl and women fell me that once a girl has bad training at one of these had been so had been and work again, and that she is helpiess if she has not every she is the property of the shoot of the shoot, instead of making a girl the schools, instead of making a girl instead of makin

with good training and a fair chance

with good training and a fair chance can do a lot to mend.

I believe, too, that we should give the girls the same chance that the ys get. Girls are quite as valuable by get. Girls are quite as valuable an asset to this country as boys are, and if we are to make the right amount of progress, it is only by seeing that the girls get all the chance they can to develop into as progressive home-makers as the boys get to be uncorrective. be progressive in agriculture or any other kind of business they may un-

Gertage.

FRESH AIR FOR ANIMALS

Sometimes when I go around the country, and see a splendid barn, up-Sometimes when 1 go around the the schools, instead of making a girl a better worker, simply make her discontented with home conditions."

Now there may be a good deal of the animals to breathe, and a good

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ti FARM AND DAIRY, PETERBORO, ONT.

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OUR business is not to build quickly, but to build upon a right foundation and in a right spirit. Life is more than a mere competition between man and man; it is not what can be done first, but who work best; it is not who can rise highest in the shortest time, but who is working most patiently and lovingly in accordance with the designs of God. - Joseph Parker.

truth in these statements, and the discontent may be a divine discontent may be a divine discontent. Our young men are sent by acce where be eats and sleeps and truth in those statements, and the discontent may be a divine descontent. Our young men are sent by the hundreds to College to learn agriculture, and when these boys return from Collego, one of them may be heard to say to his father; "Father," age, along was behind the arms. we are a long way behind the times, and this old farm is not much more than paying expenses. Now if you want me to do this work so as to get the very best results and to make this farm worth working, you will have to allow me to get the veryons requires. allow me to get the proper machinery, to do the work in the way that I have seen it demonstrated."

seen it demonstrated."

If this father happens to be a progressive man, and if he has any faith in the boy and in the educational institutions where he has received his training, he will not hesitate to give the boy a chance to see which he is a received. If, on the other has becieved. If, on the other has becieved. If, on the other has become fossilized and can see no good in modern methods, or if he is a vain man, and it hurts his vanity to think that his child can teach him anything, he will very likely say that the College is a nuisance and that his the College is a nuisance and that his that me will very likely say that thing, he will very likely say that the College is a nuisance and that his toy is no good for anything since he went there. You will hear him grum-ble somewhat to this tune:

IS IT ANY WONDER

My boy is not content to do farming in the way I was taught to do it. He is not the man with the hoe. He wants the cultivator, says there is no

wants the cultivator, says there is no sense in his keeping the farm, but sense in his keeping the farm, but will make the farm keep him, and will make the farm keep him, and that teaches such twaddle is more of that teaches such twaddle is more of that teaches such twaddle is more of an issance than anything else."

an anything else will be anything the such as a sense of the college may be a regarded of a remark from "The Letters of a Self-Made Merchant to his on," "College doesn't make fools, it only develops them."

Neither does in make wise men; it only develops them."

only develops them.

If a young girl goes to a College to learn the most approved methods and the wisest and the most upto-date systematic housekeeping, and on her roturn to her home says: "Mother, we are 60 years behind the times in our housekeeping, and father gets our housekeeping, and father gets and in the county." I hold that there man in the county." I hold that there is a something radically wrong with that household that a sensible girl learning the coll water than the sound that the sensible girl learning the sensible girl learning the sensible girl learning that is to be compared to the mixing pastry that is to be compared to diving pastry that is to be smixing as the pastry will keep crisp larger than if mixed be used for mixing as the pastry will keep crisp larger than if mixed with water.

If almonds, after being blanched, are plunged into cold water they will be used to be u

sace where he cats and sleeps and spends Sundays, whether he does not spend more thought on the living condition of the cattle, horses and pigs than he does upon his good wife and children. I wonder if he often discusses the question of fresh air for the children, if he knows how many cubic feet of fresh air they ought to have, and whether they have it or not.

not.

I wonder, too, if in looking into the face of his wife, he does not realize that the fresh girl that 10 years ago was the pride of his heart, is fast bending an old woman, and is losing the elasticity from her step, and the cheer from her voice, that she is seldom anything but tired, and that he has not taken her or sent her away from home for a rest for years.

has not taken her or sent her away irom home for a rest for years. The centre of the farm life is the home, and the centre of the home is the woman that is trying to make the place homelike, and if out of health and have no sent to expect men of health and haven men with strong. this place were are to expect men of brain and brawn, men with strong moral force, the place to begin is with the education of the women who are to have the direction of them dur-ing their childhood's days.

We are all familiar with the reply to the question as to when the educa-tion of a boy should begin. "Begin with his grandmother." As people with his grandmother." As people of some vision we are looking out towards the future of Canada. We are alive to the value of education, and have provided good public schools, but there are one things that the schools as they now are cannot commass when the control of the con not compass, and to everyone who can at all afford it, I would beg that they do not forget to be generous with the special training that today can be secured for every girl. At least we ask that the girls get the same consideration that is given to the boys, sideration that is given to the boys, and that if it seems only plain com-mon sense to educate a boy in terms of his daily life, it is equally demand-ed that the same be dealt out to the

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