

The Junior Epworth Era

Edited by Rev. S. T. Bartlett, Associate General Secretary of Sunday Schools and Epworth Leagues, Sackville, N.B.

Clean Dirt

A pair of dimpled, grimy paws
Our lad brings home when through
with play;
But mother never scolds, because
Clean dirt is quickly washed away.

Our barefoot lad brings dusty feet,
For he has journeyed far to-day;
But mother bathes them pink and sweet;
Clean dirt, like that, will wash away.

God keep the little feet from soil
Of evil paths in life, and may
The hands be stained alone by toil;
Clean dirt, like that, will wash away.
—Good Housekeeping.

Report of Bible Enigma Contest

We had a splendid lot of replies to the April competition. From many parts of Canada the letters came. For the most part they showed care in preparation, but a few were exceptionally good. The winning list was about as neatly written and as full in detail as it could well be, and was well worthy of first place. We give below the names of twenty-five competitors, all of whom deserve more or less praise for their work. To the winner we have sent a nice copy of Dr. De Forest's book, "Sunrise in the Sunrise Kingdom." The list is as follows: Winner:—Miss Katie M. Goodrich, Exmouth Street Junior League, St. John, N.B.; Very highly commended:—Herbert M. Fairweather, Moncton, N.B.; Pearl Jose, Rossmore, Ont.; J. Fletcher B. Sharp, Maxwell, Ont.; Rhoda E. Johns, Hampton, Ont.; and Harold Raymond, Oakville, Ont. Highly commended:—Ray P. Chapman, Murray Harbor, P.E.I.; Walter Singleton, Lyndhurst, Ont.; Ethel B. Mossip, Thorndale, Ont.; Edna and John W. Ross, Hamilton, Ont.; Harry G. Addison, Mount Forest, Ont.; Dorinda Sturdy, Conn. Ont.; Muriel Penfound, Courtoise, Ont.; Beatrice Smith, W. Condon, Ont.; Mabel A. Rellly, Leslieville, Alberta; Gladys Ramsay, Antler, Sask.; Clarence Fusee, Campbellford, Ont.; Susie E. Williams, Cardinal, Ont.; Nellie M. McLeod, Maddock, P.E.I.; Maude Rose Milligan, Meaford, Ont.; Ada Wing, Lyndhurst, Ont.; Earl Dickson, Victoria, B.C.; Hazel Gillott, Copenhagen, Ont.; Alberta Dowling, Mitchell, Ont.; and Clara Annis, Dryden, Ont. Those "highly commended" are not given in the order of merit; the others are.

Bible Name Puzzle

(Send answers on a postcard to Mrs. Bartlett. Give your name and age, and always write the proof texts for your answers.)

- My whole is a word of six letters, and spells the name of a great General who is often spoken of in the Old, but never mentioned in the New Testament.
- My first is the name of Job's eldest daughter.
- My second that of a Christian at Rome whom Paul salutes.
- My third is the third son of Jesse.
- My fourth is a kinsman of Paul who lived at Rome.
- My fifth, one of David's mighty men.
- My sixth was a martyr in Pergamos.

Weekly Topics

JUNE 21.—HOW JESUS FED FIVE THOUSAND. John 6: 1-14.

Arrange a week ahead for the telling of the story in two parts by two of your Juniors. (1) The hungry multitude. (2) The multitude fed. The first will include the text up to v. 9; the second from v. 9 to v. 14. After getting the story well understood, draw out the more prominent lessons which it contains, asking such questions as the following: What does the hungry multitude represent to us today? (The great world needing the Bread of Life.) How may we get the spirit of sympathy and help that our Lord had? (By living close to Him.) Why did Jesus use the boy's small lunch? (To show us how great things are possible with but scanty resources when they are generously given to Him for use.) How did the feeding of the multitude show Jesus' sympathy for them? (He was tired before evening came, but He forgot His own need when He saw how great theirs was.) Why was He anxious about gathering up the broken pieces that remained after the meal? (To teach a lesson of thrift, and to show us that nothing is valueless.) In what sense is all the world hungering for what only Jesus can give? (All the world needs forgiveness, hope, courage, life, and these are found in Jesus only.) Does God still depend on human agencies to carry on His work of feeding the hungry multitudes? (Yes, and this is the one great reason why we all should help in this missionary work of the church in other lands than our own.)

JUNE 28.—MISSIONARY MEETING. DEPUTATION TO THE HOSPITAL FOR GALICIANs AT PAKAN, ALBERTA.

SUGGESTED PROGRAMME.
(Canadian Hymnal Used.)

Hymn 163.

Prayer.—That this new hospital may be a means of blessing to the Galician people.

Scripture lesson—Luke 10, 30-37.

Hymn 66.

Address by Superintendent—Our Galician Fellow-Citizens.

Report from Deputation—Reporters 1 and 2. Page 25 of this paper.

Hymn 386.

Report from Deputation—Reporters 3, 4 and 5. Page 25 of this paper.
Mizpah Benediction.

Use maps of Europe and of Canada, locating Galicia and Pakan, Alberta. Give a short description of the people and their customs.

The Missionary Bulletin contains letters from Dr. Lawford, descriptive of his work. Pictures of typical Galician homes and of the new hospital are given with these letters, and can be used to advantage.

JULY 5.—OUR COUNTRY. Deut. 11, 10-17. (Patriotic Meeting.)

Verses 10, 11, 12 of this Scripture may well be applied to our own country. The great and varied natural resources of the Promised Land of old are here referred

About Your Sunday School

By the time you read this every Sunday School in Canadian Methodism should be meeting regularly. Some of you live in the city, and are accustomed to attending school every Sunday all through the winter. Others of you live in the country where it is not so easy to keep the school open through the cold weather and during the season of bad roads. But wherever you live, during the summer the school is open. What are you doing to make it a success? By your attendance regularly you may add one to the numbers present. That is easy. But it is not all. How do you go? Have you prepared the lesson? Are you ready to be taught? Are you willing to help the teacher? There are a lot of questions like these that you ought to be able to answer with "Yes." Boys and girls in Sunday School may make the teacher's work easy or hard as they help or hinder the teacher before the class. Remember, it is your Sunday School, and you are expected to add as much as you can to its value and success as a school. This can be done only when you give as much of yourself to it as possible. It is not always the most comfortable place to be in of a Sunday afternoon. Sometimes the air is close, the scholars sleepy, the teacher dull, and you think how much nicer it would be out of doors. But, after all, the wide-awake scholars have a great deal to do in securing wide-awake teachers. The best way to wake your teacher up is to be wide-awake yourself. Do you ever ask questions in your class? If not, get some

ready for the very next Sunday, and you will be surprised how much it will help everybody to be attentive. But be sure and ask sensible, not silly, questions. Get them ready beforehand. The teacher will not mind if he or she cannot tell you all you want to know, and together you may help one another. So much for the class. But how about your Sunday School between Sundays? Do you work for it then? Do you even think about it? How many boys and girls that you know do not attend the school? Do you ever ask them to come? Your League ought to have a Sunday School Committee, and it ought to be the business of this committee to do something during the week for the school. Perhaps you know of some little babies in your homes who are not on the Cradle Roll. Perhaps, indeed, your school has no Cradle Roll at all. If it hasn't, here is a splendid chance for you to work. We want every baby enrolled in the Sunday School, and if you tell your superintendent about it, perhaps he will have this department organized at once. There are more ways than we can here tell in which you can help the Sunday School; but be sure to bear in mind this: "It is my school; I should be there every Sunday; I ought to do all I can to help the teacher in the class; I must try to do something for the school throughout the week; the school cannot do as well without me as with my help; therefore, I will help all I can, and be proud to have a share in the work."