

arrangement of apparatus, as a model for Canada of what an Infant School should be. Besides the large rooms, the new building contains three large class-rooms to relieve the Model Schools, a large room for the use of the Normal-School students, a large and commodious suite of rooms for the Assistant Master, independent of the Committee-Room and Depositary. The whole of the class-rooms being lofty and spacious, they are admirably adapted for educational purposes; and it is only those who have been toiling during two years in over-crowded classes, that can sufficiently appreciate the comfort provided by the addition to our establishment.

The Model Schools have now two class-rooms attached to each, amply sufficient to carry on their work, and as access can be had to these without interfering with the arrangements which hitherto have worked well in the Schools, the relief is gained without any loss, or even change which might have produced inconvenience. In order, at the same time, to render the instruction of the Schools more complete, the Committee have, within the last two months, engaged the services of a gentleman, Monsieur Dorion, to give lessons in the French language to the children. Two hours in each school, on alternate days, are devoted to this very important branch of instruction; the more advanced classes claiming the chief attention. This arrangement has given great satisfaction to the parents of the children, who are well aware of the advantages to be derived from it, and who would have paid any additional sum, had it been required, in order to carry out the intentions of the Committee. Monsieur Dorion's method of instructing his pupils meets with much success; and although he has only been engaged now two months, the progress is far beyond what might have been expected by the most sanguine. At the examination, the advancement of the pupils in this respect gave promise that in a short time we shall be able to send them out prepared to hold that intercourse with their French Canadian brethren, which, in the long run, must strengthen the bonds of fellowship and good feeling.

Although the training of Teachers no longer forms a direct part of the work of the Society at Montreal, it must nevertheless be at all times a source of gratification to know, that those who by our instrumentality alone were prepared for the good work, are performing their duties with pleasure to themselves and benefit to others. The whole of them, I am happy to say, are carrying on their work in accordance with the system which they were trained in; and although many of them have more than ordinary trials to pass through, they nevertheless in the end will reap that reward which always succeeds an earnest performance of duty. They were taught, whilst under training, that in order to realize the hopes of a Christian teacher, they were to look upon the office as a missionary one; that they were not to expect immediate results, but to