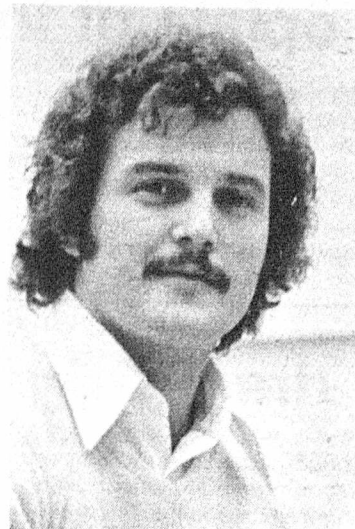


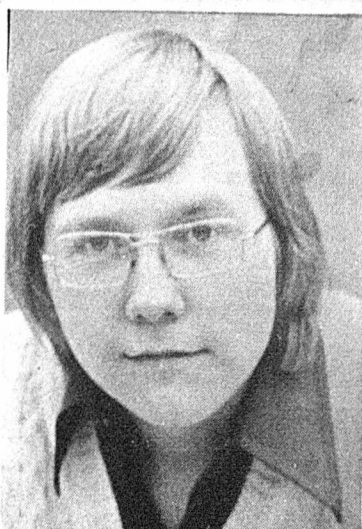
Education students - we'd like you to meet your candidates



Lindop



O'Kurley



Hansen



Baumann

Education Students Association presidential candidate Kevan Warner submitted his letter to the Gateway and it was published last issue.

Baumann

To all concerned ESA Students:

In regard to my own election platform, I will try to be brief and to the point.

1. Closer liaison between the ESA and its reps on Students' Union and general faculties council. These reps should be directly responsible to the ESA on all matters pertaining to Education students. This way he can act in the faculty's best interest and with maximum support and unity.

2. To get off campus for activities. Too often university requires too much attention, to the point that students live and exist here. These activities would relieve some of the tensions directly related to the realm of university.

3. To get to know people from other post-secondary institutions. It seems that at the university we are forming an "elite" group. By interacting with other members outside the university we will be brought back down to earth and realize that other people do exist. Also by interacting with other groups we will develop a sense of faculty pride.

4. An active curriculum evaluation committee. This committee would be responsible for evaluating course content and make suggestions to the department for improvements. The idea is not to degrade the existing curriculum but to implement ways of improving the existing curriculum.

5. Community development. Since the community supports the university, it should expect some returns other than those it gets by adding "knowledgable" people

to the labor force. In this way they would be more willing to support the university. The university should not be a total separate entity.

6. Tutoring program. This program would enable students to get first hand experience in relating to children. The children would benefit because they would get the individual instruction that they need. This is also a way of contributing to the community. If the program proves successful it could later be changed into a credit course.

7. Newsletter. How often do we find things out at the last moment? This would in part solve this problem. The newsletter would also provide a medium through which our feelings and intentions can be explained.

8. Longer library hours - at present the library closes too soon. I have been approached regarding this matter many times.

9. Organization restructuring. At the present time the executive are required to handle more than they can. By restructuring, we will involve more people and thus be able to provide more services.

10. To know your executives. Often times people will not respond because they do not know who to approach. This red-tape creates needless hassles, so by publicizing the staff, students and professors will be able to hopefully, approach the right people.

I feel that these are the important issues which should be looked at next year. With the experience I have gained this year as Social Director I feel I could begin to act on these issues.

Wolfgang Baumann

Hansen

One of the most important issues for students is the increase of students tuition fees. It is a foregone conclusion that these will be raised every year from now on. This is going to have a great effect upon students who are already being hurt by increased housing costs and a declining quality of education.

This comes about because of decreased funding of post-secondary institutions, causing staff cuts and less equipment.

Therefore I support the position of the Federation of Alberta students that "education is a right and not a privilege" and will continue to promote this view.

The fact that the students' union will be rid of HUB is important because now the Union will be able to concentrate on other things. Having been on the Administration Board of the Students' Union, I know the great amount of time that is being spent with HUB, when other things such as fighting the tuition fee increase and providing more and better services could be attended to. I hope to promote the betterment and extension of services such as CKSR, a course guide and a review of the quality of cafeteria food and service on campus.

The promotion of closer ties between the Students union and the Education Students Association is very important. In the last couple of years there has been only one Education rep on Students council. This needs to be changed. The fact that this year elections of the Students Council education rep are taking place is very positive.

Gary Hansen

O'Kurley

The need for strong organizational leadership within the Education Students Association is a recognized fact among the interested students in this faculty. The invaluable experience obtained from involvement in an organization of this type can be realized only through the mass participation of the Education students as a united group.

This unity can become a reality as a direct result of a determined, well-organized effort of the ESA executive. Awareness of the opportunities for involvement and access to an environment that stimulates communication between administration and students, faculty and students and the interaction of students amongst themselves is a leading step in the direction of a future of

responsibility and satisfaction.

Through my experience in business and community affairs I know I can offer the quality of leadership that is necessary to achieve mass participation. The ESA executive will be seen as more than a group of individuals that no one knows about or cares about; it can be the spearhead of a unified body of active members that offers us, the education students, recognition and respect throughout the campus community.

Brian A. O'Kurley

Lindop

I am running for the position of Education faculty representative on Students' Council for two reasons.

The first is to improve the effectiveness of that faculty's representation on student council. In past years there has been a lack of communication between the ESA executive and the faculty representatives. To rectify this situation I intend to meet regularly with the ESA executive so that I can accurately represent the education faculty on student council.

Secondly, I am running to help improve the viability of student council. I believe this could be accomplished by the creation of the position of council whip. That person's responsibility would be to keep in contact with all the elected councillors and try to insure that councillors regularly attend council meetings. As well I would become, along with other members of council, an opposition to the Students' Union executive. Not a destructive opposition which would hamper council's ability to fulfill its responsibilities but one that would assure that all the issues before council are fully aired and discussed.

I am a past president of the students' union of College Universitaire St. Jean and in that capacity sat on all their councils. I believe that provides me with the experience necessary to responsibly fulfill the duties of Education Faculty rep.

Stephen Lindop

Unscientific

An open letter to Peter Schalin, president. One-Way Agape Club.

Dear Mr. Schalin:

I would like to comment briefly on the paper "Creation, Evolution, and Public Education" by Dr. D.T. Gish, which you have kindly forwarded to me in anticipation of Dr. Gish's talk next week.

This paper can do nothing but alienate workers in science

such as myself because of the appalling number of selective quotations, misrepresentations, non-sequiturs and specious arguments it contains. Paragraph seven, page five is a splendid example of all these techniques squeezed into three sentences.

What I want to know is: where is the new scientific evidence supporting creation that supposedly has been found? Last year the new evidence from the fossil record turned out to be quotations from twenty-five-year-old text-

books and more of the tired old arguments based on the Second Law of Thermodynamics. I will probably be there next week to hear evidence from the field of genetics, though not holding my breath. Whatever, Gish is entertaining if not informative.

Perhaps you may also be able to tell me why you use the term "scientific creation model" when Gish himself that neither evolution nor creation are valid scientific theories. I know the word "scientific" generates an aura of legitimacy and respect but it can only be stretched so

far.

Finally, what are the predictions of the creation model? If they conform "remarkably well" to the fossil record, why is not one given as an example, or are they supposed to be self-evident? Actually, it is obvious that any evidence will conform to the creation model (or vice-versa) since anything that can't be explained by other means can always be explained as an act of the Creator! The creation model is not a scientific theory, it is a scientific cop-out.

Dr. J.N. McMullin
Electrical Engineering

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News: Kim St. Clair
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All Departments:
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Media Productions:
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