

description of life in the woods and in the crowded city, stories of invention and discovery, are all eagerly welcomed. The market provides everything that appeals to children, but much of the literature presents wrong moral ideals. Even when the heroes are those who are engaged in a battle with crime, it is often the daring deed of the criminal, rather than the skill of the detective, that is appreciated. One of the first duties of the Sunday School is to present its pupils, through their reading, with worthy and imitable ideals.

Social Instincts.—Along with the longing for ideals there arises the longing for companionship in work and mischief. This is the age of the "gang." The gang is not to be suppressed. It must be guided and its actions supervised. The "scout" movement now so popular in England and other parts of the Empire, is an attempt to meet the "gang" impulse and to direct activity into useful and honorable ways. It should be recognized that children at this time are not always bent on mischief. What they desire is co-operative activity in which a premium is placed on individual daring.

QUESTIONS.

1. Name some of the physical peculiarities of this period.
2. Why is this period called the golden period of memory work?
3. What religious habits should the Juniors acquire?
4. What qualities in the hero does a Junior admire?
5. Why should the Sunday School pay special attention to the reading of the Juniors?

LESSON VII.

THE JUNIORS (AGE 9 TO 12).

The Teacher's Opportunities.—1. The fact that children are so energetic and so fond of