

his graphic pictures of its physical aspects and of its people encourage us to draw for the future.—*Saturday Review*.

—THE STUDENT'S OLD TESTAMENT HISTORY.—Edited by William Smith, LL.D.—In the preparation of the text it is evident that great care has been taken to render the work one that, while reverent and recognizing the sanctity and claims of Revelation, should be suitable for the characteristic criticism and exegesis of the age. It is an excellent condensation of nearly all the valuable matter that criticism, historical, ethnographical, topographical, and chronological investigations have accumulated round the Old Testament Word of God.—*Presbyterian* (Chicago).

—THE STUDENT'S NEW TESTAMENT HISTORY.—Edited by William Smith, LL.D.—A valuable and cheap compendium of accurate information drawn from the most recent results of scholarship.—*Advance*. Sabbath-school teachers, and the more advanced pupils of Sabbath-schools, as well as intelligent private students of the Scriptures, will find this a helpful and remunerative volume.—*Congregationalist*.

—THE WEDDING DAY IN ALL AGES AND COUNTRIES.—By Edward J. Wood.—One of the most curious books we have seen for a long time. It is packed full of facts. Beginning with the institution of marriage, the author successively treats of all the strange and picturesque customs by which different peoples have given character and interest to the marriage ceremony. The past has been ransacked, and the present investigated. History, poetry, philosophy, archæology, have all been drawn upon, and the result is one of the most entertaining books we have seen for a long time.—*N. Y. Commercial Advertiser*.

—PRE-HISTORIC NATIONS.—By John D. Baldwin.—Mr. Baldwin has treated an interesting subject with great lucidity and breadth, while his reading and research are apparent on every page.—*Examiner and London Review*.

—SIGHTS AND SENSATIONS IN FRANCE, GERMANY, AND SWITZERLAND.—By Edward Gould Buffum.—Mr. Buffum's style is remarkably good and graphic, and his descriptions of the scenes he has witnessed are among the best we have seen—so simple, animated, and to the point. He seems to have had a genius for observation and the happy management of facts, and every thing he sees is distinctly seen by the reader as well.—*N. Y. Times*.

—JESUS OF NAZARETH—HIS LIFE AND TEACHINGS.—By Lyman Abbott.—This is remarkable for its valuable endeavours, first to prepare the way for the intelligent comprehension of the life of the Redeemer, by four preliminary chapters, which discuss: (1) the peculiarities, physical and otherwise, of the Holy Land itself; (2) the Jewish Commonwealth, its religious sanctions and moral precepts, its judicial peculiarities, its measure of popular education, its political economy, its national church, and its Scriptures; (3) the decay of that Commonwealth, the captivity, and the Roman subjugation; (4) the civilization of the Jews, and the whole manner of their dress, food, manners, pursuits, and daily life. The way thus being prepared, and the background painted in, the Christ is outlined and then coloured upon it, from Bethlehem to Calvary. Second, for the extremely fresh and interesting way in which the events of Christ's life are told. And third, for the temper of the book, which is unaffectedly written from the Christian stand-point, as Renan's was from that of rationalism.—*Congregationalist*.

—SERMONS BY HENRY WARD BEECHER.—The published sermons of the Plymouth pastor, like wind-wafted seed, have carried the germs of a new life to all quarters of the world, and have awakened the immortal longings of the hunter in his prairie cabin, and the sailor on the distant sea. No one needs that we should speak of the exuberance of illustration and the felicity of expression that make these books as fascinating as the pages of old Thomas Fuller or the essays of "Elia." Everybody has come under the glamour of Mr. Beecher's style, and everyone of these pages abounds in his peculiar beauties. Here is no garden, but (according to the author's own lavish idea of the desirable) a whole prairie of flowers.—*N. Y. Times*.

—THE TEACHER, THE PUPIL, THE SCHOOL.—By Nathaniel Sands.—There are many excellent suggestions in this little treatise of Mr. Sands', who has evidently given much thought to the philosophy and the process of education. He would have a radical change in the system of teaching, by which there shall be less stuffing and more feeding; fewer books, and more of the living instructor's effort. It is a small volume, but compact with thought.—*New Bedford Mercury*.

—PICTORIAL FIELD-BOOK OF THE WAR OF 1812.—By Benson J. Lossing.—Mr. Lossing's industry is equalled only by his conscientiousness, which leads him to treat all parties to the War of 1812 with impartiality, and to give all the facts that throw light upon the contest. * * * The time has come when it is possible to write of it with candour as well as with spirit, as Mr. Lossing writes its history; and the time has come, too, when we are beginning to understand its real effect on the country, and when it is possible to discuss its character and its consequences in a philosophical manner, as Mr. Lossing discusses them. * * * The volume is beautifully printed. The paper and the binding are faultless. In fact, the book pleases the eye as much as it affords food for the mind. It should be in every library, public and private.—*Boston Traveller*.

—THE POLAR WORLD.—By Dr. G. Hartwig.—Those of our readers who are acquainted with Dr. Hartwig's former books on Physical Geography, especially his "Tropical World," will be disappointed by his description of man and nature in the Arctic and Antarctic regions of the globe. Whereas within the tropics the variety and abundance of nature throw man and his works into the shade, in the "Polar World" man becomes the most important and interesting animal. A great part of Dr. Hartwig's book is taken up with the adventures and hair-breadth escapes by land and sea—Norsemen, Finns, Cossacks, Russians, Dutch, English and Americans. Among these, the Finn philologist Castren is perhaps the most interesting. He wore out his life travelling across the frozen deserts of Northern Europe and Asia, from Lapland to Lake Baikal, studying the languages of the most remote tribes, and died soon after his return to the University of Helsingfors. Equally interesting is the account of the Cossack conquest of Siberia by the adventurous robber Yermak Timodajeff. The book contains several lively sketches of the natives of these inclement regions, including not only the Lapps, Samoyedes, Jakuts, etc., of Europe and Asia, but also the Esquimaux and Indians of Arctic America.—*Pall Mall Gazette*.

—FISHING IN AMERICAN WATERS.—By Genio C. Scott.—Contains a vast amount of information concerning the sea and fresh-water fishes of our American waters, the various methods of capturing them, the tackle to be employed, etc. Important in respect to fish-culture. This book, like the author of it, is eminently practical, and every angler ought to have it. We doubt whether there is another man in America capable of writing and illustrating, as Mr. Scott has done, such a book as this.—*Spirit of the Times*.

X. Educational Intelligence.

—BRUCE MINES SCHOOL, LAKE HURON.—A correspondent writes as follows:—The quarterly examination of the Public School for boys, taught by Mr. Pierce Langrell, was held on Tuesday, 12th ult., when several ladies and gentlemen of the place attended, and at the close expressed their satisfaction with the progress and intelligence of the scholars, and the consequent skill and industry of the teacher. Nothing daunted by deep snow and chilling frost, the boys had asked permission to decorate the school-room, and, notwithstanding the teacher's opinion that it was an unsuitable time of the year, their enthusiasm would not be restrained, so that the room was tastefully ornamented with evergreens, artificial flowers, &c. The prize examinations of both boys' and girls' schools were held the following week, when several gentlemen of the place kindly acted as examiners. Thanks to the liberality of the trustees, and the promptitude with which the Education Department had answered their application, a choice selection of prizes was dis-