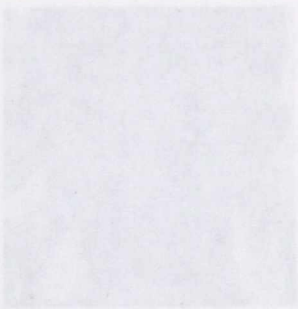


RECOMMENDATION

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- Questions are designed to stimulate the exploring of issues, understand them and stimulate positive action.
- Results indicate that such exercises activate positive racial attitudes and improve the emotional climate.
- Follow-up evaluation indicates a reduction in the frequency of racial incidents.

The York Board of Education has developed a slide presentation as a basis for the discussion of issues in the classroom. Topics include name-calling, making friends, self-confidence and differing demands at home and school.

Participation: School programs which offer youth of all backgrounds the opportunity to work in a situation of equality, where there are specific tasks, with a common goal, should be supported. Programs should stress opportunities to develop self-confidence and skills.

Community Level: A promising model at the community level is the Neighbourhood Action Project organized in Vancouver by the British Columbia Civil Liberties Association. The project is exploring ways to assist victims of racial harassment and supports community activities directed toward the promotion of racial tolerance.

Others: The League for Human Rights (B'nai B'rith) and the Hamilton Anti-Racism Committee have developed materials to inform and guide communities on ways of responding to racial incidents.

RECOMMENDATION:

The proposed Ministry of Multiculturalism should launch a major educational campaign on the best methods for responding to racial harassment in schools and communities throughout Canada.

RECOMMENDATION

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INVESTIGATE SCHOOL PLACEMENT METHODS

Instruments and procedures used to identify student achievement and ability potential for the purpose of placing immigrant students in basic level programs has been raised as a serious problem within the school system.

Factors: Inadequate language skills, social class position, and social and cultural adjustment problems are viewed as additional factors which have compounded the issue of student assessment and placement.

Facts: A Toronto study reported by Samuda and Crawford showed that 25 per cent of West Indian students were placed in the technical/vocational programs. The National Black Coalition of Canada discovered a similar situation in Montreal.