

The Course of Study has only recently been introduced into our schools, and I would like to see it receive a fair trial at the hands of teachers who have been trained to teach, and realize the responsibilities of their high and holy calling ; also I should wish it judged by the results as seen in a more intelligent, better balanced class of men and women than has ever been the controlling power in any country. We need men and women who can reason quickly and surely, who can express themselves readily, who can see at a glance the best means to an end, who can judge truly of the results of their own actions, and I am persuaded that if the Course of Study we have now was faithfully followed by both teacher and pupil, it would be found an important factor in reaching the above results.

Questions of morals must be dealt with by the teacher, and the Bible rules of right and wrong, in their various aspects, must be inculcated. Woe to the moral development of the pupils in a school where the teacher is a believer in what is sometimes called "the Gospel of gush," and where the threatenings of punishment for sin is passed over as if God had made a mistake in inserting them in the Bible. Every pupil ought to be taught that the "way of transgressors is hard," that "the wages of sin is death," that God keeps a record, and that all of us "will receive the due reward of our deeds." Any intelligent child of eight years ought to be able to realize what moral responsibility means, and recognize the cowardice and meanness of a lie. I would recommend that those parents who find their children unreliable in little things, should take pattern by Mrs. Susannah Wesley, who made her children realize the responsibility of crying loudly before they reached the mature age of two years.

But I must close, hoping that others, better qualified than I am, may take up this very important subject.

Jan. 5, 1892.

I am, Yours truly, SARA F. SIMPSON.

QUEBEC, Jan. 4th, 1892.

*To the Editor of the EDUCATIONAL RECORD :*

DEAR SIR,—The question of inefficiency in the ordinary branches does not seem to be confined to our own province. As a teacher from Ontario said in my hearing not long ago, such an outcry has its seasons like the measles : we had it at its loudest some years ago, and now you, the teachers of Quebec, are having your turn. But in writing this note I only wanted to send you a clipping from one of the teachers' papers in the Old Country, from which it will be seen that even there some people are anxious to urge complaints against the efficiency of the schools in preparing boys and girls in the more useful branches, as they are called. I trust you will find space for the following extracts, and thus oblige.

Yours truly, COMMERCIAL.