of reading books to a much greater extent than the Royal Readers." In the discussion that followed, Messrs. Powell, Smith, Freer, Campbell and Denholm took a prominent part. On motion of Messrs. Powelland Ritchie a vote was taken by ballot and the report of the Committee was calental the vote attacking a fallowed to the committee was calental. mittee was adopted—the vote standing as follows:—Canadian, 43, Royal, 12, blank 5.—It was then suggested by Mr. Freer that the vote be made unanimous, which suggestion was carried out. During the afternoon Prof. Marshall acted as a substitute for Mr. Bengough in relieving the tedium of business routine, and sang in his own happy and effective style three songs entitled, "Darby and Joan," "Jack's Yarn' and "Nelson's Watchword," the latter by a strange coincidence, harmonizing with the key note struck in Miss Powell's essay, and followed by Miss McLean's reading. C. J. Cameron illustrated his mode Readers" as the series of the county was then put. Thirty-four delegates voted for it, a few against it, and the others abstained from vot-School" was the subject of an address by Mr. Powell, who gave advice ing. The meeting then adjourned. to young teachers upon their deportment when off duty-valuable advice gained by his own experience. The report of delegates to the Provincial Convention then followed, and after a hearty vote of thanks to Prof. Marshall, the meeting was closed by singing the National Anthem.

A. M. Johnson, Secretary, protem.

Oxford.—The twelfth session of the Teachers' Institute was held at Woodstock, and the attendance of teachers of both sexes from every part of the country was large, proving that there is a very wide interest taken in these associations, and that the work done by them is reest taken in these associations, and that the work done by them is regarded as important by the profession. The morning of Thursday was taken up by a most interesting class conducted by Mr. Dennis, of the Model School, Woodstock, illustrative of the best method of teaching the tablets; and by Mr. Deacon of the Ingersoll Model School, upon "Some Points in School Management." Mr. Edgington, of Mount Elgin, also gave a dissertion upon "Right Angles." In the afternoon, Mr. Dennis in a similar manner to k up "Multiples and Measures." Miss Gardner, of the Ingersoll Model School, read a lively and clever serve and Mr. Deacon dealt in an entertaining way with the subject of light and the profession of the Ingersoll Model School, read a lively and clever serve and Mr. Deacon dealt in an entertaining way with the subject of light and the profession of the Ingersoll Model School, read a lively and clever serve and Mr. Deacon dealt in an entertaining way with the subject of light and the profession. The outcome of its whole life. To consider it apart from the antecedents and environments which form the national genius were to misapprehend its nature and its bearing. Its growth in kind and degree is determined by four capital agencies. RACE, or hereditary dispositions; Surnoushings, or physical and social conditions; Evocu, or spirit of the age; Preson, or reactionary and expressive force." The author has taken a "new departure" in the treatessay and Mr. Deacon dealt in an entertaining way with the subject of ment of his subject, and students of English literature will gladly con"School Hygiene," one of very great importance to teachers and pupils code that he has been eminently successful in realizing his broad and everywhere. In the evening it was the intention of the Institute to philosophic convention. In the laftings of its aim and in the leaving hold a musical and literary entertainment but this was not carried out, philosophic conception. In the loftiness of its aim, and in the logical and owing to the unfavorable state of the weather nothing more than a character of its method, the work rivals that of Taine; and surpassing somewhat informal meeting of a few of the teachers took place, where it in precision of classification and directness and lucidity of statement, some matters connected with the profession were talked over. The We think, to use the words of Oliver Wendell Holmes, that "the morning session on Friday was enlivened by a discussion upon the relative merits of the Gage and Campbell series of school readers. Mr. Campbell on behalf of the Royal Readers, and Mr. McKay, representing the Canadian Readers, both addressed the Convention. The result of the consideration of this question was a vote expressive of the preference of the Convention for the Gage series. Mr. Beacon dealt with the question of "Writing" and, after dinner, Mr. Richardson, of Blandford, took up the question of "Literature." Early in the afternoon the Contook up the question of "Literature." Early in the afternoon the Convention adjourned to enable the teachers to attend the meeting of trustees in the town hall. The following are the officers of the Institute for the coming year: President, F. W. Marchant, Ingersoll; Vice do., V. Stock, Tavistock: Secretary-treasurer, Miss Gardner, Ingersoll: Management Committee, Messrs. Cole, Oliver, Richardson, Robinson and Burke. Trustees' Meeting.—A meeting of the representatives of the various Boards of Trustees throughout the county had been called by Inspector Carlyle for the same day, Friday. When the meeting assembled at the town hall there were about thirty trustees present. Mr. Carlyle opened the meeting, explaining that it had been called by himself by circular. The circulars asked for one trustee from each section self by circular. The circulars asked for one trustee from each section to be appointed to meet as a conference to decide upon one series of school readers, and attached to the circular was a form to be tilled up hinding the boards to the decision of the delegates sent. After some preliminary talk, Mr. Carlyle was appointed chairman and binding the Mr. Cairnes secretary of the meeting, and the certificates of those present were handed in. Several trustees who had not been sent as delegates, or who received no regular notice of the meeting, were present. The general feeling as expressed by those present who had anything to say was that so small a meeting could not represent the schools of the county -numbering in round numbers 120, and it was resolved to adjourn until one o'clock. In the afternoon the number of delegates was increased to between forty and fifty, a number of sections being represented by their teachers. It was resolved to allow the representatives of the rival Readers thirty minutes each to address the conference Mr. Campbell, the senior member of the firm of Jas. Campbell & Son, first spoke for the Royal Readers of the firms of Nelson and Campbell & Son, stock, with a school population over six hundred, had not had the opportunity of sending a delegate. Besides this, very few had examined binding.

both series to compare their respective merits. Several trustees warmly agreed with Mr. Grey, and it was moved that the conference adjourn for a month in order to have a full representation and to enable all present to compare the rival series. Several teachers present urged that a decision be come to at once, as some of the schools were awaiting the day's action to know what series of readers to adopt. The Inspector favored one series for the county, and the arrival at a decision at this meeting as to which it should be. During the discussion it transpired that few if any of the trustees present had seen more than one series, or were prepared to vote intelligently from a comparison of their merits. Upon a vote being taken twenty trustees favored adjournment, a majority being against it. A motion in favor of recommending Gage's "Canadian

REVIEWS. .

DEVELOPMENT OF ENGLISH LITERATURE AND LANGUAGE. By Alfred H. Welsh, M.A., Member of the Philosophical Society of Great Britain, etc. Second edition. S. C. Griggs & Co., Chicago.

"A nation's literature is the outcome of its whole life. To consider We think, to use the words of Oliver Wendell Holmes, that "the author must receive a hearty and deserved welcome from very many renders who are groping their way through the forests of literature, and to whom he comes as a guide with a staff to support their steps, and a lantern to illuminate their pathway." The work is published in two volumes Svo., \$5; or in one volume (University Edition) Svo., unabridged, for \$3. The publishers announce that they will send specimen copies for examination prepaid, the University Edition for 82, and the two volume edition for \$3.34.

Essentials of Geometry. By the same author. This treatise is not so marked a departure from the rigorous methods of Euclid as is to be found in many other American works on Geometry. Every teacher of elementary geometry will find in it many valuable hints, suggestions and examples, which will help him to become a more successful teacher of this invaluable instrument of intellectual discipline. The volume is a beautifully got up Svo., retailing at \$1.50. A specimen copy will be sent to any teacher by the publishers (S. C. Griggs & Co., Chicago), post-paid, for \$1.

A HISTORY OF AMERICAN LITERATURE. By Moses Coit Tyler, Professor of American History and Literature, in Cornell University. Volmmes I, and II.; volumes I, from 1607 to 1676; volume II, from 1676to 1765 : or two volumes in one-unabridged, Svo.-half bound. G. P. Patann's Sons, New York.

Each volume covers a distinct period in the intellectual life of the American people, and, is intended to be, with reference to the epoch which it portrays, a complete and independent work. The Literary World says of this work : " In its historic completeness, in its studious while W. J. Gage & Co. were represented by J. McKay, a University mastery of the subject, in its justness of judgment, in its flavor of illustudent, for some time a teacher of West Zorra, of which township he is tration and extract, and in its stately and finished style it may confidence. When they not the part the part is proved whether or west. a native. When they got through, the question arose whether or not adently be expected to fulfil our ideal of such a history." The work is any action should be taken at such a meeting. Wm. Grey, Esq., a member of the Woodstock High School Board, asked to be heard, a remainder of the Woodstock High School Board, asked to be heard, a remainder of the Woodstock High School Board, asked to be heard, a remainder of the Woodstock High School Board, asked to be heard, a remainder of the Woodstock High School Board, asked to be heard, a remainder of the Woodstock High School Board, asked to be heard, a remainder of the Woodstock High School Board, asked to be heard, a remainder of the Woodstock High School Board, asked to be heard, a remainder of the Woodstock High School Board, asked to be heard, a remainder of the Woodstock High School Board, asked to be heard, a remainder of the Woodstock High School Board, asked to be heard, a remainder of the Woodstock High School Board, asked to be heard, a remainder of the Woodstock High School Board, asked to be heard, a remainder of the Woodstock High School Board, asked to be heard, a remainder of the Woodstock High School Board, asked to be heard, a remainder of the Woodstock High School Board, asked to be heard, a remainder of the Woodstock High School Board, asked to be heard, a remainder of the Woodstock High School Board, asked to be heard, a remainder of the Woodstock High School Board, asked to be heard, a remainder of the Woodstock High School Board, asked to be heard, a remainder of the Woodstock High School Board, asked to be heard, a remainder of the Woodstock High School Board, asked to be heard, a remainder of the Woodstock High School Board, asked to be heard, a remainder of the Woodstock High School Board, asked to be heard, a remainder of the Woodstock High School Board, asked to be heard, a remainder of the Woodstock High School Board, asked to be heard, a remainder of the Woodstock High School Board, asked to be heard, a remainder of the Woodstock High Schoo quest which was courteously granted. He took the ground that it theroughly illustrated narrative of the literary history of the American would be absurd for such a meeting to decide upon any series. Those people. The publishers have issued this admirable work in cheaper-present represented only one-third of the schools of the county. Woods if the publishers have issued this admirable work in cheaper-