

EDITORIAL NOTES.

IN regard to Professor Dupuis' address, published in the December and January Nos. of this Magazine, we commend the extract from the *Queen's College Journal*. The Journal is a good representative of what a college paper should be.

THE friends of the late Chief Superintendent of Education, the Rev. Dr. Ryerson, are wrestling with the question of providing ways and means to erect a suitable memorial to perpetuate his name to generations yet unborn. All intelligent teachers are firm friends of the "chief." The committee who have the matter in hand are in want of money. Will the educationists throughout the Province honour themselves by providing the sinews of war? Report results to Dr. Hodgins, or Mr. Walter S. Lee, Treasurer R. M. F., Church Street, Toronto.

"Of all things in the world, a steady reduction in the average rate of teachers' wages is the poorest incentive to professional zeal and efficiency, and holds out the least possible temptation to educated talent to enter upon the vocation, much less remain in it. Such a policy is suicidal, and no time should be lost in devising ways and means to counteract it. The question of annual revenues for the support of the common schools comes home so close to citizens and taxpayers all over the State, as well as to teachers and school-men generally, that we may safely leave it to the people themselves, when they get their eyes open to the situation as it is, to make their wishes and influence felt in their own way and in the right

quarter. But it would be well for them not to go to sleep over it, or to delay action too long."—*Penn. School Journal*.

As regards salaries, the above sets forth the state of affairs in the long settled and wealthy State of Pennsylvania. In fourteen years there is a decrease of \$5.00 per month in the pay of men, and \$4.00 in that of women teaching in the public schools of this prosperous commonwealth. The Chief Superintendent urges on the people this self-evident proposition: that if they wish to have good teachers in the schools they must pay them a much larger salary—adequate pay for good work. There is no other way; but how is this to be brought about? Charge fees in the public schools, or have rate bills again?

THE BIBLE.

THIS magazine has for years past urged upon the country and the public schools the vital importance of having Scripture reading recognized as an integral part of the school programme. We commended the effort made and the success achieved by the Government, when the attitude of indifference, or worse than indifference, was changed for that of decision by issuing a positive order implying official recognition, so far as it went, of religious instruction in our schools. But, at the same time, we pointed out in unmistakable language, that a serious error had been committed in publishing a book of extracts for use in the schools of Ontario, instead of the Bible. Those of us who have had experience in Scripture reading, and have given instruction from the same in public