

PREFACE

SOME years ago it became evident that educational conditions in Manitoba required ventilation. According to the terms of Confederation and the subsequent Acts by which our present Dominion was created, education was left to the care of provinces. However, immigrants invited by the Federal authorities were poured into Winnipeg and distributed throughout Manitoba. The provincial authorities had failed to keep pace with the problem, and in many parts of the province decent school privileges were denied the newcomers. The results of my investigations in this field were published in a series of signed articles appearing during the fall of 1912 in the *Toronto Globe*, and later were summed up in an article in the *University Magazine* of February, 1913.

In Manitoba the matter of bringing schools to the people, difficult enough in the pioneer stage of any country, was complicated by the language question. From the first the very considerable French and German elements in the population were allowed the privilege of