

cisely in the same condition as the French schools, and in answer to this invention of his own brain, he quotes from the report of the Commissioners to show that there was no similarity in the condition of the two schools. What led him to this conclusion no one could tell. The words used by him (Mr. Ross) on that occasion were—

"I come next to consider that most disturbing of all questions—French and German schools—and I bracket these two because every objection that applies to one applies to the other. From an Anglo-Saxon standpoint they are both foreign languages, and national characteristics have very little to do with the question."

He was then discussing the French and German schools from a racial standpoint. He argued that if French was a foreign language so was German, and that Anglo-Saxonizing was as much a necessity in the one case as the other. He was discussing the question whether under certain circumstances it was not desirable and proper that French should be used as a language of instruction in addition to English, so as to teach the French children English through French, just as German children would be taught English through German. From a national standpoint they were in the same position. It was natural that the French child who learned French should be taught English through the medium of that language, just as a German or Gaelic child should be taught English through the instrumentality of his native language.

#### MR. CRAIG'S PLAGIARISM.

He came now particularly to the Bill introduced by the hon. gentleman, and first he would mention that every clause in it which is of any value was stolen from the regulations of the Education Department, and those that were not so stolen were worse than useless. By the first section of his Bill he declares that English shall be the language of every Public and Separate School in this Province. Where did he get this section? As everybody knows, he got this from the Regulations of August, 1885, amplified by the Regulations of the 10th of February last as follows:—

"(13) It shall be the duty of the teacher to conduct every exercise and recitation from the text-books prescribed for Public Schools, in the English language, and all communication between teacher and pupil in regard to matters of discipline and in the management of the school shall be in English, except so far as this is impracticable by reason of the pupil not understanding English. Recitations in French or German may be conducted in the language of the text-book."