son—zealous enough to communicate the little he knew, but ignorant and shallow. In the sixteenth and seventeenth centuries the Latin language had been cultivated with great success in the Scotch Universities. Buchanan's Latinity, whether in verse or prose, is exceeded in purity and vigor by that of no modern author; and the collection entitled 'Deliciæ Poetarum Scotorum' shows that the art of correct and elegant Latin versification had been generally diffused in Scotland. But for some reason Greek literature has never taken root in that country. When I was a boy it was not taught at the common grammar schools, and the Greek professors at the universities had to begin by teaching their pupils the letters of the Greek alphabet. There were, to be sure, two Greek classes; one for mere beginners, and a second for reading and lecturing on Thucydides and Sophocles. My first winter I did not get beyond Æsop's Fables. I made a little more progress under Hill in subsequent sessions, but if I had not diligently applied to the language some time after I left him, I never should have been able to read the Iliad and Odyssey so as really to enjoy them in the original. These divine productions I can delightedly peruse with a slight occasional assistance from the Latin translation at the bottom of the page, although I must confess that I have never been able fully to master the tragedians, and that in the mysteries of the Greek measures I have hardly been initiated.

The session terminating in the beginning of May, my brother and I returned to our father's house at Cupar, and again attended Bayne's school. We now gave ourselves immense airs of superiority, and 'Leetle John,' was in favor no longer. When we had a piece of English to be turned into Latin, I remember our great sport was to find out from a true classic some very cramped or seemingly very bald expression and introduce it into our theme, and when the offended pedagogue indignantly struck it through with his pen, or hinted at the ferula, to confront him with the original from which it was taken and to proclaim his ignorance to the school. Only one instance now lives in my memory. 'The undertaking was easy' my brother translated '*nec in difficili*