

In this evolution the Western Hemisphere has played no small part. But one unfortunate condition has been handed down from generation to generation. The separation of Dentistry from Medicine (perhaps unavoidable) and the establishment of separate educational institutions has wrought untold mischief to both professions. But perhaps the greatest mishap, was the lack of general hospital training for students about to practice dentistry. Because of this lack, dental students and medical students, dental graduates and medical graduates failed to recognize the many things which they possessed in common.

Those of us in Dental Education work have a great task to perform, a great and difficult problem to solve. To the greatest extent possible every subject, taught in an institution of learning, should be taught by, and in, the department best equipped for such teaching. Anatomy should be taught to medical and dental students in the same department and by the same instructors. The same is true of such subjects as embryology, histology, pathology, metallurgy, physics, chemistry, everything common to both callings. When it comes to the practical application to their training, this too should be done in the same hospital or hospitals. In no other way is it possible for the graduates of one profession to become acquainted with, and to appreciate and respect the training and work of the other. This does not, of course, imply that students in Medicine and students in Dentistry should always do the same work in subjects common to both courses. Regional differences of course demand that greater or less emphasis be laid on certain parts of a subject. A student