and by regions I refer to the maritime provinces, the province of Quebec, the province of Ontario, the prairie provinces, the Northwest Territories, the province of B.C. and the Yukon territory—with little prospect of summer employment, and second, the absolute numbers of such students in each region. The third consideration in such regional allocation of funds was the level of other existing summer job opportunities for students in either private or governmental sectors.

It is not my intention at this time to go into details on the final results of such allocations of money because the Secretary of State, as has been indicated to the House by his parliamentary secretary, will be making a statement on motions when the final list of approved projects appears, which I expect will be this Friday.

• (4:30 p.m.)

I referred to the responsibilities of the interdepartmental committee for the over-all administration of the fund. This committee also established a number of guidelines for the evaluation of project proposals received under the program. Most important, any acceptable proposal had to contain clear evidence of two things: first, the involvement of youth in formulating, administering and evaluating the project, and second, the creation of new benefits to the community or communities involved. Both of these lines of emphasis are quite clearly set out in the notes prepared for program applicants provided with Opportunities for Youth application forms.

The notes to project applicants also indicated that projects would be selected on the basis of the number of jobs created and their costs. Applicants were advised that emphasis of the program is on jobs and activities for students continuing their education beyond secondary school

Guidelines used by the project analysts and the review committee to which they report were to the effect that a cost of no more than \$1,000 for post-secondary students and \$800 for secondary students for three month paid jobs on projects should be the objective. Furthermore, projects were assessed to determine the ratio of post-secondary to secondary students, and a ratio of at least four to one is the desired objective.

Project applicants were also advised to obtain as much help as possible from other groups and organizations able to provide materials and services needed for their activities. This was done to encourage applicants to obtain a wider, in fact the widest possible community involvement in their projects. This directive was also intended to further the general emphasis on economy in a project.

The notes to applicants stressed that there would be no allowance for capital costs of any kind. The guideline used by project analysts and the review committee was to the effect that the total salaries paid to students should not be less than 80 per cent of the total cost of the project itself including overhead administration, training and other costs.

I have referred to analysts and a review committee. I should like to explain briefly the process of evaluation

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which all submissions have undergone. The evaluation personnel, most of whom are young people themselves from outside of the regular public service, have been divided into groups for appropriate regions—Atlantic, Quebec, Ontario, Prairies and Northwest Territories, and British Columbia and the Yukon. Project analysts were assigned to each of these regions.

It is the responsibility of the analyst to examine a project and supporting documents, to assess it on the basis of its precision, liability, and potential for achievement of its objectives, within the criteria which I have just described. Some projects fully met the criteria; others met them only partially, and others not at all. On the basis of the analyst's evaluation, which in the case of submissions determined to fall within the program criteria and warranting further investigation, including contacts with the proponents and agencies, government bodies and community groups, a decision was made by the analyst either not to proceed further with the project or to recommend it to a committee composed of the director of the program, the national co-ordinator of the program, the regional director and other project analysts.

This review committee considered the recommendations of the individual project analysts and accepted, rejected or modified them. In cases in which the discussions of the review committee resulted in a decision to recommend a project for approval, this decision was communicated to the designated representative of the provincial government concerned. All provincial governments were consulted, and all were invited to send a representative to be involved in the necessary liaison work.

After discussions at this level, the recommendations of the review committee proceeded for acceptance or rejection either to the Assistant Under-Secretary of State for projects to a value of \$10,000, the Under Secretary of State for projects in a range from \$10,000 to \$50,000, or to the interdepartmental committee and then to the Secretary of State in the case of projects whose total recommended value of support exceeded \$50,000. Following such approval project proponents would be notified by telegram. A contract would then be sent to the group concerned, who would complete it and return it to the Opportunities for Youth secretariat.

Upon signature of the contract by the appropriate departmental officials, a cheque is requisitioned in the names of two project co-ordinators in trust for the project, and sent to them. Such payment is a partial one, amounting to a maximum of 50 per cent of the total project grant for projects under \$10,000, and a diminishing percentage in the case of higher grants. Further assistance will not be given to projects until we are assured that a project is indeed achieving its objectives. In this interim evaluation, as well I might add as in the initial examination of the projects submission, local liaison officers of the Department of the Secretary of State will be maintaining contact with the project applicants.

The responsibilities of the field officers are to maintain clear lines of communication and to assist in realization