

The Address—Mr. Winch

the *Cyngus* and the other the *Chebucto*. Recently, the *Cyngus* went in to drydock to have a new engine installed, so the crew was fired. The *Cyngus* is now on its trials, but where did it get its crew? The *Chebucto* is going in for its annual overhaul, so the crew was taken from the *Chebucto* and put on the *Cyngus*. When the *Chebucto* comes back into service, what will be the situation?

An hon. Member: The other one will go back in for overhaul.

Mr. Winch: Unless there is some variation of these regulations, we are going to witness one of the most remarkable miracles of the world. We are going to see two of our largest fisheries ships on the Atlantic, one with a crew and the other a ghost ship without a crew. That will really be something! I am not talking about something that is hypothetical. Instructions have not yet been given to the fisheries department in Halifax which would permit the hiring of a second crew. I just bring this forward as an illustration of the need for flexibility. All across Canada, departmental heads and federal employees do not know where they stand or what they can do. For the sake of morale, as well as efficiency, this matter should be corrected as speedily as possible.

There are many other matters one might raise but, as everyone knows, our time is limited during the throne speech debate. Let me refer to a matter which concerns me considerably, and I hope it is of concern to every member of this house. We are elected as representatives of a party on the basis of our party's platform, program and policies. It has always been my belief that in this House of Commons we have to consider ourselves as 263 men and one woman who make up the board of directors of this nation of Canada with a population of 22,000,000. We have the power to make laws, rescind laws, change laws, alter laws, tax for money and spend it. For this reason, political expediency and party politics in the last analysis, if not in the first, should not play a major part or have priority in our decisions. In many of our decisions, if we accept responsibility, we have to take the lead and perhaps express views which may be unpopular. They may not be vote-catching, but I suggest we have a responsibility not to play politics and not make speeches or decisions on the basis of whether or not they are parochial and might affect our constituencies, provinces or certain groups. We must not make them necessarily

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on the basis of whether or not they are popular. That is my very definite opinion.

In my estimation, we face very serious and urgent situations and conditions throughout Canada. We, as members of the House of Commons, cannot ignore these matters if we accept our responsibility. Much as I regret having to say so, it is my personal belief that there is a sense of irresponsibility permeating our Canadian way of life and our way of thinking. It is time something was said about this. Regretfully also, I must say that there seems to be an attitude, individually and collectively, that something is wrong but that it is the other fellow's fault. We feel that something should be done about these problems so long as it does not affect us. Too often we feel that we should let George do it. As long as we allow that situation to continue, we will be in serious trouble.

This feeling is permeating almost every phase of Canadian life. We see it in the field of education. Certainly, students require changes and new policies. Certainly, they should be represented on the governing bodies of the institutions of higher education. We must, however, make it clear, with a stern voice and a stern hand, that a small minority cannot and shall not have the right to exercise mob rule in the name of democracy. We can no longer allow the destruction by violence and by fire of our schools and universities. If I may refer to a very small group of professors, I may say if they do not want to teach then let them stay at home. With reference to a small minority of students, I say if they do not like the way things are going democracy does not demand that they learn about modern living, technology and so on. The students have rights. Changes are needed but we must make it clear that our schools, elementary and otherwise, exist for the education of those who want to learn. They are paid for by the taxpayers of this nation.

The Prime Minister (Mr. Trudeau) has said a great deal about the fact that unless we have voluntary co-operation to end inflation, then stern measures may have to be taken. We may reach that point, but let me suggest that co-operation is better than compulsion. If we do have a need for compulsion, let it be as acceptable as possible. The government can only accomplish this by proving its sincerity, by not discriminating or placing the blame on one sector. The co-operation of labour is a basic requirement and the way to obtain that co-operation is by showing, through government policy and action, that we take the same