

**DOUBLE NUMBER.**

# The Educational Review.

Devoted to Advanced Methods of Education and General Culture.

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A. H. MACKAY, B. A., B. Sc.,  
Editor for Nova Scotia.

ALEX. ANDERSON, LL.D.,  
Editor for P. E. Island.

G. U. HAY, Ph. B.,  
Editor for New Brunswick.

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## CONTENTS:

EDITORIAL ANNOUNCEMENT	41-42
EDITORIAL NOTES	42-43
EDITORIAL	43-45
Canadian Educational Convention for 1891—French Academic Convention—Newfoundland Schools.	
Mission of the Kindergarten	46
NATURAL SCIENCE SERIES	47-49
Ferndale Notes—Plant Study	
SKETCH OF PROFESSOR EATON (with portrait)	50
CONTRIBUTED AND SELECTED ARTICLES	50-61
Notes for Teaching Music—Meteoric—Higher Musical Culture—Echoes from National Association—Astronomical Notes—Sketch of St. Francis Xavier College—Normal School Education—Nova Scotia School of Science—Educational Meetings.	
Educational Opinion—School and College	61-65
Personal Question Department—Literary and Scientific Notes—Book Reviews—Teachers Institutes.	

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## TO OUR READERS.

READER, a word with you. The REVIEW is in its fourth year. It has successfully passed its second and third years—fatal periods for less enterprising periodicals. Its circulation has gone from the hundreds into the thousands—slowly but steadily. This special edition numbers FIVE THOUSAND copies, and will have, it is safe to say, FIFTY THOUSAND readers, chiefly in the Atlantic Provinces of Canada.

Of the five thousand teachers collectively in Nova Scotia, New Brunswick, Prince Edward Island and Newfoundland three-fourths should be subscribers to the REVIEW. This leaves a very liberal margin of those who may prefer other educational papers, or of those who do not take any educational paper, and whose only ambition is to get out of the profession

as soon as possible or to linger in it with imperfect methods or no methods at all.

We have been modest in setting forth the claims of the REVIEW. That it has claims upon our teachers for their support cannot be denied. It is published for Atlantic Province teachers and in their interests.

We have two requests to make of our readers: First, will those who receive a copy of the September number enrol themselves as subscribers, if they have not already done so. If you do not wish to subscribe hand the copy sent you to some one who may wish to become a subscriber. Do not return the copy. We have no use for it. Secondly, will those who are already subscribers pay no attention to the circulars enclosed unless they are in arrears.

The testimonials that we receive every week from our best teachers show that the REVIEW has already become a power in our educational development. With the plans we have in view for its further improvement this year, it should receive increased support. It costs eight cents a month. Can any teacher afford to be without it at that price?

Without an organ of inter-communication there can be first, no community of thought or sentiment; and secondly, no harmony of action. And under what more favorable circumstances could a paper for the teachers of these provinces exist than the REVIEW holds at present? Its editors and proprietors are as independent of the governments and government officials of the various provinces as it is possible for men to be. They are also engaged in the active work of teaching, and in that respect no sounder condition can be imagined. Yet there are some counties in which but comparatively few of our teachers have yet found out the necessity of maintaining such an organ, and are probably not aware of its existence. This number we hope all without exception may see.