

BEAN BAG BOX.—Fasten a small box inside one about twice the size, and that in a third, leaving at least six inches margin between the boxes. This, inclined, is placed ten feet from the throwing line. Each player has five bags. Bags thrown into the smallest box count five points, into the middle box ten points, and into the outside box fifteen points. The player scoring the largest number of points wins.

SKIPAWAY.—The players stand in a circle, taking hold of hands. One player, who is "it," runs around the outside of the circle, and tags another as he runs. The player tagged runs in the opposite direction to the first runner. The player who first reaches the place in the circle left vacant by the one tagged, wins. The one left out becomes runner.

NUMBERS CHANGE.—The players are numbered and stand in a circle. The player who is "it," stands in the centre and calls two numbers. The players whose numbers are called must change places, while the player who is "it" tries to get one of their places. The player who is left without a place becomes "it."

SLAP CATCH.—The players stand in a circle, holding both hands out in front, palms down. A player in the centre, who is "it," tries to tag the hands of players in the circle, who may move their hands sideways, or bend their wrists, but may not draw the hand away. When a player is tagged, he changes places with the player in the centre.

DROP THE HANDKERCHIEF.—A player, holding a handkerchief runs around the outside of the circle and drops the handkerchief behind someone. The player behind whom the handkerchief is dropped tries to catch the first player before he gets to the vacant place in the circle. If caught, he must be "it" again; if not, the second player is "it."

CORRECTING COMPOSITIONS.—At least once a week, unless a class is very large, pupils should write a composition which is carefully corrected by the teacher and the faults explained to each child personally. In this respect country teachers have a great advantage over those in the city, and should be careful not to neglect it.

Every week a familiar subject for a short composition may be assigned, and a certain time allowed for writing. When these compositions have been corrected, the teacher may appoint some hour in the day for busy work, and during that hour each child may be called to her individually to receive explanations of his faults and suggestions for improving his work. Of course, this method of correction could not be followed often, but its value to the pupil is very great, and its effects are soon seen in the language work.—*Popular Educator.*

The Correct Canadian Flag.

The Dominion statistician, Mr. George Johnson, of the Department of Agriculture, Ottawa, in connection with the action of the British Consul at Bahia, Brazil, in ordering the captain of a Nova Scotia vessel to lower the flag which he was flying, said that it was possibly due to the captain using the wrong flag. The true Canadian flag we have hardly ever seen flying. The true Canadian flag should have the arms of Canada and nothing else on the fly. It is a poor device, but, such as it is, that is it. There should be no white spot, no wreath of varied flowers and leaves, no lion, no crown, no beaver, nothing but the arms. Moreover, it should be the Canadian arms, which it never is. Strange to say, on no flag and nowhere else is the true Canadian escutcheon ever seen. The escutcheon of Canada consists of the arms of the first four provinces, in the four quarters. This has never been altered by authority, yet even on the letter paper of the public departments and of the premier's own office it has been departed from by the introduction of the so-called arms of all the other provinces. Not only is the escutcheon thus paraded not the appointed one, but, as constructed, it is heraldically an impossible escutcheon. This may be considered a very small matter in these days, when heraldry is looked upon as mere child's play, though, by the way, grave institutions go sufficiently into this child's play to arrogate bearings to themselves which were never granted them by the Herald's College. But no one can question that flags are important. Flags are necessarily matters of heraldry, and to convey true meanings should follow its rules. We shall be glad to see the day when the whole menagerie of our provincial arms shall be banished from our Canadian flag and replaced by a simple emblem which all men will recognize and understand as representing Canada. That emblem should be a golden maple leaf.—*Montreal Witness.*

There are ten teachers failing in health from the want of daily study to one whose health is impaired by such study.

A pompous clergyman who had just been appointed chaplain of a State prison was affronted that one of the prisoners showed him so little respect. "Do you know who I am?" he asked, indignantly. "O yes, I know who you are," the prisoner replied; "you're the minister that has preached four churches empty, but you won't find it so easy to empty this one."

This fable teaches that some teachers depend for a full school-room more upon the compulsory law than upon making the school-room attractive.—*School Bulletin Fables.*