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# The WESTERN SCHOOL JOURNAL

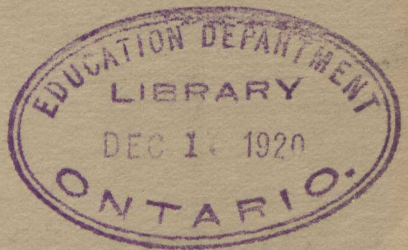
— INCORPORATING —

*The Bulletin of the Department of Education*  
*The Bulletin of the Manitoba Trustees'*



“What,” he said, “is the task of the teacher in the world? It is the greatest of all human tasks. It is to ensure that Man, Man the Divine, grows in the souls of men. For what is man without instruction? He is born as the beasts are born, a greedy egotism, a clutching desire, a thing of lusts and fears. He can regard nothing except in relation to himself. Even his love is a bargain; and his utmost effort is vanity because he has to die. And it is we teachers alone who can lift him out of that self-preoccupation. We teachers . . . . We can release him into a wider circle of ideas beyond himself in which he can at length forget himself and his meagre personal ends altogether. We can open his eyes to the past and to the future and to the undying life of Man. So through us, and through us only, he escapes from death and futility. An untaught man is but himself alone, as lonely in his ends and destiny as any beast; a man instructed is a man enlarged from that narrow prison of self into participation in an undying life, that began we know not when, that grows above, and beyond the greatness of the stars.”

“The Undying Fire”  
H. G. Wells.



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