

studies. They decide to re-enter college. They naturally look to their Alma Mater and finding no special inducement there for post-graduate study they cast their eyes to Scotland, Germany or the United States. Then comes the matter of expense in going to such distant places and in many cases this proves an insurmountable barrier—an effectual damper upon their ambition; or if they are able to meet expenses they are as likely as not to remain in the country to which they have gone for a post-graduate course—especially if that country be our somewhat greedy friend to the south of us.

The necessity of establishing a post-graduate course is based upon the increasing demand for it. From personal observation we have found that a large percentage of present students would remain for a year—perhaps more—after graduation if such a course were in existence.

What would the establishment of a post-graduate course of study involve? No increase in the teaching staff beyond that needed for the ordinary under-graduate course. Comparatively little increase in accommodation beyond that demanded by the regular growth of the College. From the very nature of post-graduate courses the library would be the main factor in it, and we boast a theological library second to none in Canada, furnished in all departments with

the standard works. At the present time the library is perhaps the least used room in the College and yet one of the most important. The importance in the maintenance of a high standard of College scholarship was justly emphasized at the recent opening of the new library in connection with McGill, upon which occasion the unanimous testimony of those competent to speak upon the subject was that it was one of the three essentials of any college. It may be said that those wishing to do special reading might do so after "settlement." But they don't do it. Other matters—expense, the necessary routine of pastoral work—prevent them. But let such as wish to return to college at the commencement of the regular session and under the direction of the professor of the department in which they wish to push their research, pursue their course of reading and it will be found that they will accomplish more in one week than in a couple of months of desultory reading while holding the pastorate of some congregation.

A printed curriculum in each department of post-graduate study would be necessary more for the guidance of the student than as a standard of examination. These curricula would be prepared by the College Faculty, and would be the result of careful consideration based upon the personal experience of the various professors, and, in their judg-