

# The Teachers Monthly

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"Now is Christ risen from the dead."

A fact as sure as that the days are lengthening and the spring at hand; and as full of cheer and hope.

The risen Christ means the work of redemption completed, the gift of the Holy Spirit in His fulness, an all prevailing and constant intercession at the right hand of the Father in heaven, and the certainty of His coming the second time in power and great glory.

So far as we read, none of those who believed in Jesus were dead before their Master and Lord had Himself triumphed over the grave. They were privileged to share in His triumph, to feel the pulses of His new life beating in them, and to know that, since death and the rulers of darkness had no power over Him, neither should they prevail over themselves.

No wonder that "great joy" was the keynote to which the lives of those early disciples were set. Their Lord risen, it was the springtime in their souls. Their Lord ascended, they had a Friend above who had all power and who would never fail them. Their Lord to come again, the ills of life were but the petty discomforts of the journey. The end would be the welcoming of Him here or the going to Him yonder.

To realize Christ, our Redeemer and Lord, as indeed risen, glorified, regnant, is to have our faces to the sunrise. To have Him dwell within our hearts, as He has promised, is to have a touch, at least, of the power that

never fails, but always overcomes. To think of Him, our own Brother, in the innermost counsels of the Eternal, is to feel that, though all earthly friends fail, we are not friendless. To lift our eyes to Him, when earth shall fade from view, is to have the darkness of death turned into the brightness of noonday.

## Sabbath School Work in the New Century

By Rev. John H. MacVicar, B.A.

### Second Paper

Side by side with the better grading of the Sabbath School, treated of in the first paper, there seems to be looming up in the near future a better Scheme of Lessons.

That there is room for improvement has for some time past been forced upon the attention of those who are charged with the duty of preparing the International Scheme.

Dissatisfaction has so often, and so forcibly, been expressed with the "hop, step and jump" method on which passages for lessons used to be selected, that we have latterly been taken almost to the opposite extreme, and consecutive studies in particular portions of Scripture have been too protracted. Yet, even so, many have welcomed the practical abandonment of the former disjointed, disconnected plan: welcomed it all the more in view of the growing relish in our time for mere scrappy reading of all kinds. Anyone, nevertheless, who thinks all round the subject, will be ready to admit that we have not yet got the ideal scheme that meets the average requirements of Sabbath School work; and the conviction grows stronger every day that we shall never get it, till the same progressive spirit that has led to advances in the methods of