

otherwise, in every department of its work, to which is added general information of kindred organizations and movements.

Synoptical Chart of the Gospels. By PROF. CHARLES HORSWELL, B.D., Ph.D., of Garret Biblical Institute, Evanston, Ill. 35 x 23 inches, lithographed on best map bond paper, mounted on cloth, and hung on rollers. Price, \$1.00; to be obtained through A. M. Phillips, Toronto.

Never before has there been so widespread and deeply intelligent study of the Scriptures as at present. This interest in the sacred book has been largely due to the greatly improved methods springing out of inductive study. For the study of the four Gospels there is here submitted a work which greatly simplifies, and not only renders them more interesting but also more independent. By the aid of the Synoptical Chart, the student examines the material inductively and draws his own conclusions. He is able to compare the Gospels one with another, as to the amount of material contained in each, the points of similarity and dissimilarity and the individual characteristics. At a glance the pictorial character of the chart presents to the eye the four histories, so clearly set forth that at once there is seen what they have in common to all and what each has as peculiar to itself. The arrangement in topics, parts, sections, and colors is such that the periods of Christ's life stand out in their relative importance, and a perfect bird's-eye harmony is provided. The fragmentary, unrelated and consequently unintelligent perusal of the New Testament, too characteristic of much work done in our schools and in private study, is much to be deplored. Properly speaking, it is not study at all, and only results in automaton-like and unoriginal thinking. Too much dependence has been put upon Sunday-school lesson notes and too little attention has been given to the Gospels themselves. All these helps are of great value, but all truly scientific study must be comparative. Let the student take up each Gospel, first in its general outline and secondly in its details. Then compare the Gospels for example in regard to the amount of material used by each, peculiarities and omissions, order of events, etc. Many interesting and important questions will suggest themselves as the study is perused, and he will be richly rewarded by a comprehensive grasp of the general subject and by clearness and accuracy in detail, the two chief characteristics of all excellent study. Having been a student in Prof. Horswell's classes in the Inductive Study of John's Gospel, we found the chart an invaluable aid and wonderfully suggestive. It should be in every Sunday-school and Bible-class room, as well as in every private study.

The Cambridge Bible for Schools and Colleges. General Editor: J. J. S. PEROWNE, D.D., Bishop of Worcester. London: J. J. Clay & Sons. Toronto: Wm. Briggs.

The Book of Job, with notes, introduction and appendix. By A. B. DAVIDSON, D.D., LL.D., Professor of Hebrew and Old Testament exegesis in New College, Edinburgh. \$1.50.

This is without doubt one of the best commentaries yet published on this much misunderstood book, and will prove invaluable to the Sunday School and Bible class teacher of the present quarter's lessons. A careful study of the author's Introduction will give a more intelligible conception of the entire book, and thus enable anyone to be a more efficient teacher of the great truth revealed therein. The subjects treated of in the Introduction are: "Contents of the Book," "The Nature of the Composition," "The Idea and Purpose of the Book," "The Integrity of the Book," "The