

# The Canada School Journal.

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## The Canada School Journal

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CANADA SCHOOL JOURNAL HAS RECEIVED

An Honorable Mention at Paris Exhibition, 1878.  
Recommended by the Minister of Education for Ontario.  
Recommended by the Council of Public Instruction, Quebec.  
Recommended by Chief Superintendent of Education, New Brunswick.  
Recommended by Chief Superintendent of Education, Nova Scotia.  
Recommended by Chief Superintendent of Education, British Columbia.  
Recommended by Chief Superintendent of Education, Manitoba.

The Publishers frequently receive letters from their friends complaining of the non-receipt of the JOURNAL. In explanation they would state, as subscriptions are necessarily payable in advance, the mailing clerks have instructions to discontinue the paper when a subscription expires. The clerks are, of course, unable to make any distinction in a list containing names from all parts of the United States and Canada.

### A MISTAKE CORRECTED.

We are glad to correct a statement in our article on co-education to the effect that the authorities of the University refused the use of the room for the meeting of undergraduates on the co-education question. It appears that the use of the room, as a matter of fact, was not actually refused, although such was certainly the impression, at the time our article was written, among most of those interested in the subject.

1881.

The close of a year marked by an experiment of unusual effort and money expenditure in enlarging the CANADA SCHOOL JOURNAL, and adding considerably to its staff, has brought results that have more than repaid the promoters of our paper for their enterprise. The merits of the CANADA SCHOOL JOURNAL as a representative educational paper have been widely acknowledged by the educational press in England and in the States. To quote an instance of this, and it is but one among many, the *Institute Worker*, a new journal of education under the able editorship of Mr. T. W. Field, recommends all interested in teaching to take both their own State School Journal, and in addition, the CANADA SCHOOL JOURNAL. But apart from literary merit, the year 1880 has brought abundant evidence of the greatly increased acceptance of the CANADA SCHOOL JOURNAL as a paper specially and *par excellence* representing the teaching interest of this country. This has taken the unimpeachable shape not merely of extended circulation, but of entire teachers' associations unanimously resolving to send the CANADA SCHOOL JOURNAL to every teacher in their county at the expense of the association.

In pursuance of the policy which aims at supplying to the teachers of Canada, at the smallest possible cost, the maximum of value, it is the intention of the proprietors of this JOURNAL,

during the year 1881, to fully maintain the efficiency of its several departments. The Mathematical Department will, as before, be conducted by a mathematician second to none in Canada for scientific acquirements, and whose high position as a mathematical teacher in the University of Toronto brings him in continual contact with the difficulties of practical work. The very great importance of this department to our readers will justify the prominence assigned to it, and the care expended in furnishing a continually fresh series of mathematical exercises.

The department of Teachers' Associations and Conventions will receive increased attention, a facility being given for this by the greatly enlarged size of the JOURNAL. In the proceedings of these associations is centered the vital action of the teaching profession. It is of the utmost importance that our readers should fully inform themselves of all that goes on at each convention. The meetings will, as before, be in most cases attended by a practical short-hand reporter representing the CANADA SCHOOL JOURNAL, and large extracts from the most important papers read will be printed.

The Practical Teachers' Department will as before be in the hands of a gentleman whose writings on similar questions have been stamped with the hall-mark of sterling merit not only by the approval of the great English educational journals, but by the fact that his Manuals of Teaching have been republished for school use in several of the leading cities of America. No pains will be spared to illustrate and develop new ideas as to methods of teaching. This is a subject which no teacher can afford to neglect, as the freshness and *verve* which is obtained by observing the continual progress of the teaching art in the hands of its most intelligent exponents is the only salvation from the fatal facility of routine.

As before, marked attention will be given to the Examination Papers department. It is of the utmost importance, not only to those preparing for examination, but to all teachers, to test and measure their knowledge by a continual use of this invaluable adjunct to study. A large number of original examination papers, as well as a selection from the best already extant, will be furnished by experienced teachers for the pages of the CANADA SCHOOL JOURNAL.

We desire also to remind our readers of the teaching profession that this journal has an extended circulation among School Trustees and those interested in education, outside the class of teachers. It has thus at command a powerful leverage, which it is the intention of the proprietors to exert to the utmost in promoting the two most important practical needs of the teaching profession—the increase of salary and the full assertion of that social position without which no profession can maintain its self-respect. On these subjects the CANADA SCHOOL JOURNAL will have the courage of its opinions, and will speak very plainly when plain speaking is so very