

## He'll take the ulcer

To the person who stole my Microbiolog 315 book.  
Dear Turkey,

I hope you're satisfied. Because of your selfishness and inconsideration, I am now out one micro book, and a Zoology book. To steal a book from a fellow student (anybody for that matter) has got to be the lowest form of human integrity. People who are too cheap to buy their own books don't belong here, we have enough problems without them. By the way, why don't you team up with the other jerk who stole my Micro lab book - you'd make a great pair.

I sign off wishing you either blood shot eyes from reading MY books or an ulcer - whichever comes first.

A. Gordey  
Science II

## Female psyche

TO: Students interested in the psychology of Women.

The Psychology of Women will not be offered this winter session. The Department of Psychology Course Curriculum committee has decided the material is not central to "core" psychology studies, and has further disallowed its presentation under the "Contemporary Topics" (Psychol. 404) heading. As my position here is that of Research Associate and hence of a temporary nature, although

I have held this position since 1970. This latter problem regarding temporary vs. permanent staff position also disallows the entry of the Psychology of Women into the University Calendar, although the Curriculum committee has a letter from me regarding my future plans assuring continuing availability of an instructor for this course.

I am writing in answer to the many requests I and the Department have received regarding presentation of this course. For my part, I am very willing to present this course, as it represents one of my major interests, and I am glad to share the many new developments that have occurred in this area in the 1970's.

C. Ladan Ph.D.

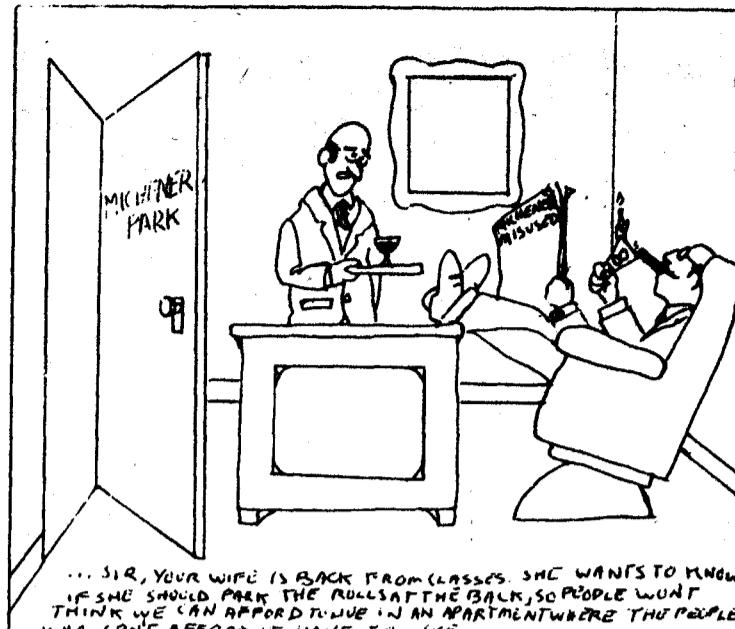
## Vice-versa

While the natural history display in the Rutherford Library concourse is of great interest, any self-respecting paleontologist or geologist could not fail to notice that two of the plant fossils, *Platanus*, and *Psilophyton*, have their labels switched.

D.C. Speirs  
837 Mackenzie Hall

## Life in the Park

The present housing crisis has become evident to all Edmontonians recently, but nobody is affected as hard as the student. Married students who have one party working are usually in a better economic



position than are single students supporting themselves, or single people with children. The University helps some married students and single parents with children by providing low cost housing at Michener Park. The whole idea of Michener Park has been negated, however, by economically well off, selfish people who get into Michener Park by not giving full information about their economic station. It is possible for a person who makes \$15,000 a year plus, whose spouse is going to University, to live in subsidized housing in Michener Park. Not only is it possible, but a substantial number of selfish people who do not (or try not to) think of the people they are denying adequate housing identify themselves with their expensive automobiles, campers, luxurious furniture, and high cost electronics equipment. Let it be known that people in Michener Park who own Lincoln Continentals and

other such expensive items are going for a free ride at the expense of each and every student at the University.

I call upon David Young, Director of Housing and Food Services to take immediate action against these people who exploit all the students at this University.

Walter G. Aiello  
Dept. of Math

## What revolution

Dear Mr. Garrett:

"I'm so mad about Saffron, Saffron's mad about me..." What revolution?

Gordon Turtle  
Arts III  
Donald McPherson  
Arts III  
Roger Patterson  
Science II  
Bob Zimmerman

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Opinions expressed in the Gateway are those of the writer, and are not necessarily those of the Gateway.

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**N.B. Please Help  
Return Questionnaires to  
1) SUB INFO DESK  
2) HUB OFFICE**

## Undergraduate Students Child Care Needs Survey

This Survey is aimed primarily at the needs of undergraduate students for day care services. If you are not a graduate student, or non-academic or academic staff member and have not filled in this questionnaire elsewhere, please do so now.

SEX: Male \_\_\_\_\_ Female \_\_\_\_\_

Respondent's Faculty \_\_\_\_\_

Rank: Full Time Student \_\_\_\_\_

Part-Time Student \_\_\_\_\_

Year of Program: 1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_

5 \_\_\_\_\_

If you are not an undergraduate student, specify your activity on campus.

Marital Status: M \_\_\_\_\_ S \_\_\_\_\_ SEP \_\_\_\_\_ DIV \_\_\_\_\_ W \_\_\_\_\_

1. How many children do you have?

0-1 \_\_\_\_\_ 2-3 \_\_\_\_\_ More than 3 \_\_\_\_\_

2. How many children do you have in each of the following age groups?

0-2 \_\_\_\_\_ 3-5 \_\_\_\_\_ 6-12 \_\_\_\_\_

3. Are any of your children presently attending a day-care centre or nursery school?

Yes \_\_\_\_\_ No \_\_\_\_\_

If yes, which one (s)? \_\_\_\_\_

Are you satisfied with it (them)?

Yes \_\_\_\_\_ No \_\_\_\_\_

4. Is your primary interest in the provision of:

full-time child-care facilities? \_\_\_\_\_

half-time child-care facilities? \_\_\_\_\_

during lunch and after-school care? \_\_\_\_\_

5. If government standard child-care facilities were available on this campus, would you utilize these facilities for your children?

If the facilities were provided free of charge \_\_\_\_\_

If there were a charge? \_\_\_\_\_

6. How often would you use these facilities, if they were available

Monday through Friday on this campus?

daily, all day? \_\_\_\_\_

daily, half-days? \_\_\_\_\_

certain days only? \_\_\_\_\_

certain half-days only? \_\_\_\_\_

occasionally, on an irregular basis? \_\_\_\_\_

7. How much could you afford to pay towards the provision of such facilities?

\$50 or less per month per child \_\_\_\_\_

\$50-\$100 per month per child \_\_\_\_\_

\$100-\$150 per month per child \_\_\_\_\_

more than \$150 per month per child \_\_\_\_\_

8. Should government support for the development of child-care facilities on this campus be sought?

Yes \_\_\_\_\_ No \_\_\_\_\_

State reasons for your answers:

9. If government assistance is not (immediately) available, would you support the establishment of co-operative child-care facilities, utilizing the contributions of time and/or money from parents?

Would you be prepared to contribute time? \_\_\_\_\_ money? \_\_\_\_\_ both? \_\_\_\_\_

10. If child-care facilities (additional to those currently available and already fully utilized) were available on this campus, who should have priority claims on spaces?

(Please rate the following, i.e., first priority, second priority, and so on)

academic staff? \_\_\_\_\_

non-academic staff? \_\_\_\_\_

students? \_\_\_\_\_

residents of the community? \_\_\_\_\_

(If the facilities are government-funded, presumably everyone would have equal claim to their use.)

COMMENTS:

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