

at some period of education, instructed in the morals of his own age. It goes without saying that such instruction should not be philosophical or theoretical, but eminently simple and practical, that abstractions and generalisations be avoided, and that every injunction be brought home by telling instances and illustrations appealing to the personalities of the pupils. Honour and Truthfulness, Manliness and Courage, Cleanliness of body and of mind, Industry and Self-control, Generosity and Thrift, Public Duty and Public Spirit, can and must thus be inculcated in the young and developed in the adult population. Every teacher of average intelligence will be competent to do this, as well as every clergyman or minister. All sects are surely agreed with regard to such moral injunctions; but the clergyman or minister must appear in the school as the teacher of the Ethics which are universally admitted, and not as the upholder of a definite set of religious doctrines, which might antagonise, or exclude from his teaching, the pupils who are to be instructed in the Civics and Ethics of a civilised community. "By their fruits shall ye know them"; and such fruits will come abundantly to the nation which cultivates both fruit and flower in its national life.

This is one of the most vital needs of National Reconstruction, and, if not more pressing than our economic reconstruction, is at least of equal importance with it for the future health, peace and progress of the Empire.

THE END