

# JOURNAL OF



# EDUCATION,

Province of

Ontario.

VOL. XXII.

TORONTO, FEBRUARY, 1869.

No. 2.

## CONTENTS OF THIS NUMBER :

REPORT ON THE EDUCATION DEPARTMENT BY A LARGE SELECT COMMITTEE OF THE LEGISLATIVE ASSEMBLY OF ONTARIO.....	17
MEMORANDUM ON THE DUTIES OF THE DEPARTMENT OF PUBLIC INSTRUCTION FOR ONTARIO.....	19
I. EDUCATION IN VARIOUS COUNTRIES.—(1.) Lord Halifax on Education in England. (2.) Mr. Mill and the Education of Women. (3.) Education in Liberia. (4.) Contributions of Foreign Christian Missions to Science and Education..	21
II. INTERCOMMUNICATIONS AND THE PRESS.—(1.) Interest and Discount. (2.) How to get rid of Cheap Teachers.....	22
III. SCHOOLS IN ONTARIO.—(1.) Hamilton City Schools. (2.) Our School System should be improved.....	23
IV. MONTHLY REPORT ON METEOROLOGY OF THE PROVINCE OF ONTARIO.....	26
V. PAPERS ON PRACTICAL EDUCATION.—(1.) Class Drills in Reading.....	27
VI. PAPERS ON SCIENTIFIC SUBJECTS.—(1.) The Health of Teachers. (2.) The whole Science of Ventilation. (3.) Canadian Wild Flowers.....	28
VII. BIOGRAPHICAL SKETCHES.—(1.) Hon. G. S. Boulton. (2.) John J. E. Linton. (3.) Lewis Arnold, Esq. (4.) Mr. John Mansfield. (5.) Imperial Tribute to Lord Elgin.....	29
VIII. MISCELLANEOUS FRIDAY READINGS.—(1.) Come back to the Farm. (2.) Encourage the Boys to stay on the Farm. (3.) Why don't Boys Learn Trades. (4.) A School Incident.....	30
IX. EDUCATIONAL INTELLIGENCE.....	31
X. DEPARTMENTAL NOTICES.....	32

## REPORT ON THE EDUCATION DEPARTMENT BY A LARGE SELECT COMMITTEE OF THE LEGISLATIVE ASSEMBLY OF ONTARIO.

At the request of the Chief Superintendent of Education, a large Committee of twenty-three, out of eighty-two members of the Legislative Assembly, (more than one-fourth of the whole House), was appointed to consider the suggestions which he had submitted in his two last official reports, respecting certain amendments to the Grammar and Common School Laws; also to inquire into the management and working of the Education Department.

Various attacks and imputations have been made in past years against the Chief Superintendent and others in the management of the Department, and he was anxious, before retiring from its administration, that the most thorough investigation should be made into the working of the Department by Representatives of the people. The leaders of both parties in the Assembly agreed to the selection and appointment of a large Committee from both sides of the House, and on the 10th of November, "On motion of the Hon. Attorney-General Macdonald," (as we learn from the "Votes and Proceedings" of the House of Assembly,) "a Select Committee was appointed to examine into the working of the Common and Grammar School System of Ontario, together with the Department of Public Instruction; with power to send for persons and papers, and to report thereon."

The following is the report of that Committee presented, received and ordered to be printed by the Legislative Assembly, the day before the close of the Session. This report is an ample vindication of the Chief Superintendent, and all who have assisted him, from the imputations long and recklessly thrown upon them by a portion of the public press and other parties; an unquestionable testimony to the fidelity, efficiency and economy with which the Department of Public Instruction has been conducted in its various branches and details.

Such a verdict on the conduct and work of the Chief Superintendent must be a valuable reward for the hostility and toil through which he has passed during nearly a quarter of a century, and must contribute largely to cheer him in his evening of life.

## REPORT OF THE COMMON AND GRAMMAR SCHOOL COMMITTEE OF THE HOUSE OF ASSEMBLY.

To the Honorable the Legislative Assembly, Ontario:—

The Select Committee appointed to examine into the working of the Common and Grammar School system of Ontario, together with the Department of Public Instruction, beg leave to present their Report:—

Your Committee have considered the provisions of the law respecting Common and Grammar Schools, and adopted certain resolutions for the amendment thereof, which have been embodied in Bills numbers 119 and 129, now before your honorable House.

Some progress has been made in investigating the management and usefulness of Upper Canada College, but owing to the lateness of the session and the number of persons to be examined, and documents to be considered, the Committee will not be able to report thereon this session. They have also procured returns and other useful information, which have been printed under the order of your honorable House for the use of members.

The Committee visited the Education Office and examined the system of management pursued there, and appointed a sub-Committee for the more careful and extended investigation of that department of the educational system. The result of the labor of that Committee is embodied in their report as adopted and approved by your Committee, and herewith submitted.