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EDUCATION.

THE COLLEGES OF CANADA (1).

III.

The University of Toronto.

(Continued from our last.)

The first idea of the establishment of a provincial university originated with General Simcoe, the first Governor of Upper Canada, so early as 1792, and within six years thereafter, the Executive Council, with the Judges and Law officers of the Crown, unanimously reported! 'he Imperial Maitland, in a series of despatches to the Imperial govern- enactment.

ment matured the plans which finally led to the issue of the first Royal Charter under the Great Seal, and provided the requisite funds for the immediate organization of a College fe Upper Canada, with the style and privileges of a University, for the education of the youth of the Province in the higher branches of learning.

Accordingly, in the year 1827, a Charter was granted by His Majesty George IV., for the establishment of a University at York (now Toronto), under the designation of "King's College," and in the following year, the Institution was endowed by patent with a portion of the lands which had previously been set apart by His Majesty George III., for educational purposes. By this Charter it was provided that the chancellor, president, and seven professors, who were to constitute the College Council, should all be members of the Church of England, and give proof thereof, previous to their admission to the Council, by signing the Thirty-nine Articles as set forth in the English Book of Common Prayer. On this principle, therefore, the College Council was formed; but, owing to the diversity of religious opinions in the Province, and the mixed character of the population derived from England, Scotland, Ireland, and also from the Lower provinces, including many government in favour of a large appropriation of lands, loyalists from the States, the exclusive character of the Royal partly for the establishment of grammar-schools, and partly | Charter gave great offence to many; and an amendment in for the endowment of a university. The immediate result regard to the enforcement of exclusive religious tests was of this was the establishment of grammar-schools at Kings- loudly called for, these being looked upon as unsuited to ton and Newark, and ultimately in various other important the state of the Province, and inconsistent with the original centres of the province; but it was not till 1825 that the design of the endowment. This effectually prevented any country was really felt to have arrived at that stage of practical steps being taken for carrying out the educational development when the grammar-schools could no longer tobjects of the Charter, and at length, His Excellency, under supply the demands of the people for higher education, and instructions from the Imperial government, obtained its accordingly, in that year, His Excellency Sir Peregrine, surrender, so as to admit of its modification by legislative

> In 1837, the Royal Charter was amended by a Statute passed by the Legislature of Upper Canada, with the object of removing the unpopular restrictions; but in consequence

⁽¹⁾ For an account of the Laval University see the first volume of our Journal, numbers 3, 4, 5, 6, 7 and 8, and for a history of the McGill University see second volume, numbers 2, 3, 4, 6 and 7.