

LET THESE THINGS BE.

RONDEAU.

Let these things be, O Time ! whate'er befall ; The memory of corn-fields by the sea. The tender evening light shed over all— Pale gold and gray—a sombre symphony, And weird music of the curlew's call.	The budding may, fields pranked with lilies tall, Let these things be !
Such sights and sounds as hold the soul in thrall— That other scene of Spring-time's mystery,	So through Life's darkened chambers I may see These old sweet pictures dimly on the wall, I shall not find the long, still evening pall. Let these things be ! CONSTANCE FARMAR. <i>Chambers' Journal</i>

EDITORIAL NOTES.

Deliver not the tasks of might To weakness, neither hide the ray From those, not blind, who wait for day, Though sitting girt with doubtful light.	" That from Discussion's lips may fall With Life, that working strongly, binds— Set in all lights by many minds, So close the interres's of all."
--	---

In the new administration for Ontario the Hon. G.W. Ross, L.L.D., vacates the education office and becomes Premier, and the Hon. Richard Harcourt, B.A., becomes the Minister of Education.

THE CANADA EDUCATIONAL MONTHLY thanks Mr. A. W. Wright for his valuable and important contribution in this month's issue. No community can live without the knowledge and practice of the principles of the Bible.

On another page we reprint the leading editorial from the issue dated September 16th of our esteemed contemporary, the *New York Medical Journal*, on "The Great Error of Our Educational System." We know the article will be appreciated by our readers. It is much to the point, and only too true.

MANAGEMENT OF SCHOOLS

Speaking in general, the managers of the Elementary Schools in Britain are elected by the ratepayers. Sometimes very sharp contests take place at the annual elections, especially

in London. It may, therefore, be taken for granted that in both kinds of Elementary Schools, the Board Schools and the Voluntary Schools, the principle of election prevails. The choice for managers (trustees) has a much wider scope in Britain than in Canada. In Britain we find members of the nobility, gentry, and clergymen as well as business men of all classes and even teachers chosen for managers.

Men of the highest social position and of the widest culture and influence are frequently found on the boards of the Elementary Schools. And this, of course, is all the more apparent in the more advanced schools, such as grammar schools and colleges.

The clergyman, by his office, is a teacher, and not only is he interested in the cause of education by his preparation for his life-work, but it is his duty as a minister to see that the best is provided for the people of his charge and likewise that they make the most of the facilities offered for their benefit. Therefore it is only what a person would expect when he finds everywhere quite an important part to be