

## Messenger and Visitor

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### Anniversary Proceedings at Acadia.

The annual address before the Senate was delivered on Monday evening by Hon. H. R. Emmerson, Premier of New Brunswick. The subject was "Some Phases of Political Life." On entering the Hall Mr. Emmerson was greeted with hearty cheers, and the large number of students present having emphatically assured the audience that Premier Emmerson was "all right," the College yell was given with a will. In spite of the heavy showers that were falling, a large number were present. Rev. Dr. Sawyer presided, and in a few well chosen sentences introduced the speaker. Mr. Emmerson said that in preparing his address he had had in mind not so much the grave senators of the University as the young men of the College who were about to enter upon the more practical duties of life, and to them he ventured to hope that what he had to say might not be without some measure of profit.

Mr. Emmerson alluded to the democratic forms of government which prevail in these days in contrast with the autocracies and aristocracies of former times. Lord Bacon had said that rulers had much veneration but little rest, but the chances for those whom the people called to administer the affairs of government in these days was that they would get neither rest nor veneration. Proceeding, the speaker observed that as in democratic forms of government the people are the true source of power, it is of immense importance that the electorate be intelligent and pure, since the stream cannot rise higher than its source. Bismarck had said that every country was as well governed as it deserved to be. It was not improbable, the speaker remarked, that some of the young men before him might be ambitious to try their hands at statecraft in the years to come, and it was often the fact that a man found himself half unwillingly drawn into the political arena. The lecturer proceeded to describe the experiences of a candidate for political honors in a way which could hardly make the field of practical politics seem attractive to a young man of high moral ideals. The system of government in the United States is sometimes criticized by Englishmen because the best men of the country are not in politics. It is not fair perhaps to charge this fact to the system. There are two things, the speaker said, which operate to keep men out of politics in this country; first, the uncertainties connected with political life, and secondly the lack of adequate remuneration.

Mr. Emmerson proceeded to show that, notwithstanding the picture he had drawn of the experiences which one who enters politics is likely to meet, it was not to be supposed that in the political world there was an entire absence of the amenities and courtesies which should characterize the relations of honorable men. Generally they sought not to permit their political differences to affect their regard for each other as gentlemen. There was no reason why political issues should not be discussed in a courteous spirit, and nothing was gained by misrepresenting an opponent as a dishonest man and an enemy to the country. The time-serving and corrupt politician may despise the man of high and pure ideals as visionary and impractical, but the latter shows a higher wisdom when he scorns the methods of the time-server. Mr. Emmerson closed with an eloquent tribute to Gladstone, holding up the great statesman just departed as an illustrious example of a man of noble ideals, whose life should be an inspiration to every young man who had an ambition to serve his country in the political sphere.

In cordially thanking Hon. Mr. Emmerson for his addresses, Dr. Sawyer characterized it as instructive, appropriate and admirable.

At the close of Mr. Emmerson's address Hon. Attorney-General Longley was called to the platform and made a brief and humorous address.

#### SENIOR CLASS DAY.

The class of '98, upon its arrival at the platform on Tuesday morning, was greeted by a large and appreciative audience. A large class "souvenir" occupied a prominent position at the centre of the stage, the walls were artistically draped with flags and class banners, arranged so as to bring into prominence the Senior flag bearing the motto "Studentes Servire."

The President of the class, Mr. A. F. Newcomb, in a few dignified and well chosen words, welcomed the audience to the exercises, referring in a fitting manner to the changes that had taken place in the four years' course. Acadia had changed internally, but the beautiful surroundings and education themselves would never change.

Mr. Newcomb then called upon Miss Eaton, who had been appointed secretary in the place of Miss Blair, whose absence by reason of illness was deplored by all, to call the roll. Those who had remained with the class until its graduation answered for themselves, while the names of the others were responded to by members present. Mr. B. W. Wallace, a former member of the class, rendered, in his own enjoyable manner, two vocal solos. The Class History was read by Mr. P. W. Gordon. It was a review of the trials and difficulties, victories and triumphs of the class from its entrance until graduation. The sketch was amusing and satirical, the hits being enjoyed by all, the students especially. Mr. A. S. Burns made his first appearance as a violin soloist and won for himself a good reputation as a player.

The Prophecy, by Miss W. H. Coldwell, was one of the most interesting portions of the programme. Through a peculiar contrivance, called an electroscope, she viewed each member of the class as he or she would be in twenty-five years. If the prophecy should prove true the class of '98 need never feel ashamed of its members.

Mr. J. C. Hemmeon delivered the Valedictory, voicing the feelings of the class in his farewell words. Mr. Hemmeon easily sustained the reputation which he has made at Acadia as a clever writer, his valedictory being a splendid piece of English composition.

The exercises closed with singing of the National Anthem.

The Senior Class was highly congratulated upon the success of its entertainment, which reflected credit not only upon the performers but also upon every member of the class.

### Horton Collegiate Academy.

The Matriculation Exercises in connection with Horton Collegiate Academy took place on Tuesday afternoon. It was raining heavily, but that did not prevent the large hall being fairly well filled. Principal Oakes presided, supported by his associate teachers. Prayer was offered by President Trotter. The programme was as follows:

PROGRAMME.		
Processional	The Misses Swim	
	Prayer	
Novolette	Miss Alicia Heales	Schumann
Essay	The Physical Basis of Character	
	Samuel J. Cann, Bradabane, P. E. I.	
Vocal Solo	Winds in the Trees	Goring-Thomas
	Miss Lida Munroe	
Essay	Miss Bessie DeWolf, Halifax, N. S.	Frances Willard
Essay	A. Hilborn Baker, Tremont, Kings Co., N. S.	Self Control
Piano Trio	Tancred	Rosini
	Misses Stafford, E. M. Christie and E. R. Christie	
Essay	Miss M. Emma DeMille, Elgin, N. B.	A Character Sketch
Vocal Duet	Cottage Small	Beschmitt
	Misses McPherson and Munroe	
Essay	The Imagination, Its Power and Use	
	W. Merrill Steele, Amherst, N. S.	
Serenade	Seminary Glee Club	Schubert
Au Revoir	Miss Mabel Bishop, Greenwich, Kings Co., N. S.	Addresses
Presentation of Diplomas	God Save the Queen	

CLASS OF '98.	
A. Hilborn Baker,	J. Edwin Hamilton,
Charles M. Baird,	Harvey D. Hawboldt,
E. Gordon Bill,	Horace G. Jones,
Mabel Bishop,	Walter L. King,
Theodore H. Boggs,	Emory E. Porter,
Samuel J. Cann,	Archibald Padsey,
Harris F. Calhoun,	Frederick Rice,
Avard K. Cohoon,	Clarissa S. Roach,
R. Willard Demmings,	R. Percy Schurman,
M. Emma DeMille,	S. Walter Schurman,
Bessie DeWolf,	J. Dwight Sherwood,
Etta M. Elliott,	F. Charles Starr,
Harry A. Ford,	W. Merrill Steele,
Theodore R. Ford,	Harry Woolaver,

Ansls Young.

In presenting the diplomas to the students who had completed the course of study in the Academy, Principal Oakes stated that the school had enjoyed a prosperous year. The number of enrolled students was 86. In the Senior Class of the year there were 30 students. Of these, 25 had completed their Course and 23 had matriculated into the College. The number of diplomas was the largest in the last ten years.

Dr. Butler, of Colby University, being called upon, responded with a brief and excellent speech. He reminded the students that whether they continued in their studies or devoted themselves to other things, the way of true success and honor would be reached by doing common-place things in a noble way. It was a mistake to point a boy to fame and exalted positions as the great thing to be striven for. No one who has not mastered the ability to do common-place things may hope to succeed. Again there was no real success attainable apart from fellowship with Christ. No matter how much discipline of mind, reading and knowledge a man may have, he will never understand life aright except from the standpoint of the gospel of Christ. The student needs a sound body and a trained mind, but more than these he needs a pure heart and a strong will.

Hon. Mr. Emmerson, in responding to a call for a speech, intimated that he had a store of good advice that he was ready to transfer to the students on very generous terms, but that as the exercises had been prolonged, he would keep his good counsel until next anniversary.

### Acadia Seminary.

A rainy evening on Tuesday did not prevent Assembly Hall being packed with a very attractive and expectant audience, as it is wont to be on the occasion when the graduating class are to receive their diplomas. Dr.

Sawyer presided; Miss True and her associate teachers occupying seats on the platform. It is gratifying to learn that the school has enjoyed a fairly prosperous year. The number of enrolled students was 94, of whom 67 were resident in the Seminary building and 27 non-resident, the number of resident students having been exceeded in only one year in the history of the Seminary. The largest number of resident students in attendance at one time in the year was 55, and the largest number of boarders, including students, teachers and lady college students, was 76. Though the number in attendance is larger than it has been for some years, the graduating class is small. This, it is explained, is due to the fact that the course has been materially strengthened of late and the standard of graduation elevated. It should also be explained that there are two courses; First, the general or literary course (which also prepares the student for the College), in this music is not required; and Secondly, a musical course in which, along with other branches of study, music is a principal requirement. The following programme of exercises was very successfully carried out, reflecting great credit both upon the young lady graduates and their teachers:

PROGRAMME.		
Processional March	Prayer	Kube
	Lulu B. Dobson, Sydney, C. B.	Weber
Piano Solo—Sonata, Op. 70		
	Sarah H. Jones, Pownal, P. E. I.	
Essay—College Settlements		
Piano Solo—Sonata, Op. 31, No. 2		Beethoven
	May E. Stuart, Truro, N. S.	
Essay—Michael Angelo		
	Mabel E. Smith, St. Stephen, N. B.	
Piano Solo—Variations Sérieses, Op. 54		Mendelssohn
	Mabel L. Illey, Somerset, N. S.	
Presentation of Diplomas.		
Award of Prizes.		
Part Song—Holy Redeemer		Abt.
	Glee Club.	
Address	G. U. Hay, M. A., St. John, N. B.	
	"God Save The Queen."	

FOLLOWING ARE THE GRADUATES FOR 1898:		
Lulu Bliss Dobson,	Course in Piano.	
Mabel Lovina Illey,	Course in Piano.	
Sarah Hannah Jones,	Collegiate Course.	
Mabel Ella Smith,	Collegiate Course.	
May Estella Stuart,	Course in Piano.	

STUDENTS RECEIVING CERTIFICATES IN MUSIC:		
Annie Starr Chipman,	Graduate Course in Piano.	
Alice DeVeber Heales,	Graduate Course in Piano.	
Lila May Kempton,	Graduate Course in Piano.	

The young graduates received their diplomas at the hands of Dr. Sawyer, who also presented certificates to three young ladies who had pursued courses in music, but had not taken all the studies prescribed for graduation.

An interesting feature of the evening was the unveiling and presentation to the Seminary by the graduating class, through Miss Retabrook of Sackville, of large and fine photographs of two celebrated pictures, "The Assumption of the Virgin" and "The Ascension."

Certain prizes were then announced and presented by Dr. Sawyer as follows: The Governor-General's Bronze Medal for excellence in Essay work during the year, to Miss Mable E. Smith, class of '98, St. Stephen, N. B. Three equal prizes of \$18 each furnished by the Payant Fund: 1st, to the young lady under twenty who shall be the most efficient scholar in the several branches of an English education—Miss Bessie McMillan, class of 1899, Isaac's Harbor. 2nd, to the young lady under twenty who shall be the most efficient in the French language—Ethel R. Emmerson, class of '99, Dorchester, N. B. 3rd, to the young lady under twenty who shall be most efficient in instrumental music—Miss May E. Stuart, class of '98, Truro, N. S. The Mander-Paint Scholarship—To the young lady in the collegiate course who makes the highest standing in scholarship and conduct during the year. This prize, limited to the young ladies from Nova Scotia and Cape Breton, was won by Miss Bessie McMillan, class of 1899, Isaac's Harbor, N. S. A prize of \$10—To the young lady who makes the greatest progress in drawing during the year—Miss Sarah H. Jones, Pownal, P. E. I. Miss Jones also has the distinction of having made the highest record for scholarship and deportment during the year.

This was followed by a very excellent address to the graduating class by Miss True, the principal. Miss True reminded the young ladies that the Seminary had given them its best, and they had received much that was valuable, but much remained to be added in order to a complete development of mind and character. She counselled them to believe in their possibilities and in their own powers to achieve excellent results. God, who makes all, makes nothing in vain. There is help for everyone who seeks to realize a noble purpose, and everyone has something to give to the world which is worth the giving and receiving. Again Miss True counselled the class not to falter in spirit, but persistently to cherish noble ideals, the ideals which we keep before us determine largely what we shall become. Let them study the lives of noble women, read the best books and thus continue to cultivate their minds. Above all in importance was the cultivation of heart, without which all physical beauty and all culture of the intellect would prove vain, considered in regard to the best and worthiest purposes of living.

Mr. G. U. Hay, of St. John, was then introduced and delivered an address which was excellent in conception and spirit. Alluding to his extended experience as a teacher, Mr. Hay said that those who teach and those who are taught, labor together in a very happy partnership. The mainspring of action in the work of education must be mutual love and sympathy of aim between teachers and students. It calls into exercise the spirit of love and of patience, which is the spirit of Christ. The problem of the education of woman might now be said to be solved. If a woman wants education, there are many

Colleges which are open to education of women to education is never ornate. The object of education fitted to exercise a large speaker said, was that used for the acquisition but making better, more aim of education which education involves strong and noble character institutions must feel of the influences they going forth should carry aim of every school must cultivate a disposition to If such is the result of become an Alma Mater

### The College

The interest of Ann College convocation which on Wednesday morning usual procession was from class of 1867 as March Hall. The morning was the condition of the weather to a large attendance for the available seating room and the day though, no was without rain and on the long session was which a hot day on such President Trotter presided of the Faculty. Members of the Senate, with a and other friends of College form. Prayer was offered A. of St. John. The programme of a graduating class with the follows:

Awarding	
Orations by Members	
The March of the Music	Arthur S. I.
Modern Reformers	Martha H.
Britain in Africa	Nathan B.
Was the United States Ju	James A. M.
Politics and Morality	Frank B. A.
The Myth	Elizabeth M.
The Influence of Thought	Isaac A. C.
The Decadence of Spain	J. Ernest F.
The Canadian Banking	W. Lorimer
Governmental Instability	Charles W.
Milton's Views of Edu	J. Blanche
The Permanency of Br	Leverett A.
The Future of China	Willard N.
Shakespeare as a Teacher	Ada M. Hay
Freedom as an Ethical	Charles W.
Matthew Arnold as a Po	E. Irene Bu
The Bible as an Educat	Sebra C. Fr
Brains and Character	Isobel Eaton
Jingoism in America	Frederic L. Est
The Personal Element	Winifred H.
The Gold Standard	Roland G. D.
Is the Poet of the Ninete	Bertha M. S.
Tragedy as a Moral Ed	Abner F. N.
"The Welcome of its Her	Evelyn F. K.
The Theological Argum	Stanley C. I.
The Present State of A	Clement L.
Canadian Poets	Bessie Maric
The Study of Internati	Norval B. Sp
Gladstone's Influence	Arthur H. W.
The Newer Scottish Sc	Carrie W. Bl
Epicureanism in Modern	Peter W. Go
The Canadian Senate	J. Clarence I

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Addresses by President N University, Me., and Nation