vice which is before the institutions is another inspiration of the first order. Students are increasing, and the opportunity for a great ministration to the life of church and state alike is ever widening.

The spirits of the fathers challenge the Baptists of today in these provinces to prove themselves worthy of their lineage. If they, in their fewness and proverty, were able to begin and sustain this educational work, who will say that their children, multiplied in numbers, and greatly enlarged in their resources, are unable to carry forward with efficiency what was so well begun?

6. Finally "Ye know the grace of our Lord Jesus Christ, who was rich, etc." "Freely ye have received, freely give." * * * *

The Genesis and Evolution of Horton Academy, Acadia College and Acadia Seminary.

REV. E. M. SAUNDERS, D. D.

It is well known that the first Baptist churches of the Maritime Provinces sprung up among the New Light Congregationalists, and in process of time largely absorbed them. To accomplish this work, required a long time. It was done by evolution and not by revolution. discussion lasted from 1763 to 1810. So soon as this matter was settled, the leaders of thought, the men who understood the time in which they lived and looked into the future, turned their attention to the great question of collegiate education for the denomination.

Under the leadership of the Mannings, the Chipmans, the Dimocks, the Crandalls and the Hardings the churches were satisfied with the fearning of their pastors, and gave their attention to revivals among themselves and to missionary work in destitute parts of the country. And, so far as the churches as a whole were concerned, not much interest was felt in an educated ministry or in the higher education for any class. This, however, was not true of the ministers, at least of some of them; meither was it true of all the laymen.

The ancestors of the church members-the Puritanshad been advocates of the higher education. Harvard and Vale were the outstanding evidence of this fact. The Baptists, too, held to this policy. Brown University made public declaration of their intelligent conviction in this matter. The intercourse between the Baptist Asso-ciations of Maine and the Association of these Provinces helped to make this sentiment the common property of the Baptists of the British Seaside Provinces and the Baptists of the Northern United States. From 1790 to 1826 the sentiment for collegiate education worked like leaven among them.

About 1819, the Rev. Edward Manning and the Rev. Charles Tupper received each a certificate from the founders of "The Literary and Theological Institute of Waterville," now Colby University, authorizing them to collect money and books for this school. Shortly after this Rev. Edward Manning received a letter from the Rev. Dr. Chaplin, the founder of that institution, re-questing him to remove to Maine for the special purpose of overcoming the prejudices of many of the Maine Baptists against this new Institution. Letters passed be-tween Mr. Manning and the Rev. Charles Tupper in which is found a proposal to begin such a school as had



REV. E. A. CRAWLEY, D. D. FORMER PRESIDENT OF COLLEGE



REV. J. M. CRAMP, D. D. FORMER PRESIDENT.

been founded at Waterville, either at Halifax or St. John It seems that these two ministers represented the adanced educational sentiment of the Baptists of their day. In 1821 at the close of an Association at Onslow, the Rev In test at the close of an Association at Onslow, the Rev. Ashel Chapten from Maine, delivered to the association an address which was well received. One part of this apeech referred to collegiate education. John Furguson, then a member of the Canard church, but resident in Halifax, and an attendant of Rev. John flurton's church, was deeply impressed with this address.

From 1825 to 1827 a seccession ripered and took effect in St. Paul's church, Halifax. The antecedents of this reached back over a number of years. A lay reader in the Episcopal church, and a student of the college at Windsor was at Liverpool N. S. where a revival under the Methodists was absorbing the attention of the town. Young Binney, the lay reader, who after-wards became the father of the late Bishop Binney of Halifax, was induced to attend these meetings. He was onvicted and converted. After this he felt that he was called upon to labor especially for the conversion of oung men. Through his instrumentality a number of young men. Through his instrumentality a number of this class were converted. Among them, Rev. E. A. Crawley and J. W. Nutting. This spiritual light which came by these means into the Episcopal church created a dispute about the appointment of a rector for St. Pauls. This dispute ended in a schism, hence the Granville Street Baptist church, organized in the autumn of 1827. The ceremony of the organization of the church and the ordination of a pastor for it was performed by the Rev. Ira Chase, then president of Newton Theological Institute. The Rev. Alexis Caswell, late professor in Colum-bian College, Washington, was the pastor ordained by Dr. Chase. This event hastened the founding of an Academy. The sentiment already existing among the Baptists, that of the University graduates among the seceders from St. Pauls who united with the Baptists, and that of the men called from the United States to organize the Granville street church, were united, and found expression in the following June at the Association held at Wolfville, and an Academy was founded. Of the submission of the proposal for the Academy to that body. Dr. Crawley who was present said :- "When the Rev. Alexis Caswell, pastor of the Granville street church, who had been appointed to preach the Associational armon, was ready to enter the pulpit, he found it oc-copied by the Rev. Robert Davis who was opposed to an educated ministry. Much difficulty was found in remov-ing him from the pulpit At last he was induced to yield the place to Dr. Caswell. The services proceeded. The plan for an Academy was submitted to the Asso-ciation. ', 'erhaps'' says Dr. Crawley ''so deep'y a moving scene of the kind has seldom been witnessed. The revered form of the Rev. Mr. Manning, growing now well on in years, was seen convulsed with emotion, and his face bathed in tears, as he told the audience what tortures he had all his life long endured from cons. i aus d. ficiency in mental culture, all the more painful as in his earlier years he had lost an opportunity to obtain an edu-cation. . . Mr. Manuing was followed in the same strain by Revs. Theodore S. Harding and Thomas Handly Chipman and others who bore witness in the most feeling language, wi h tears and Lr. at emotion, to the vast loss men suffer who are compelled, as they suppose, to at-tempt the work of preachers and pastors while not even knowing their own language, and shut out from all the ordinary sources of learning. The effect of these ad-dresses was prodigious. The people were overwhelmed

with astonishment . . , "On this day" continues Dr. Crawley "and with those deep feelings, began in our churches that strong and stea'y advance toward mental improvement for God and the goapel which since that day has never flagged." This is the genesis and evoluof Horton Academy.

<text><text><text><text><text><text><text>

Concerning A. W. Sawyer, D. D., LL. D. BY CHANCELLOR O. C. S. WALLACE, D. D.

Acadia University has been served by men for whom a grateful people may well give thanks to God. A Nova Scotian, an Englishman, and an American have formed a group of college presidents the like of whom could hardly be found in connection with any other small college on this continent. Edmund Albern Crawley, the scholar, the gentleman, of noble refinement, kindly in bearing, an orator, a humble Christian,-who could have



REV. A. W. SAWVER, D. D., LL.D. PRESIDENT, 1869-96.

Septer

served bette ucational in inces when ity into a br Mockett Cr teach many able on acc tist history clear and w great was th Maritime P by this gree the superb t tion and bre master of t self-control) to his pupils this great A not only with Francis Way kind.

While Dr. been perhap old pupils, work in othe say that they Interest did for idle trick least demon students feel mental, mag never lost th ed or flagged marred the q ed or answer was a rebuke constantly in the end when on! Do not tone which w army behind characteristic must think. to put a thou more sympat with flippanc ity of charact produce it.

Many stori tee, not alway humor. One argument for place said the cope and cou eye came the chen with a b mental fallac been more co Another stude tion to some a without succe teacher admin ity of his argu boriously form Well, Mr. 2 mark." This appreciation of yielded the fle educator. He and showed h ing. I believe his lectures w and better que because of his and personalit His prayer n

at least one of brief, his laug nified and imp ful. Often his uable part of t the admirable gests a remark speaker. In p where, he coul of which he co few words put partly because partly too, bec strong English ago. It was n pastor of] the c pastor in 185