

DR. WOODHEAD: Page 261, I think, deals with that: present procedure, the powers to allocate funds for,

"Provincial grants through Government departments shall we say, Educational vocational purposes, in other than the Department of Education". Page 263:

the language used on pages 270 and 271, are to be "there is need to co-ordinate the work of the Department of Education with the work of the other departments mentioned above, and to forge a link between allocation of funds.

the schools and the institutions of advanced tech-

PROF. LOCKHART: "To receive all monies available for

Protestant Educational purposes in the Province,

including the Protestant share of all statutory funds

and amounts from time to time voted for Education by

the Legislature". I am not trying to raise a

difficulty. COLONEL BOVEY: Also on page 263: "the schools should

receive a share of the sums at present disbursed by

DEAN LEMESSURIER: You must take the whole scheme of

the Educational Act.

are almost entirely lacking".

DEAN HENDEL: It says again "For the purposes of

the Protestant Educational System in the Province".

penditures are regarded as common.

PROF. LOCKHART: It would be a matter of interpretation

of Protestant Education.

because reference has already been made to that THE PRINCIPAL: It is both Protestant and Catholic,

question. The language in the body of the Report, is it not?

supports the conclusion that the powers to allocate

PROF. LOCKHART: Yes.

construed to be Protestant Education as distinct from DEAN LEMESSURIER: Certainly, Technical Education is

Technical and Agricultural Education. not the Educational System of the Province.