

point from which to suggest priorities in each of the fields of competence. But credible responses to this whole range of questions would be a mammoth task. One possible approach is to provide answers that would reinforce the policy concerns that Canada has repeatedly expressed over the years with the sectoral programmes, such as the need for greater coherence and concentration, greater interdisciplinarity and more collaboration with and networking of institutions.

In any event, it would be presumptuous for any individual to attempt to suggest specific responses to these questions for all Unesco's fields of competence. Most of the content of the responses to these questions dealing with the different fields of competence will probably be generated by the Canadian Commission for Unesco in its consultations with the professional communities and others.

There are, however, some concerns with Unesco's programme, as noted above, that cut across the various fields of competence, as reflected in the statements in the annex. Some of these have already been noted in the discussion of principles of action under questions 3, 4 and 10. It might be suggested that in each of Unesco's fields of competence the second Plan should be designed to ensure that each sectoral programme

- a) gives priority to the special contributions that field of competence will be expected to make to the world problems selected;
- b) adopts an integrative approach in all its actions, with emphasis on the development of effective interdisciplinarity, both within the sector and in relation with others;
- c) develops a coherent programme with concentration on a few priority areas through major projects and international programmes;
- d) seeks to assist in building up indigenous capacities through training, infrastructure and institution building in the field of competence in developing countries, through programmes oriented to problems and priorities determined in the country or region in relation to the world problems selected;
- e) makes collaboration with institutions at all levels and the fostering of international cooperation through networking and linking a major mode of action;
- f) focuses on those technical and substantive aspects of the field of competence where Unesco can make the most effective contribution to the development of the field;
- g) seeks to contribute to the development of more effective applications and utilization of the field of competence in relation to the world problems by encouraging greater communication between specialists in the field, policy makers and the general public.