

The Review requests any of its readers who have discovered new schemes, devices or methods which have proven helpful in their work, to send a description of any such for publication. They may prove of assistance to other teachers.

Mr. W. M. Burns, the manager, needs no introduction to many of the readers of the Educational Review. He has for many years been associated with the teaching corps of New Brunswick. He is most widely known as the principal of the Model School, Provincial Normal School, Fredericton.

TO OUR SUBSCRIBERS

I wish to introduce to you the new editor of the Educational Review.

Miss MacLatchy is a graduate of the Provincial Normal School, New Brunswick, and holds a B. A. from Acadia University. She taught for three years in the schools of her native province. In 1912 she entered Yale University as a graduate student in Psychology and Education, continuing her study for two years. While there she was twice awarded the Ives' Fellowship in Philosophy. In the fall of 1914 Miss MacLatchy went to the University of Chicago to continue her work. In 1915 she received the degree A. M. in Education from that University. She was appointed Fellow in Education 1915-16.

During 1916-17 Miss MacLatchy was instructor in Education at Bradley Polytechnic Institute, Peoria, Ill. Since then she has been Professor of Education, Lindenwood College, St. Charles, Mo. During the past summer she taught the general courses in Education at Summer School, Bradley Polytechnic Institute.

With her preparation and experience, and with the co-operation of the teachers and the officials of the Departments of Education of the Maritime Provinces, she should be able to make the Review one of the best papers for teachers in Canada.

AMOS O'BLENES,
Inspector of Schools.

MEDICAL INSPECTION IN SCHOOLS

The opening of the school year in New Brunswick marks the inauguration of the system of medical inspection in the public schools under the direction of the Department of Public Health. To carry on this work ninety-nine medical school inspectors have been appointed by the local Boards of Health throughout New Brunswick, and within a short time they will commence their first inspection of every scholar attending the public schools of the province. All the inspectors are qualified medical practitioners and one of them is a woman. In

cities and towns and in the case of consolidated schools, there will be an inspection made every month and in rural schools, semi-annually.

SCHOOL NEWS

The New Brunswick Rural Science School

The Rural Science School for Teachers was held this year at Sussex, July 8th to August 4th. Applications had been received from forty-five, of these thirty-seven attended the school. This number is not large, but taking all things into consideration it is very encouraging. If the number was small it was compensated for by the greater interest and greater enthusiasm. Taking the school as a whole the class of teachers in attendance was very high. Every member was a keen student and applied himself in such a way as to get the most out of the course.

This honest effort was indeed very encouraging to the instructors and did much to promote the feeling of good fellowship and create a healthy school spirit. The great importance of this work seemed to be uppermost in their minds and a determination to fit themselves for the successful teaching of Nature Study and Agriculture in their schools. With this sincerity and a realization of the far-reaching effect of this practical subject, when properly taught, we do not fear for the future of Agricultural education.

The object of the course is, through instruction and practice, to develop on the part of the teachers, greater efficiency and to give a greater knowledge of one of our most important industries. With this training the teacher is better able to make education a live, practical thing and attain our ultimate aim of developing better and broader citizens.

From the very beginning of the Rural Science School it has been the purpose of those in charge to make the course as practical as possible. Much of the instructors' time is taken up with the directing of experiments, demonstrations and giving lessons which may be taught in rural schools. The cultivation, arrangement and planting of crops in the garden are all carried out by the students, thus putting into practice our motto, "Learn by doing." Experience is the best teacher although it often seems not to be the kindest. It is intended that Agricultural education will be a series of experiences and those not unpleasant for the genuine teacher seeks first to create a wholesome desire and gradually leads the pupils to see the value of the work.

The Subject of Agricultural Education is a many sided one. It may be taught so as to have a broadening effect like language and science, a socializing value like history and a vocational value. It would be a great mistake and a great drawback to the cause of Agricultural Education to over estimate or prematurely force the voca-