

Reproduction Stories.

Harry saw a little brown squirrel in the woods. "Poor little fellow," thought Harry. "What will he do all the cold winter?"

Harry did not know that Brown Squirrel had laid up a large store of nuts in a hollow tree. When the snow comes and the cold winds blow, Brown Squirrel will curl up in his little warm nest and take long naps.

"Get out your sled, Charley," shouted Ben, across the street, "for a snowstorm^{is} coming. What fun we will have! We will build a fort and have a grand fight. Oh, I hope it will snow all night."

"All right," shouted Charley, "I'll be ready for a good snow fight."

Mary and her mother went out walking in the woods. The air was crisp and frosty, and the dry leaves rustled under their feet.

The bare branches of the trees looked sad, as though they felt sorry to have lost their pretty green dresses.

Mary said the trees ought to be glad, for the dry leaves would help keep their roots warm.

Little Polly likes to play "old lady." She puts on her father's spectacles, takes her grandmother's knitting, and climbs up into a big chair. Then she asks everybody to look and see how old she has grown.

Fritz was sorry because he could not beat his Cousin Carl in the number class. "I'll tell you what you can do," said Carl: "you can beat yourself. You must do better to-day than you did yesterday. That will be beating yourself."

"Mother, where is the Land of Nod?"

"Coast a few times down the hill in the pasture and take a sleigh ride with father to the old mill," said mother. "When you come back you will find the Land of Nod in your own warm room."—*Teacher's Magazine.*

A year for striving,
And hearty thriving;
A bright New Year,
Oh, hold it dear;
For God who sendeth,
He only lendeth.

Seldom repeat a question. Train your pupils to a habit of attention, so that they can understand what you say the first time. Give your slow pupils time to think and speak. The highest praise given by an English inspector to a teacher was that he allowed his slow boys time to wriggle out an answer.

If you would get a test of the efficiency of a school system, count the boys in the upper stories. Boys succumb more easily than girls to unjust or flabby work in school; boys have more inducements to leave than girls have; boys are more exposed than girls to influences that work against the school; boys are more likely to be withdrawn from school than are girls. We say that they are withdrawn to help keep the wolf from the family door. This is sometimes true. It is oftener true that they are withdrawn to keep them from becoming an actual burden on the family. The teeth of the supposititious wolf grow very dull when the boys are keenly interested in their school work, and are making every moment tell for improvement. The string of withdrawal is not on the diligent boy, it is on the boy who is beginning to grow limp; and parental wisdom never did itself more credit than in the withdrawal of such boys. The wolf bogie serves as the excuse, not the cause. Nothing is more fully established than the fact that parents will make the last sacrifice to keep in school the boys who are doing well there.—*Journal of Education.*

A subscriber in Prince Edward Island writes: "It gives me much pleasure to renew my subscription to the EDUCATIONAL REVIEW and at the same time to wish it continued success. The more such a paper circulates in a province, the better the schools and the better the teachers."

REVIEW'S QUESTION BOX.

J. B. P.—Can you suggest any reference book which will give a classification of Shakespeare's Plays—as to the time they were written, etc.?

Professor Dowden's "Shakspere Primer." Macmillan Co., 35 cents. The Leopold Shakspere, (Cassell & Co., 1 vol., 90 cents), has a storehouse of information and suggestion about the plays in its introduction.