

a time the colonies had attained so high a degree of importance and when the American Republic was on the eve of being overtaken by calamities so long portended, was prompted by an unseen Providence. Whatever fate may befall America amid the many changes which the world is undergoing, the young Prince when called upon to reign over so great a part of this continent, will bring to the task that correct knowledge which can only be obtained through a personal acquaintance with the country and its inhabitants. We even cherish the hope that the people inhabiting the shores of the St. Lawrence, who, after having heroically resisted the armies of H. R. H.'s ancestors, and since, on two different occasions, fought under the British flag with the same courage and fidelity, may have left in the mind of the Prince an impression not altogether unfavorable; we believe, on the contrary, that His Royal Highness will long remember the spectacle and look upon it as a sweet and excellent picture of happiness, honesty, intelligence, peaceful industry, and modest but sincere devotion. Again, a country is not to be governed by doctrines purely metaphysical, and power needs to imprint in the popular mind an image loved and venerated by all. The British sceptre could not have been better represented than by the brilliant and graceful visitor whose presence among us will be long remembered.

## MONTHLY SUMMARY.

### EDUCATIONAL INTELLIGENCE.

*Examination of the Model School conducted by Mr. H. Arnold, Quebec Suburbs, Montreal.*—A most satisfactory examination of the children of this establishment, who number about 200, took place on Wednesday, the 24th instant. The pupils shewed a thorough and practical knowledge of the divers subjects upon which they were questioned, and altogether acquitted themselves in a manner that drew from Dr Bancroft and other friends of education present, words of well earned praise for their able teacher and his assistants.

— We beg to call the attention of our readers to an advertisement of the St. Francis College on our last page.

— The recitations and other proceedings connected with the third annual examination of the Model Grammar School of Upper Canada took place in the Theatre of the Educational Department, on the 25th inst. The Rev. Dr Ryerson, Chief Superintendent of Education for Upper Canada, presided. Among those on the dais were the Lord Bishop of Toronto, the Hon. the Chief Justice of Upper Canada, Chief Justice Draper, the President of University College, &c. The proceedings commenced by singing the beautiful school song (from music composed by Mr. Sefton, the music master,) "Hurrah! hurrah! for Canada," after which the usual recitations and musical exercises took place. The boys acquitted themselves remarkably well in the various parts assigned to them, and were frequently and warmly applauded by the audience.

Mr. Cockburn, Rector of the Model Grammar School, before the distribution of the prizes was proceeded with, said it gave him very great pleasure, at the close of this their third session, to see present so many of the parents and guardians of the boys, and so many other friends interested in the cause of higher education. Last July, a twelvemonth ago, he had it in his power to state that the success which had attended the Model Grammar School had been indeed very marked, and that owing to the hearty co-operation he had ever met with from the gentlemen with whom he had the honour to be associated in the work of instruction, and from the deep interest manifested in the work of the school by the various members of the Council of Public Instruction, and more especially by the Chief Superintendent of Education, to whom he then paid the fullest acknowledgments—as he desired to do on this occasion—that owing to these causes the school had met with a success which far exceeded their most sanguine expectations. This July it afforded him no ordinary pleasure to state that owing to the same continued hearty co-operation and the same sympathy on the part of the members of the Council of Public Instruction, the success of the Model Grammar School had been if possible greater than before, that their numbers had exceeded their limits; and that for some time past they had been obliged to close their doors against further admissions. It gave him also no ordinary pleasure to state that the credit of the Model Grammar School had been nobly sustained by its ex-pupils, inasmuch as the dux of last year, the son of the esteemed head Master of the Normal School, had entered the University of Toronto, after passing he believed the best matriculation examination and took on entering a classical scholarship, and at the end of his first year he proved the efficiency of the instruction communicated to him here, by carrying off double first-class scholarship, for both classics and mathematics. (Applause.) There were two of the pupils of this school at the University, and they succeeded in carrying off three of the five scholarships open to their competition. He alluded to these facts, not in any boastful spirit, but simply to illustrate the efficiency of the system of mental culture which had been pursued in this institution. And here he might mention one leading principle always adhered to in the con-

ducting of this school, and that was to secure as early as possible, immediately on the entry of a pupil, the hearty co-operation of parents or guardians. Without that co-operation what he could have achieved would have been comparatively little, and he availed himself of this opportunity, in his own name, and on behalf of his colleagues, to thank the parents and guardians now present for the willing co-operation they had seldom, if ever failed to lend to them in conducting the ordinary work of the school. With reference to the conduct and progress of the boys this year, he was happy to say that there had been exhibited a noble, manly spirit of eager, but honourable emulation, which was exceedingly gratifying, not only to himself, but to every one connected with the institution. Mr. Cockburn went on to give some counsels to the boys—to those who had striven to obtain honourable distinction and succeeded in obtaining it—to those who had not striven and had not succeeded—and lastly, to those who had not striven as they might have done—and expressed the hope that these counsels would have all the more weight with them, from the circumstance that his connection with them as master was about to cease. They had been associated together for upwards of three years, and reviewing those three years he could scarcely hope to spend a happier period. Every year had added to the strength of the bonds which had united them. There had never been such a thing as physical punishment within the walls of the Model Grammar School, but every thing had been done, he believed with the most beneficial effect, to encourage a kindly feeling between master and pupil. He had ever thought that the best way to train boys, was to appeal to those principles which would be their best guides in the active duties of life, and that the resort to corporal punishment, instead of fitting, would rather tend to unfit them for those duties. He felt that by the daily inculcation of forethought and self-constraint habits the cultivation of which would raise up for the country its noblest and best citizens, the seed was sown for a rich harvest, and that by carrying with them through life the lessons taught them by the system of training here pursued, the boys he saw around him would act in such a way as to be an honour to their parents, to the institution in which they were reared, and to all connected with them. (Applause.)

Dr. McCaul having distributed the prizes in the third class, said he had been an exceedingly gratified spectator of the proceedings of this day. He had been much pleased with those recitations in different languages, which had been given in a manner very creditable to the pupils, and to the pupils under whose instruction they were prepared. He had also heard with no small pleasure the remarks of the Rector, with reference to the boys who had been sent forth to the University. From his own knowledge of the examination of those pupils sent up to the University, he was able to say that the proficiency they manifested showed accurate, sound, and careful training; and the best wish he could express with reference to this establishment was, that it might continue as it had commenced, and might hold on its career of honour and of usefulness.

Bishop Strachan distributed the prizes in the fourth class. He said that after the remarks already made, he would not attempt to detain the audience with any observations of his own. He would only say that the progress made by this institution had surpassed his expectation, and he hoped it would succeed, year by year, with the same success which had attended it hitherto. In that case it would be a great blessing to the Province.

Chief Justice Robinson distributed the prizes in the fifth, or highest class. Having done so, he said that he thought Upper Canada had good reason to be proud of her Grammar Schools generally, for which this institution was designed to be the model. The Municipalities being responsible for sustaining them, and receiving the aid of the Government in doing so, there was every necessary guarantee for their being efficient. The learned Chief Justice proceeded to make some further remarks, impressing upon the boys the importance of making a right use of the valuable educational advantages they enjoyed.

Dr. Ryerson then briefly addressed the audience. He said he participated in the feelings of satisfaction which had been expressed at the successful conclusion of another session of the Model Grammar School. As far as concerned the action of the government, he had nothing more to ask of them in respect of this important institution, or of any of these other special establishments which were essential to the completion of a system of public instruction. Neither had he any favours to ask of them for himself any more than for these particular institutions. They had all the support necessary to carry them on efficiently, and however soon he might be removed from the management of them—perhaps for all he knew to the satisfaction of some—he was happy to know that they were now placed on a foundation on which he trusted they would stand, independently of any personal exertions on his part. Dr. Ryerson then alluded to the high place taken in the University, by last year's dux of the Model Grammar School, the son of Mr. Robertson, head master of the Normal School, and attributed to that gentleman a portion of the credit for his son's success, inasmuch as he laid the foundation of a good English education, before the higher branches of classics and mathematics were entered upon. He then referred to the success which had in every respect characterized the Model Grammar School, since its commencement, and said it furnished proof of the excellent choice made of a Rector, when Mr. Cockburn was appointed. He trusted that the efficiency of Upper Canada College, under that gentleman's management would eclipse its efficiency in former days. He hoped that the Model Grammar School would continue to be efficiently conducted.