### GUIDE-ADVOCATE, WATFORD, OCTOBER 20, 1911

# **OVER-WORKED** KIDNEYS

### Cause. Rush of Blood, Fullness, Dizziness.

J. T. Chetland, the well-known rail-way engineer of Hamilton, found the strain always resting upon men of his occupation vastly intensified by a tendency of the blood to fush to his head, and often at times when clear-ness of vision and great steadiness were demanded. Finding some diffi-culty in bending—a stiffness with pain having settled in his back, it oc-curred to him that his kidneys might be at fault. "This was a happy 'idea, for by it I not only got rid of the pain but many other troubles as well. I took a full dose of Dr. Hamilton's Pills and was glad to note that some ob-struction of the kidneys, which I had lately noticed, was at once relieved. The flushed appearance of my face gave way to a more rational color and there was a perceptible improvement in my appetite. Dr. Hamilton's Pills certainly act splendidly upon the blood, removing heat and fulness and that sort of diziness that makes a man at the throttle wish when it siezes him that he were elsewhere." No medicine gives such unquestion-thy good results for stomach, liver, and blood troubles as Dr. Hamilton's

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FARM FOR SALE

The East Lambton Teachers' Associa-tion met in the Lecture Room of the Methodist church, Petrolea, on Thurs-the de day, Sept. 28th, at 10.30 a.m. The de-votional exercises were conducted by Rev. Mr. Moyer, pastor of the Methodist church. In the absence of the Vice-Presi-

East Lambton Teachers Associa-

tion.

church. In the absence of the Vice-Presi-dent Inspector McDougall took the chair. After the opening exercises the quest-ion of the teaching of manners and Mor-als in school was discussed. Inspector McDougall read an editorial from one of the daily papers, also an address by Prin-cipal Scott on the subject. Considera-tion for others should be the key note in real good manners. If this can be taught the children the teachers will have done a great deal towards inproving the mana great deal towards inproving the man-ners of the children. Pupil should be led to feel the beauty and goodness of things around him. No set system of things around him. No set system of lectures from the teacher will prove of any use in getting an improvement in the morals of the pupils. Rev. Mr. Moyer and W. H. Shrapnell took part in the discussion. The next thing dealt with was the new course of study. Explanations of the

The next thing dealt with was the new course of study. Explanations of the limit of the difference of opinion seem-ed to be held as regard this part of the new course. History and Hygiene Read-ers for III. class were advocated also the use of new Geography Readers. The outline of the work as given for primary outline of the work as given for primary teachers should be taken as the mini-mum amount in class and teachers were

advised not to stop there. Roll call closed the morning session. The devotional exercises of the after-noon meeting were conducted by Rev. Mr. Grimshaw, pastor of the Baptist hurch

Miss Deacon, Vice-President, gave an

Miss Deacon, Vice-President, gave an address dealing with general topics. What purpose or aim has the teacher in his or her work ? Do you stop to think for a minute about the work you are do-ing? Is not the object we hold up for our supreme efforts to get pupils through the examination? We should endeavor to get our pupils to discover facts for themselves instead of having to be told everything. everything. Mr. Emery, of the Stratford Normal

School dealt with Nature Study.

The thought that both speaker and teacher could be helped by meeting to-gether and discussing subjects. The teachers of the Normal School may find that they are taking up things utterly unsuited to the needs and requirements of rural schools. Very few schools or teachers have any idea of the right way of taking up this subject. The boys and girls should have their attention called to the great things of nature outside the school. Direct the attention of the pupils to this outside world early in life. Some of the objections to nature study were taken up and shown in the main to have no weight. Some time from the other subjects can often be well pared to this subject. Window boxes, acquariums,

subjects can often be well spared to this subject. Window boxes, acquariums, beds in the yard can be made use of by having material close at hand. Teachers should start with the object that they know the most about. The way is open-ed up for perpetual pleasures for life, a constant source of enjoyment outside the usual run of life's course is also to be convidered. considered. Inspector McDougall would ask the

the scene. A place for everything and everything in its place. Neatness should be for all days, not a single day. The opening exercises on Friday morn-ing were conducted by Rev. Dr. McNair,

pastor of the Presbyterian church. The report of Nominating Committee was read by Mr. Shrapnell and adopted.

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CAL TRAINING.

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REVIEW COMMITTEE 1912.

III Class-Arith .- Miss Mary McCor-

HI Class—Arth.—Miss Mary McCol-mick; Warwick, Geog.—Miss May Reid, Watford, Comp.—Miss Maggie Barr, Pet-rolea, Sp. & Wr.—Miss Daniels, Alvin-stón, Hist.—Miss Mary Davis, Florence, Lit.—Miss Violet Taylor, Cairo.

II Class - Arith - Miss McRobie, Pet-roler, Geog - Miss McLeigh, Arkona, Comp. - Miss Braithwaite, Rutherford, Sp. & Wr - Miss Kate McKellar, Alvin-

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Mr. Emery then dealt with the subject of Geography.

of Geography. Before proceeding with this subject Mr. Emery mentioned two books, Nature Study & Life by Hodge, and Modern Nature Study, that would be of interest and help to teachers in nature study work.

Geography should be started very early in the pupil's school life. It should in the early stages consist principally of observation work. Small streams can be used as symbols of rivers and hills as used as symbols of rivers and hills as mountains. Give pupils always an idea of what they are learning about is in the real world. Commercial Geography can be introduced by referring them to the various transaction that they see at home, in stores, on the market. From these things the pupils can be led to the com-mercial relations between the different countries and commercial centres of the world. Have pupils examine the sun and moon, not take what is in the book about them. Train the children to see the beauties of the different planets, physical experiments can be used very often to illustrate the subject as in due, frost, and vapor. A book, The Science of Common Life," by MacMillan Co., would be found a useful book to have.

A discussion on composition for 3rd Class was led by Miss Colhoun. The outline of composition fin the course

found inside under rough covering. Their uses and ways when studied very often add this intrinsic beauty when the Lead the pupil to see how the colors of the grasshopper, locust, moths, etc., are suited to their surroundings. Miss Ada McPherson dealt with sup-

plementary reading. Reading is recog-nized by all as an upbuilder in character. Books have a direct hearing on our daily life. They improve our conversational powers. Supplementary reading is use-ful in all branches of school work. If helps a pupil's ability to read well. It allows the pupil to sit down with the great and good not only of our own age but of the past ages. The stories read can be used for both oral and written compositions. The lists of suitable books sent out by the Inspector will be found of great use. The teacher must know the great use. The teacher must know the child as well as the book before he can rightly direct the reading. W. J. Squires states that a school Lib-

ary was a necessary part of the school. If the teacher cau explain the book the pupil will take a better interest. The ibrary will interest the parent in the scholar's reading. The pupil will early form the habit of reading by having the books before him each day. Reference books are necessary in the library. It is well to select 10 or 12 books and require the pupils to read three or four of these during the year. He often read short during the year. He often read short selections from good books and in nearly every case the pupil reads the entire book

Opening exercises Friday afternoon were omitted on account of the absence of Rev. Mr. Hill.

of Rev. Mr. Hill. Mr. McDougall was in the chair. In-spector's address was the chief feature of the afternoon. It dealt with the duties of teachers, benefits of association, etc. Some echoes of the O. E. A. Teachers should be earnest, energetic, in their work, as well as cultured, indignant in their manner. If teachers possess such characteristics, they will be able to im-part them to pupils. Earnest, energetic, eachers make earnest, energetic, pupils —lead rather than drive. The circular ent out was gone over and fully explain

A general discussion of fifth class work was introduced by Miss Braithewaite. qualified pupils who should take up this work are ones who have taken entrance examinations or are considered so by the teacher and inspector. Teachers will find that if they once started fifth class work they will never give it up. It is a great help to many who would not be able to go on to high school. She stated that she found pleasure in taking up this that she found pleasure in taking up this work. The place of the country fifth class examination is now displaced by the junior graduation examination. Speed as well as accuracy in all the sub-jects. Work on the blackboard by the pupils will be found useful as teacher can watch the work done by them as well as carry on other work

can watch the work done by them as well as carry on other work. Mr. R. Blake continued the discussion on fifth class work, dealing with physics and chemistry. These subjects now are necessary to secure senior graduation diploma. A good time to have these on the timetable would be just before 4 o'clock. Note taking should consist of picking out and tabulating only the most important items or heads. Have these notes well written, underline the head-ings, which will be found of assistance. Written tests of short logical questions with a certain percentage demanded Written tests of short logical questions with a certain percentage demanded should be held. geography, geology, and climate condi-tion in this county. We are as favorably situated in every way as the great Niag ara District, the well known fruit coun try. Only 3 or 4 years ago was an inter, est taken in the county by those who had charge of the agricultural division of the Ontario Government. His rule on rnral education are outlived. See the surroundings that the future agriculturist has. The country must be prepared to pour out 'money on rural education. This has not been done in the past. The towns and villages do not know the money thay are losing by having waste land surrounding them. There is a mighty need for the best brains to be used in the farm. Farmers be led to specialize in some particular line. The farm home and its surroundings The farm home and its surroundings depend on the financial and mental power of the parents. Need new meth-ods both in production and marketing and the teacher can help to teach these. The ideal of the farmer boy has been fashioned by his surroundings and in most cases he has drawn away from the farm to the workshop. The people of the country need more faith in the county's chance of growth both in population and wealth.

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Pl mpton, Oct. 6th, 1911,



wn to the simplest possible degree. Çarruthers had the subject of of study was gone over. Oral composi-tion must precede written work, teachers could change the things found in samples what teachers can do to keep the Rural school house and yard neat? The school room is the home of teacher and pupil for a number of hours each day and given in composition book. Pupils should be given a chance to describe what they had taken part in. Plans with teachers help could be placed on a blackshould be made neat and attractive. The teacher she had used stencils and other things of such a nature to make the room neat. She always invited the board and given to pupils to fill in as a story. They can find many subjects in nature around the school or their homes. room neat. She always invited the pupils to co-operate with her in keeping everything neat, Always have the pupils come neat and clean. Never ask for too much at one time. A flower bed in front of the school has added much to the at-tractivenes of the yard. Bulbs and ger-aniums were grown. The work has been done at recess and noon hour. Mr. Smith also dealt with the same subject. Our surroundings have great influence on our character. If pupils are not taught to be neat in school they will

Blank forms are useful in teaching the pupils business forms. Exercises for contraction and expansion will have to be made up by the teacher. Many exer-cises in narration can be found in the reader

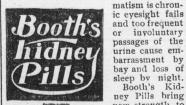
reader. Miss Waugh outlined her method of work in second book. She uses the board entirely, has the pupils do the work on the board and then afterwards write out the essay or composition in their books. Two are written each month. Has a special period each day for this work. influence on our character. If pupils are not taught to be neat in school they will not be very apt to learn to be neat at home. The inside of the schoolhouse usually like the outside as regards neat-ness. Teachers can nearly always se-cure from the trustees a transformation of the score A place for everything and

month. Has a special period each day for this work. Mr. Emery dealt with the subject of Beauty in Nature. He divided it into two classes, intrinsic and extrinsic. The extrinsic beauty is to be seen in nature around us and the pupils must be taught to appreciate this. The teacher must to appreciate this. The teacher must point out the fine points in their sur-roundings. The pupils will soon see these things for themselves and be able to enjoy them. Everything in nature is useful and beautiful. We see in all these things the design of the Creator of all things. The intrinsic beauty is to be



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### TIME TABLE.

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