

thusiastic student. No instruction was offered in course and little or no guidance given in official correspondence. The candidates did not know what to prepare, or how to prepare, for an examination whose subjects lay without as well as within the pale of professional education. Moreover, in the terms of the regulations, the examinations were limited practically to a special group of Ontario teachers, were divided into parts or sections which, in effect, were almost impossible, and were scheduled for a period of the year which for teachers was well-nigh prohibitive. What wonder if candidates were few and successful candidates still fewer!

But there *were* candidates. Each year saw the degrees in pedagogy earned by one or two teachers in Ontario. Each year, moreover, saw one or two of these teachers called to higher office in the educational system of the province. No, in their darkest days these degrees were not wholly neglected. Despite all hindrances, the teachers of Ontario were interested in the science of education!

Within recent months the courses for degrees in pedagogy have been reorganized. The subjects now lie wholly within the pale of education, and as a guarantee of a professional purpose, the examinations will be conducted by the Faculties of Education. The terms of the regulations offer the courses to all trained teachers in Canada who are graduates in arts. The examinations are divided into parts or subjects in no sense impossible for any earnest candidate and are set for the Saturdays of December when all teachers are free from excessive school duties. To give professional value to the degrees the Department of Education of Ontario, which in the past has often recognized them, more or less consciously, in appointments to official posts, will now regard them as the equivalent of a part of the qualifications of inspectors. And to give stability to them and high repute the Faculties of Education concerned now offer courses in common, with common examinations and common guidance by correspondence. They will also give class instruction in Summer Sessions. The Faculty of Education of the University of Toronto gave instruction in July last in educational psychology and school administration. The Faculty of Queen's University will give instruction in July 1915 in the science of education and the history of education.

Already these changes have borne fruit. More than sixty Canadian teachers are now registered in the courses for degrees in pedagogy. Thirty-three attended the courses offered at Toronto in July last. Here is convincing proof that the Canadian teacher *is* interested in the science of education. Lack of opportunity was not lack of interest!

The Kindergarten.—We have had kindergartens in Canada for more than thirty years. In numbers and in influence these have not been years of very great progress. This may have been due in part to