

Hello out there in Televisionland

by Anita Levine

The door marked "403" in Lecture Hall #1 is the entrance to the magic of Television Land at York.

Behind the door lies a completely equipped studio for instructional broadcasting. The studio houses \$500,000 worth of television equipment and is operated by the Department of Instructional Aid Resources.

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MEDIATED McLUHANITE

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DROP IN - TUNE OUT

But isn't the educational idiom box just as easy to tune out as commercial television?

Mr. Knowles agrees that this is true. TV instruction requires an attitude reversal on the part of the students, which will be a slow process. Students are not experienced in looking at new media for learning purposes, he says.

But it must be realized, continues Mr. Knowles, that the role of teachers is changing. Their role as actual givers of information is no longer the most important part of their job. TV cannot take their place as tutorial leaders and intellectuals working in the community, but it can leave them free for these pursuits.

Students must recognize that the actual information-giving aspect of learning can come in other forms than the lecture technique," added Mr. Knowles.

AID STUDENT FILMS

York University is a member of META (Metropolitan Educational Television Association of Toronto) of which Mr. Knowles is the former executive director. He would like to see York produce TV programs on video-broadcasting networks, as well as for META. York has the finest facilities of any educational institution in Canada for production of television and radio programs, according to Mr. Knowles.

Student projects, such as film-making clubs, will also get enthusiastic cooperation from the Department of Instructional Aid Resources.

Mr. Knowles is waiting for student reaction to the audiovisual techniques now in use, and hopes to find the students full of ideas on how to improve the services offered by his department.



Dr. Neil Agnew — Director of Psychological Services

Psychological Services Ready For Miserable Students

by Gary Gayda

Health services at York this year are much improved. Staff-wise, three nurses are on duty: Mrs. I. Hobman, 9:00 a.m. - 5:00 p.m., five days a week; Miss Heather Jones and Miss Cathy Jones on weekday evenings, week-ends, and holidays. All are registered nurses. Dr. Wheeler will be in his office from 10:00 - 12:00 a.m. Monday, Wednesday and Friday.

Located in new quarters on the second floor of the Vanier Residence is a new infirmary with five beds in separate rooms. These rooms will be available for sick, day or resident, students.

Hospital service at Humber Memorial is available for emergency cases. Sports injuries incurred in the Fair McKenzie recreation centre are treated in that building.

So far, sore throats, sprained ankles and burned fingers have been the most serious ailments to appear. Mononucleosis is expected, but "I hope not in large numbers," sighs Mrs. Hobman. Telephone numbers are 635-2345 or 635-2576.

FIRST AID KITS

First aid kits are available in the Senior Tutor's office in each college; in the Farquharson Science Building, Rooms 020, 127, 247 and 308; at the circulation desk of the Steacie Library; and the Master's office in each college. There used to be kits in Foun-

PSYCHOLOGICAL SERVICES

"We're here to 'coach' the student and help him work toward a satisfactory solution of the problem at hand." -- Dr. Neil Agnew, Director of Psychological Services.

Psychological Services, which is located on the first floor of the Behavioural Sciences Building, offers five full-time psychologists and six part-time psychologists to assist students in all facets of their academic and extra-curricular life.

Counseling of personal problems ranging from thumb-sucking through family difficulties and sexual maladjustment is available. Special vocational counseling (on subjects, courses, degrees and employment) is a frequently used service.

Also in operation are: a "habit remodeling" program to assist the student in overcoming such habits as over-eating, finger-nail biting, using "you know" to end sentences and agoraphobia;

- a discussion-group program meeting in numbers and at times to suit the students' convenience. Topics to be discussed are optional, but topics chosen last year included dating, drugs, pre-marital sex, drop-outs and the generational gap;

- a tension control program to teach students how to ally

My academic success so far has been due to my playing along with the system. I'll just stick around long -

enough to get my degree out of this place. Why be a trouble maker?

I mean my sex life and my studies whose get time to change the world?

Why be a boat rocker?