

were answered to his satisfaction, and evidently increased his interest in the success of the system.

Before leaving, the Earl of Dufferin expressed the great pleasure he had experienced in the inspection of an institution equalled by few of its kind in Europe, and remarked that its founders had built themselves a lasting monument. The distinguished party drove away amid hearty cheers from those assembled.

## 2. THE GOVERNOR-GENERAL'S INSPECTION OF THE NORMAL AND MODEL SCHOOLS.

When His Excellency the Governor-General paid his formal visit to the Normal School and Educational Museum, on the 16th inst., his time was so fully occupied in receiving and replying to addresses, and in examining the interesting collection to be found in the Museum, that Lord Dufferin found it impracticable to remain long enough to inspect the schools, and he then declared the pleasure it would give him to take an opportunity, before leaving Toronto, of making himself acquainted with the working of the Normal and Model schools of Ontario. In accordance with this intimation, the 22nd inst. was selected as the occasion when he would carry his intention into practice.

His Excellency arrived at the Institution at eleven o'clock, attended by Lieut. Coulson, A.D.C., Lady Dufferin was prevented by a slight indisposition from accompanying him. The Governor-General was received by the Rev. Dr. Ryerson, Chief Superintendent of Education, Dr. Hodgins, Deputy Superintendent, Rev. Dr. Davies, Principal of the Normal School, Mr. Marling, Chief Clerk, and Dr. May, of the Depository. His Excellency's first visit was to the Model Schools. The school-room and class-room were all tastefully decorated by Mr. Hughes, Mrs. Cullen, and the other teachers of the school. In the boys' school-room was the motto "Cead Mille Failthe;" in the girls' school-room, "Welcome Lady Dufferin," and in the class-rooms monograms enclosed in circles and surmounted by Earl's coronets, all in Autumn leaves. In the large school-rooms were drawings in chalk, by Mr. W. Armstrong, C.E., drawing-master, and mottoes in old English written with the same material, by Mr. S. Clare, writing-master. The whole displayed great taste; but the *chef d'œuvre* was unquestionably a chalk drawing on the blackboard in the boys' school-room by Mr. Armstrong, representing in a most truthful manner two Indians shooting the rapids in a canoe, from the stern of which floated a pennon bearing His Excellency's motto "*Per vias rectas*." By the side of this sketch was Lord Dufferin's coat of arms surmounted by a coronet and a banneret with the motto "straight forward," all delineated in chalk with surprising distinctness. His Excellency first visited the class-room of the 1st division of the Girls' Model School, where the pupils were at work under Mrs. Cullen, the head mistress. A young lady named Lousia Connor presented a bouquet and holder to the Governor-General for the Countess, which His Excellency very graciously received. The girls were questioned in arithmetic and mensuration by Mrs. Cullen, and answered with great readiness and precision. His Excellency took great interest in the proceedings, and questioned the head mistress as to the mode of teaching employed. A poetical selection having been very correctly read by the pupils of this division, Lord Dufferin proceeded to another room, which contained the girls of the 2nd division, under the charge of Miss Jones. These sang two pieces, with considerable taste, under the direction of Mr. H. F. Sefton, music master. One of the pupils, Alice Hay, presented His Excellency with a bouquet and holder, the gift of the 2nd division to Lady Dufferin. The Governor-General expressed the regret Her Excellency felt at her inability to be present. The girls of this division then went into the large school-room and read Elihu Burritt's "One niche the highest," in reference to which His Excellency briefly questioned them. He then proceeded up stairs to the 3rd division class-room, where he was also presented with a handsome bouquet and holder, for Lady Dufferin, by a pretty little girl named Florence Dunn, which Lord Dufferin received with a smile and thanks. The teacher of this division, Miss Adams, led the children in singing, and questioned them in mental arithmetic, the answers being given with a rapidity and correctness marvellous in such young pupils. Hence His Excellency was conducted to the 1st division of the Boys' School, where Mr. Hughes, head master, gave a lesson on botany to allow the Governor-General to judge of the method of teaching. The boys then read aloud the Poet Laureate's poem on the Funeral of Wellington. The reading of some of the boys was especially good, and one earned a marked compliment from His Excellency. Lord Dufferin questioned the boys on the characters of Nelson, Wellington and Napoleon respectively, and then proceeded to visit the 2nd division, whose teacher, Mr. Scoft put questions to the boys on the nature and classification of tactions, and problems, testing his pupils' practical acquaintance

with them. The next room visited was that containing the 3rd division. Here the teacher, Mr. McPhedrain, elicited proofs from the members of this junior division of their knowledge of English Grammar, and His Excellency also put a few questions on the same subject. The last division in the Model School, the 4th of boys, who were all of tender years, was then examined in elementary arithmetic and natural history, partly by His Excellency and partly by the teacher, Miss Carter.

The Vice-regal party then went into the Normal School. In one of the lecture halls, up stairs, the 2nd division were assembled under instruction from Dr. Carlyle, mathematical master. Dr. Carlyle briefly examined the male and female pupils in physiology, and Dr. Davies in analysis.

His Excellency then congratulated the students on the means they had afforded them for qualifying themselves for the career before them. Even should circumstances hereafter preclude their fulfilling their present intention in that respect, they would never have cause to regret the time they had spent there or the lessons they had learnt, which would give them a foundation of education which would prove an endless source of delight to them in after life, and would enable them to turn to the best advantage whatever opportunities might arise. If he might venture to offer a recommendation to those who were about to repair as masters and mistresses to the several local schools in the country, it would be to be very careful to do their best to develop the general intelligence of their pupils, by not merely going through the routine of the several courses which might be prescribed by the authorities of the school, but by seeing that, in giving answers, their pupils thoroughly understood the process by which those answers should be arrived at. He also urged them to pay strict attention to teaching the children to pay due and proper respect to those who were older than themselves, to show deference to age wherever they met with it.

His Excellency next visited a lecture-hall down downstairs, where the more advanced pupils of the 1st division were receiving instruction in chemistry from Mr. T. Kirkland, M. A., Science Master. After listening to a portion of Mr. Kirkland's lecture, and witnessing some of the experiments by which it was illustrated, Lord Dufferin repeated in substance the remarks he had just made to the 2nd Division pupils, adding an expression of the anxiety he had felt to become acquainted with what he had understood to be one of the best systems in the world, and of his complete satisfaction with what he had witnessed. He then returned to the boy's school room, where all the Model School boys were congregated. His Excellency took a seat on the platform and listened to a recitation by two boys, named McPherson and Hodgetts, of Sir Walter Scott's "Parting of Douglas and Marmion," which had been altered by Mr. Hughes from the narrative to the dialogue form. The recitation was given in a highly creditable manner, and so gratified his Excellency that he expressed his desire to have the boys presented to him. He shook hands and conversed with them briefly; after which the boys of the 2nd, 3rd and 4th divisions left the hall, and those of the first division went through a short examination in drawing, conducted by his Excellency, who took the chalk in his hand, and illustrated on the blackboard the first principles of perspective of which he was an able master, greatly to the amusement of the boys at the expertness of their novel teacher. He then proceeded to the gymnasium where the boys of the 2nd and 3rd divisions were exercised in drill and gymnastics by Major Goodwin. The drill was highly creditable and elicited the warm commendation of Lord Dufferin and Mr. Coulson. Some of the lads showed considerable skill on the horizontal bar, and were complimented by the Governor-General on their ability. His Excellency accompanied by Mr. Coulson, left the building shortly before two o'clock, and returned foot to Holland House, having been nearly three hours in the establishment.

## 3. VISIT TO THE UNIVERSITY OF TORONTO.

### LORD DUFFERIN ON UNIVERSITY EDUCATION.

The annual convocation of University College took place on the 18th October, and was graced by the presence of their Excellencies the Governor-General and the Countess of Dufferin. In response to an invitation from the authorities of the College, Lord Dufferin consented to take a prominent part in the proceedings by presenting the prizes to the successful candidates; and advantage was taken of the occasion by the Senate of the University, conjointly with the Council of University College, to present an address of welcome to His Excellency.

The hour fixed for opening of convocation was three o'clock, and long before that time the Hall was well filled with ladies, while snatches of rousing songs, such as "Old Grimes" to the tune of 'Auld Lang