

to it that every Teacher-in-training, besides learning his drill, shall have practice in drilling others. Every Teacher-in-training shall be required to perform a short series of chemical experiments.

VI. *Closing Examinations.*—At the close of each session the Principal shall prepare and forward to the Central Committee a detailed report on the capacity of each Teacher-in-training, which shall likewise embody a statement from each regular and special master as to the use the Teacher has made of his time. The Central Committee shall at the same time test the proficiency of the teachers-in-training by such oral, written, or other examinations as may suit the nature of the subjects of this course, and shall, upon a conjunct view of the Principal's reports and the results of these examinations, determine to whom certificates should be granted.

VII. *Substitutes for Teachers attending the Normal School.*—In order that the positions as Teachers, which may be held by candidates for Second-class certificates who may have passed the literary and scientific examination prescribed therefor, may be kept open for them until they have completed a course at the Normal School, Public School Inspectors are empowered to authorize any competent persons to act as substitutes. But no such substitute shall be licensed to teach for more than three months; and should any person who has once acted as a substitute desire to act again in the same capacity, a new license will be requisite.

VIII. *Payment of the Expenses of Students.*—At the close of each session, the Minister of Education will, upon the receipt of the report of the Central Committee, pay to every successful candidate for a Second-class certificate his actual expenses incurred in travelling from his residence to the Normal School and back again, and the sum of two dollars per week towards reimbursing him for his expenses while in attendance at the Normal School. Teachers-in-training who desire, in the event of success, to obtain this allowance, must, at the close of the session, before leaving the Normal School, fill up and hand to the Principal an application, according to the form provided by the Department.

IX. *Time Table and Detailed Programme.*—It shall be the duty of the Principal of the Normal School to prepare a Time Table and Programme in detail, of the course of study in each subject, which shall be submitted to the Minister for his approval before the commencement of the Session.

NOTE.—In the event of arrangements being made for the delivery of a course of Lectures to First-class Teachers on the Psychological principles underlying the methods of education, candidates for Second-class certificates attending a Normal School during any Session when such lectures may be delivered, shall attend the course, and be examined thereon.

ADAM CROOKS,
Minister of Education.

Education Department (Ontario),
Toronto, June 11th, 1877.

REGULATIONS AS TO COUNTY MODEL SCHOOLS

Approved by the Lieutenant-Governor in Council, 22nd June 1877.

I.—CONDITIONS.

1. A Model School for each County (if necessary), shall be established in the respective County Towns, and in Counties forming part of Unions in the place selected by the Minister. Where there are special grounds, more than one Model School for a County may be established, and in cases where the County Town cannot furnish the requisite educational facilities, the Model School may be placed where such exist.

2. No School shall be made a County Model School unless the following requisites are complied with:

(1.) The Head Master must hold a First-Class Provincial

Certificate; and there must be two Assistants, each holding a Provincial Certificate.

(2.) In the case of Union Schools, the Public School classes must be conducted in a separate building from those of the High School, and in practical independence of them; and the preceding regulation as to the certificates to be held by the Teachers, will be understood to have reference to the Teachers in the Public School department of the Union School.

(3.) The School must contain one room for each division, with one additional room.

(4.) It must be provided with such educational appliances as the Minister may require.

3. Temporary arrangements may be made for the performance of the duties of County Model Schools, in the following cases:

(1.) As there are counties in which it may be impossible to find any Public School at present fulfilling the conditions that should be satisfied by the County Model Schools, the Minister may nominate any schools which he thinks fit, to perform temporarily the duties of County Model Schools.

(2.) The schools so nominated shall not, in virtue of such nomination, be, or be called, County Model Schools.

(3.) But as soon as any school so nominated, or any other school, shall comply with the requisite conditions, it may be appointed a County Model School.

4. The schools mentioned in Schedule A, annexed, are nominated temporarily for the performance of the duties of County Model Schools, from the 27th of August till the close of the present year, during which period it is expected that such schools will place themselves in a position to fulfil the above requisites, and obtain their respective grants from the County Councils, in order that they may be definitely recognised by the Department at the beginning of the year 1878. The circumstances under which any of such schools may then be unable to comply with the required conditions, will be considered by the Department, with the view of, on proper grounds, continuing for a further period the temporary use of such school as a County Model School.

For the present year the first County Model School term shall begin on the 27th day of August, and end on the 19th day of October; the second shall begin on the 24th day of October, and end on the 19th day of December.

II.—REGULATIONS, INSTRUCTIONS, AND RECOMMENDATIONS FOR THE CONDUCT OF COUNTY MODEL SCHOOLS.

1. The teachers-in-training shall employ their time during the Session of the Model School according to a time-table, to be drawn up by the Principal. In this time-table provision shall be made, not only for formal instruction in Education and other subjects during at least two hours per diem, but also for the employment of the teachers-in-training for at least three additional hours daily in observing and practising Teaching. About one hour per diem should be devoted to giving instruction in school organization, government and methods of teaching, and it is prescribed that this shall be done either before or after school hours. It is recommended that about thirteen hours per term be devoted to teaching Reading and Elocution, about the same time to Mental Arithmetic, about five hours to school Law and regulations, and about four to school Hygiene. The time-table shall be submitted to and approved by the Public School Inspector, and a copy of that drawn up for the first session shall be transmitted to the Department, before the session is half over.

2. *Education.*—During about three hours in every school day the teachers-in-training shall be occupied in observing the methods of teaching employed in the Model School, or in other schools, if there are any conveniently situated for the purpose, and in making notes thereon, or in actual teaching. They shall not, however, be required to teach a class in any subject until the proper method of dealing with that subject has been explained, and a class taught by some experienced teacher in illustration of the explanations. The hour which is to be de-