

Music in Schools.

We have manual training and domestic science in many of our schools, and they are good things. We have nature-study and drawing in all our schools and they too are good things. But what about music? Should it not be taught with more system and thoroughness than it now is in the schools? and should it not be deemed as important as the above-named subjects in the preparation required for it and the amount of money spent upon a good system of musical training?

The proper treatment of the child's voice is most important; and when we think of the influence that a love for good music may have in the homes it is very desirable that a thorough musical education should be attempted in the schools even if it should be attended with some cost. In many schools, the teachers of which have had the advantage of a good musical training, the results to the pupils have been inestimable. Not only are they deriving culture, pleasant recreation, and discipline of a very high order from their training in music, but school will be made a much happier place for children, and homes, now and in the future, will be gladdened and enriched by cultivated musical voices.

We are only asking for music that it be given the same consideration as manual training and drawing; that special study and preparation be required of its teachers; that in cities and towns teachers of the voice should be under the supervision of an expert who would constantly foster in teachers and pupils a love for good music and its proper expression.

In country sections the old fashioned singing school once set the standard. Now it has all but passed away. In many rural families there are good voices that have been trained and the whole community gets the advantage of these in its churches and social gatherings. Why cannot these trained voices be secured to teach and supervise the singing in the country schools where only rote singing is now attempted and that perhaps of a very poor quality?

Dalhousie's Bright Prospects.

For years past Dalhousie University, Halifax, has suffered from its lack of accommodation for the students who have annually flocked to its halls. The question of a greater Dalhousie has long been anxiously considered by its president and faculty

and the board of governors. The prospects are now bright for new and handsome buildings for library, arts, science and other departments, to replace the one building used for all purposes, which like the engraving on the REVIEW's first page, shows signs of age and wear.

The historic Studley estate, a little back from the Northwest Arm and overlooking its lovely waters, has been recently purchased by the board of governors and on this commodious site, consisting of over forty acres, there will be ample room for college buildings fitted for the growing needs of the University, with recreation and athletic grounds.

Dalhousie is to be congratulated on its bright outlook for the years to come. It is good to see that the large-hearted faith of President Forrest, his energy and optimism are to receive their reward. His motto has been: "The Past was good, the Present is better, but the best is in the Future." And Nova Scotia, already rich in school foundations and equipments will soon see its best educational traditions fulfilled in the noble pile of university buildings that will arise on the Northwest Arm.

Winter Bouquets for the Schoolroom.

Cut off the point or lower part of a carrot, put it into a wide-mouthed bottle or jar in a warm room; fill with water, and keep it replenished from day to day. In a short time it will send out numerous green leaves which will be a delight to the scholars and furnish the teacher with material for a nature lesson on biennials in their second year's growth.

Cut a few twigs from the trees and shrubs found in the neighbourhood of the school room. Put a tag on each twig with the date, and place them in wide-mouthed bottles and keep the water as near lukewarm as possible. In a few days fill other bottles with twigs from different trees and shrubs; and so on till you have gathered from all in the neighbourhood. In a week or two the buds will begin to burst, and will be eagerly watched by the children. Here is a good chance for another nature lesson on buds. The tell-tale leaves will gradually begin to reveal the secret of the names of the trees and shrubs.

The French Holiday Courses noted on page 189 should awaken interest in the study of the language.