

Q.—But if I follow my play and sports a little longer, may I not come time enough?

A.—I cannot promise thee that, for there be little graves in the churchyard; and who can tell but that thy young life is short? or if thou dost live, perhaps thy day of grace may be as short as was Ishmael's of old; read also Prov. i. 24, 25, 26.

Q.—But if I stay a little longer before I turn, I may have more wit to serve God than now I have, may I not?

A.—If thou stayest longer, thou wilt have more sin, and perhaps less wit; for the bigger sin the bigger fool. Prov. i. 22.

Q.—If I serve God sometimes, and my sins sometimes, how then?

A.—No man can serve two masters: thou canst not serve God and thy sins. God saith, My son, give me thine heart. Also thy soul and body are His. But the double-minded man is forbidden to think that he shall receive anything of the Lord. Matt. vi. 24; Prov. xxiii. 26; 1 Cor. vi. 19, 20; James i. 7, 8.—*Bunyan's Catechism.*

A GOOD LESSON.

I.—*The matter* of the lesson; including under this head, the aim of the teacher in giving it, the value of the information conveyed or of the mental exercise involved, its fitness for the class to which it is given, the completeness and accuracy of the teacher's knowledge of his subject, the logical sequence and proportion of his divisions and subdivisions, the logical soundness of his reasonings.

II.—*The manner* of the lesson, meaning by this the gesture and bearing, the energy and vivacity of the teacher, the sympathy which he succeeded in creating between himself and his class, the vigilance with which he controlled all tendency to inattention, and the skill with which he adapted himself to incidental circumstances, especially to the children's answers.

III.—*The illustrations*, including here the proper use of the black-board; the supply of all suitable apparatus, models, maps, and the like, or fertility in the invention of substitutes; and, lastly, and especially, the suggestion of sound and striking analogies.

IV.—*The language*, that is, both the correctness of pronunciation and grammar, and also the choice of simple and appropriate expressions.