Wis caused not long age in Loudon by the mport that a patientiathe Poplan Honjpitad was suffering trom Asiatic chaleril. U Uom maful investigation, however, it wan determined that the cast wats simply the of aggravated cholem nostras -- - Dedicer? Record.

Tue Fileacy of So Chbled Mut-Ane Thentment uf Parmisis.-Dr. W. ('inman Thomson read a paper chithe abowe suljeret befin:or the Arew Yonk Aeddruy uf Madicine, bu which he gaw a review of the results oltamed hy this method of tratment in America abd Eurupe. Personally he had so experience wath it. It had imbressed him with fulse primeiphos, and was in practice likely to lead to hrgatue, if not to alsolutely hamful, result.. Fir. this reason, he had institute ! certain experiments in the Loomis laboratony to determine whether or not the indalation of hot air could destroy or arrest th-developnient of the turbercle hacillas in the lanes, for this was in face the object of the: treatment. The conclusions from his experiments were: 1. That the continued inhatation of air heated from $-200^{\circ}$ to wer $300^{\circ} \mathrm{F}$. ( $93.3^{\circ}$ to $145.8^{\circ}$ C.) at the nose pid nci raise the temperature of the hags at al lin some cases, evern when inhaled for an hour or more; in other instances there might be a sliglist rise, from $2^{\circ}$ to $4^{\circ} \mathrm{F}$. ( $1.1=$ to $2.2{ }^{\circ} \mathrm{C}$.), dae to other causes. 2. The temperature of the trachea under corresponding conditions rase cnly $4^{\circ}$ to $6^{\circ} \mathrm{F}\left(2.2^{\circ}\right.$ to $\left.3.3^{\circ} \mathrm{C}\right)$. 3. Cold air did nos affect the temperature of the trachea or lungs any more than did hot air. The experiments showed the uselesness of. the so-called hot-air treatuent of phthisis. Since making threse experiments he had learned that like conclusions bad been arrived at by a Frenchman. Dr. J. Saith discussed the paper, and said that about two years ago a brother of Weigert was given permission to try his apparatus in the treatment of some cases of tuberculosis in the wards at charity hospitals, but the patients were rot so much benefited by this new method as by antiseptic inhalations.-Provincial Medical Joumal, June 2. 1890, p. 377.

## LIBRARYTABLE

Messes. Blackiston, vin .ie bope PubLestross - A Maman of the Pracide ei Mrdicime, ly Frodemek Taylor, M.D., E.R.C.P., physician to and iecturer on Butdicint at Gay's llo-qutal, te, with illustrations. The mate wotks on the practice of ardicine, whialinat issued from the pres of late yeare, would seem th have filled all requirements, but tiere i, stall rom for sucti a work as Lir. Thybor's. Ori ginaliy of matior we camot book jor, but the bervity, emberman and charams with whin h the varions subpeces comprisd in the work are treated, winders, it of special value to the stalent atad young practitioner. The diaguosis, meginsis and timatment of cisemise, whie fnlly given, is described without anmerensay verbiage, a errat sating of labor for the student, as it enal,les him to grasp the salient points without wading through elacuorate cext hooks to glemu them.

A Compend of Iluman Amtomy, including the Anatomy of the Viocera, by Samuel A.L. Potter, M.A., M.D., Professor of Theory and Practice of $\mathbf{H}$ edicias, Cooper Medical College, San Francisco, fifth edition, revised and enlarged. While: not taking the place of the larger and more elaborate abatomical works, these quiz compends are of alinite value to the student, and of the seceral which have come under our notice, none prisent a more judicious condensation oi thesubjects treated of than Dr. Potter's last work, which contains an appendix of forty three pages containing an original aud complrte set of tables and plates of the arteries, cranial and spinal nerves and plexuses, and the sympathetic nervous system. This work should be in the possession of all students, of acatomy.

The Latin Gramma: of Pharmacy and Medicine, by D. H Robiuson, Ph.D., Professor of Latin, Uni versity of Kansas. The author claims that the material contained in the pages of his book enabled the students to accomplish twice the amount of work and that more thoroughly than by the ordinary method.

