

ing and inexhaustible source. Without this a character may be highly pleasing for a time, may be, in fact, after man's own heart; but in the end there must be disappointment, nor can such a character find favour with God. "The carnal mind is enmity with God, for it is not (however outwardly fair and amiable) subject to the law of God, neither indeed can be." And how solemn the warning: "They that are in the flesh cannot please God." Ever true is it that "all flesh is grass"—all the glory of a man as the "flower of the field: the grass withereth, and the flower fadeth."

BEREAN METHODS.

Hints for the Teachers' Meeting and the Class.

Notice the connecting events with the last lesson; the choice of Saul; tell the story, or call it out from the scholars.... Mizpeh, its location, and the previous events occurring there.... The purpose of this gathering.... How God showed himself as Israel's king.... The relations between God and his people. (See Additional Practical Lessons).... The manner of Saul's appointment.... His reception by the people.... His friends and his foes.... His conduct and early character.... Note: (1) God's grace in this lesson; (2) Samuel's spirit; (3) Saul's character; (4) The people's feeling.... Samuel as the model of a public man, showing: (1) Fidelity to God; (2) Love for his people; (3) Submissiveness and unselfishness; (5) Loyalty to the king; (5) Spirit of order, showing mutual relations of king and people.... What duties in public affairs are here shown?... ILLUSTRATIONS. *Saul's modesty.* When George Washington, before the Revolution, (then Colonel Washington,) received the thanks of the Virginia House of Burgesses for his gallant services to the colony in the Indian wars, he attempted to reply, but, stammering and in confusion, was unable to express himself. The President said, "Sit down Col. Washington, your valour is only equalled by your modesty." *Popularity soon passing,* ver. 27. Instances of distinguished statesmen, generals, and singers, dying in want. Belisarius begging his bread, etc.... *Saul holding his peace,* ver. 27. Inscription on a sun-dial in England, "I mark only the hours that shine."

Primary and Intermediate.

BY M. V. M.

LESSON THOUGHTS. *God is King of kings.* Review the last lesson, and make plain to children that the Israelites were not satisfied with God as their King, and wanted to be ruled by a man. Ask why God let them have their own way, and teach that if we choose not to obey God he will let us seem to have our own way, so as to find out how wrong a way it is.

THE KING CHOSEN.

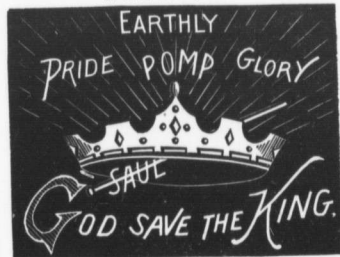
Describe the calling together of the people by Samuel. Before this Samuel had seen Saul, and had anointed him as king, but none of the people knew that he was chosen. [The children will be interested in the story of the meeting of Samuel with Saul, and the surprise of the young farmer-boy who was suddenly made a prince.] Make twelve little squares on the board to stand for the twelve tribes of Israel, and tell that from among these tribes one was chosen in which the king was to be found. Then, from the families of the tribe chosen, a family was named as the one to which the new king belonged. The teacher may give an idea of the choice by lot, which will please the children. Tell that Saul was very fine-looking, and that the people were pleased to have him for a king, though a few grumbled.

OUR KING CHOSEN.

Talk about choosing, and show that a real choice means action. Illustrate by a boy at a place where two roads meet. He stops and thinks which one it is best to take, and chooses one. Then he walks in that one he has chosen. If he sat still, or walked off in the one he had not chosen, you would think he had made no real choice. By some such illustration teach that to say we choose God as our King, and then do what he forbids, is untrue and wrong, as well as foolish. Ask the children what the Israelites expected their king to do for them, and then ask what we expect our King to do for us, writing answers on the board. When shall we choose our King? Print God's answer. "Choose ye this day," and, without asking promises, help children to see that no one can choose too early or too earnestly to have God for a King.

Blackboard.

BY J. B. PHIPPS, ESQ.



The Israelites are about to have their own way, and Saul is chosen to be their king. This illustration represents the state of their feelings. They only saw the pomp and glory of the crown, and took no heed of the warning of Samuel.