

LESSON NOTES.

SECOND QUARTER.

LESSONS FROM THE LIFE OF OUR LORD.

A.D. 30.] LESSON VII. [May 19.

JESUS BEFORE PILATE.

Mark 15. 1-15. Memory verses, 14-15.

GOLDEN TEXT.

But Jesus yet answered nothing; so that Pilate marvelled.—Mark 15. 5.

OUTLINE.

1. Pilate, v. 1-5.
2. Barabbas, v. 6-11.
3. Jesus, v. 12-15.

TIME.—From about five to about seven o'clock of the morning of Friday, April 7, A.D. 30.

PLACES.—Pilate "sat down in the judgment seat in a place that is called the Pavement, but in the Hebrew, Gabbatha," John 19. 13, which seat was on the site of the "throne" where Solomon sat when he judged the people. See 1 Kings 7. 7, 8, and Psalm 122. 5.

RULERS.—Pontius Pilate, procurator of Judea; Herod Antipas, tetrarch of Galilee and Perea.

HOME READINGS.

- M. Jesus before Pilate.—Mark 15. 1-15.
 Tu. Pilate's questions.—John 18. 23-40.
 W. Silence before Herod.—Luke 23. 1-12.
 Th. Mocked by soldiers.—Matt. 27. 24-31.
 F. "Behold your King."—John 19. 5-16.
 S. Combination of enemies.—Acts 4. 23-30.
 Sa. Rejected of men.—Isa. 53.

QUESTIONS FOR HOME STUDY.

1. Pilate, v. 1-5.
 What parties held early council about Jesus?
 Before whom did they take him?
 What question did Pilate ask?
 What was the reply of Jesus?
 Who accused Jesus, and of what?
 What answer did he make?
 What did Pilate say to Jesus?
 What picture is given of the prisoner and the judge? (Golden Text.)
2. Barabbas, v. 6-11.
 What was Pilate's custom at that feast?
 What noted prisoner had he in charge?
 What was Barabbas' crime?
 What did the multitude demand of Pilate?
 What answer did Pilate make?
 Why did he ask this question?
 What choice did the people make, and why?
3. Jesus, v. 12-15.
 What did Pilate then ask about Jesus?
 What answer did the people make?
 What was Pilate's protest?
 What was his testimony about Jesus? See John 18. 33; 19. 4, 6.
 How did the people show their determination?
 How did they appeal to Pilate's fears? See John 19. 12.

TEACHINGS OF THE LESSON.

Where in this lesson can you find—

1. An example of meekness?
2. An example of weakness?
3. An example of wickedness?

THE LESSON CATECHISM.

1. To whom did the rulers bring Jesus? To Pilate, the Roman governor. 2. What did Pilate ask Jesus? "Art thou the King of the Jews?" 3. What did Pilate offer to the people? To release Jesus. 4. Whom did they choose instead of Jesus? Barabbas, a robber. 5. What did they demand concerning Jesus? "Crucify him." 6. Repeat the Golden Text: "But Jesus yet," etc.

DOCTRINAL SUGGESTION.—The fulfilment of prophecy.

CATECHISM QUESTION.

And what is your hope for future obedience?

That, being regenerated by the Holy Spirit, I shall be enabled, by his help, thenceforward to please God, and keep his commandments. Romans 8. 4. That the ordinance of the law might be fulfilled in us, who walk not after the flesh, but after the Spirit. John 3. 9. Whosoever is begotten of God doeth no sin.

THE RIGHT BENT.

BY L. EUGENIE ELDRIDGE.

In my native town, year ago, a group of merry children were busy with play. Henry Worth, son of Judge Worth, the village magnate, halted a moment to ask of the others "What they had decided to do for a living?" This question, so unique, and at once so typical, arrested my attention. I was the school-teacher at the time, and these boys my pupils, therefore I waited with some interest the answer.

"Say, boys," again shouted Henry, "what are you fellows going to do to earn money when you are men? You know the teacher tells us almost every day we shall

the most fashionably arrayed woman the place afforded, his horses fleet, his children enjoying luxuries money brought; but a sigh now and then escaped the speaker, and I noticed a certain want of respect in tone and manner.

"What is his business?" I asked. "How does he support this establishment?"

"Ho solts rum!"

The words fell from the speaker's lips something like coals of fire.

"Yes," she repeated, "sells liquors of all kinds and descriptions to everybody—little boys and old men. Many a young man has he ruined in this town, and many a mother's curse has fallen upon him. But it brings money, and money is his object."

seed has taken root, and the fruitage is shown in Frank's life. The right "bent" tells, money or no money.

THOUGHTFUL CHILDREN.

SOMEBODY has written a beautiful little poem on "The Little Cavalier:"

"He walks beside his mother,
 And looks up in her face;
 He wears a glow of boyish pride,
 With such a royal grace;
 He proudly waits upon her,
 Would shield her without fear,
 The boy who loves his mother well—
 Her little cavalier?"

No boy can be his mother's cavalier unless he is a thoughtful boy. A thoughtless boy doesn't remember to wait upon his mother—his mother waits upon him. Some boys whom we have seen love their mothers very dearly, but they will go off to play and leave the coal-scuttle empty, or the wood-box unfilled, or something else to be done, when they know there is nobody but mother to do it. A noble, manly boy delights to wait upon his mother, and, to save her strength, is always watching to do something for her.

There is no home, no matter how much hired help there is in it, but that there are a great many things the children can do for the comfort of the loved ones there. Anything done for love's sake, and by loving hands, is so much better appreciated and enjoyed than anything done by hired hands. The thoughtful kindness and consideration of our children fill our hearts with happiness, and thoughtful children are always happy ones. The consciousness of bringing happiness to others makes us happy ourselves.

KEPT IN WHITE EVERY DAY.

At Denver General Booth said: "Have you got any boys? I have got three. Have you got any girls? I have got five—and the joy of my heart is that they are all good; and that was the joy of their mother's heart, too. That is just the joy of our heavenly Father to see his children good. My dear wife used to say that if she could afford it she would like to keep the children in white, not only on Sundays, but every day in the week. God can keep you in white every day."

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LAID IN THE SEPULCHRE.

soon be men. For my part, I mean to get money. Tell you, boys, money's the thing I mean to have, 'hook or crook!'"

"Hook or crook!" That sounded the key note. Henry was that in school; what he could not readily obtain by fair means, he meant to win by foul.

"Yes, money," answered Frank Harris, an open-faced, blue-eyed boy; "but my mother says you must have the right bent about everything you do."

Frank's mother was a widow, poor in this world's goods, but possessing a goodly heritage of truth and honesty.

"Well, money's my motto," answered Henry; "and money I mean to have. That talk about 'bent' is all nothing. Money's the thing!"

The years passed on, as years must, fairly ran away with each other, till a score had been numbered since the talk of the boys in the school yard. During this time I had been away living in a distant city, now I had returned for a long stay at home, as I still loved to call the old town.

Naturally my questions led to my old pupils. They were scattered far and near, but Judge Worth's son, Henry Worth, was in town, living in fine style, they told me, in a big house on the hill. His wife was

I remembered the conversation long years before in the school yard; Henry was indeed getting money, but the "bent" was surely in the wrong direction.

"What of Frank Harris?" I asked.

"Frank Harris—God bless him!" said the lady. "He's been the salvation of this town as far as it's saved from that dreadful rum shop of Worth's. The temperance society was started by him, and many has he induced to take the pledge and helped to keep it. But Frank's making money, too; not by demoralizing those about him, though. You know he studied civil engineering, and now he has a government contract for a large piece of surveying in the West. He is leading the chain across the Rockies, and my Sam is with him. Sam's a good boy, if I do say it; but where he would have been if Henry Worth had had his way, I can't say. With Frank Harris I can trust him. Only yesterday he wrote Frank would one day be a rich man, and one we should all be proud of. A man of strict integrity and principle like Frank was the kind wanted to send on this business for government—straightforward, upright, and not bought or sold."

The mother's teaching, I caught myself thinking, has not been in vain. The good