

Teachers used to do, and as I fear many do still,) we did not give our whole strength to teaching about Abraham, Isaac, Jacob and Joseph, to teaching *i. e.* the morality and history of the Old Testament. No, we taught the Faith—we taught the Creed, the Lord's Prayer and the Ten Commandments and the Divinely appointed Sacraments of Christ, and all other things, which a Christian ought to know and believe to his soul's health. And then, in each week, either one of my Assistant Clergy or I myself used to teach the lesson of the coming Sunday in each of two or three Day Schools. With the Pupil Teachers and Assistants, keeping perfect order at the head of their respective Classes, it was not hard to teach the following Sunday's lesson to two hundred boys one morning, and to two hundred girls on the next morning and so on, until all the children of our Church Day Schools had heard the lesson, and had answered the questions, all replying together, or class by class. In a little more than half an hour I was able to go through the lesson twice, occasionally three times, being careful not to *preach*, but to *teach*, and especially to question and to correct upon every point. In all this we took great care not to use the same stories and illustrations, as we had given to the Sunday School teachers, because to do so would have made their lesson appear flat or stale, but while the illustrating or the dressing up of the lesson was different, the lesson itself was the same. And so popular were these weekly lessons on religious subjects that our Church Schools, although they would not compare as Buildings with the School Board Schools, were always full, both parents and children feeling that they had advantages in the Church Schools, which they could not have at the undenominational Schools built by the District Board. And indeed, at length, as the growth of population demanded that there should be an extension of the Board System, in order to make room for all the children in the neighbourhood, large numbers of boys, who were attending Board Schools, would come every Monday evening at five o'clock to our Parish Hall, and large numbers of girls on Tuesday evenings, in order that after their tea they might receive from me the following Sunday's Lesson, and so might be placed upon a level with the Church School children, who alone could re-

ceive such a definite Church of England lesson during School time. The result was, that when the children came to Sunday School, on Sunday morning, they knew already a great deal about their Lesson, which was now brought before them by their Sunday School Teachers in a higher, medium or more elementary manner, according to their age or standard—care being taken in all our Sunday Schools to arrange the children according to their standard at week-day school. On Sunday afternoon, too, during the quarter of an hour of school, the superintendents from their desks used to question their children, in order to give to their respective flocks a few finishing touches, and then all marched to Church, where we were ready to receive them, taking care to insist in a kind, but firm manner on the utmost reverence in the House of God. And here there were also assembled certain other children, who owing to the social position of their parents would not in England go to Sunday School, but who used to come to me on Saturday afternoons in order that they too might be prepared to enjoy and profit by the Catechisings.

The Service was bright and brief, consisting generally of a Hymn, a Metrical Litany, one or two short Prayers and the Grace, or a Hymn and Holy Baptism. Then, after another Hymn and the notices for the children for the week, given from the pulpit in a friendly, informal manner, the Lessons, set to be learned by heart, were repeated, the younger children saying one, the middle children two and the elder three, all reciting them together; all had been already said separately in school in order to the giving of the lesson marks. These Lessons varied—passages of Holy Scripture—the Collect of the day—portions of Church Catechism—one or two verses of a Hymn, etc., but always some portion of the Prayers which I had had printed for the use of our children, so that no child should be able to leave the Sunday Schools, without being able to repeat a little Repertoire of Private Prayers. And after these fixed Lessons came the Catechising, with new thoughts, new stories and illustrations, but still the same lesson, which was thus driven home, and could not easily be forgotten, but formed part of the children's religious knowledge, ready, by the